



Read 019 Reading II: Intermediate Development Units 4.0 Fall Semester 2013

CRN 10429 10:00 -11: 15 a.m. & CRN 10431 12:50-2:05 p.m. 402

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**COURSE DESCRIPTION:** Prerequisite: READ 018 or Engl. 018 or Engl 088 or Engl 88 with a grade of “C” or better, or appropriate placement. This course aims to build reading efficiency to college level for graduation from IVC and/or successful completion of transfer level courses. Course work includes practice in whole chapter note-taking, vocabulary building, study reading, informed reading of literature, and reinforcement of critical thinking skills. Participation in instructor-assigned reading lab activities is a required part of the course. (Formerly ENGL 019)

### **MEASUREABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF “C”**

Upon satisfactory completion of the course, students will be able to:

1. Locate and analyze subjects and main ideas and paragraphs.
2. List supporting details and minor details in paragraphs.
3. Locate and classify common signposts or signal words in paragraphs.
4. Derive the meaning of words through analysis of context clues and word parts, such as prefixes, roots, and suffixes.
5. Present a written plan for a workable study schedule and explain orally or in writing a method of study.
6. Explain orally or in writing the codes of markings used in dictionary entries.
7. Analyze and solve problems with the use of graphs, charts, captions and maps.
8. Demonstrate critical reading skills when analyzing assigned readings.
9. Summarize multi-paragraph articles or stories as well as at least one single author text (200 pages minimum.)

**STUDENT LEARNING OUTCOMES** Upon successful completion of the course, students will be able to:

1. Use knowledge of main ideas, major and minor details to compose outlines, paraphrases and summaries of college level multi paragraph essays, articles, editorials, and textbook chapters. (ILO1, ILO2, ILO4)
2. Use critical thinking skills (analysis, synthesis, and evaluation) to respond to college level 2 texts. (ILO1, ILO2)
3. Use a variety of strategies to analyze and learn college level vocabulary. (ILO1, ILO2)

4. Show growth in reading skills by attending and completing assignments (blocks) in the Aplia online reading lab program. (ILO1, ILO2, ILO3, ILO4)

**Text Books:** Textbook: “ A Community of Readers,” 6<sup>th</sup> Edition, by Roberta Alexander. Register for Aplia lab at: [www.aplia.com](http://www.aplia.com) Novel: “The Kite Runner.” You may buy the novel at Costco, WalMart, or Amazon.com. or the IVC book store.

**BLACKBOARD** Check Blackboard daily for assignments, quizzes, announcements, syllabus, and emails. Go to [www.imperial.blackboard.edu](http://www.imperial.blackboard.edu)

**Attendance:** Students are expected to be on time to class, with assigned homework completed as assigned. Schedule appointments at times other than your class time.

**Aplia Lab:** We will have scheduled time in the Reading lab to work on Aplia assignments. These assignments may also be completed at home. Aplia assignments are graded as “homework.”

**Academic Honesty:** Students are expected to do their own work. Plagiarism or copying another student’s work will result in a zero for that assignment.

**Grading:**

1. Homework is on time	5%
2. Kite Runner Quizzes	10%
3. Aplia lab assignments	15%
4. Chapter quizzes on “A Community of Readers”	20%
5. Mid Term 2 parts: novel and textbook	15%
6. Individual presentations	10%
7. Final Exam 2 parts: novel and “A Community of Readers”	25%

\*Quizzes are frequently unannounced.

\*I recommend you keep a file of graded work that has been returned.

\*In order to do well and to maximize learning, plan on 2 hours of work outside of class for every hour in class.

\*Refer to Bloom’s Taxonomy handouts to work on higher order thinking skills when working on assignments.

Any student with disabilities who may need accommodations notify me and/or the Disabled Student Programs and Services (DSPS) in room 2117, Health Science Building, 760 355 6312.

