

English 110 Fall 2013 CRN #: 10398

Imperial Valley College Mondays-Wednesdays 12:40-2:45 pm Room 211

Professor: Roberta Bemis **Office:** #2795

Office Hours: Monday – Thursday 9-9:30 & 3-3:30 **Phone:** 760 355-6226

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Course Description: The standard course in freshman English. The course seeks to improve the student's ability to understand serious and complex prose and to improve the student's ability to write an exposition that is thoughtful and clear including the production of a well-documented research paper.

English 110 Student Learning Outcomes: Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate mastery of research strategies, including appropriate use and correct documentation of research materials. (ILO1, ILO4, ILO5)
2. Demonstrate mastery of pre-writing strategies, including brainstorming and outlining. (ILO1, ILO2)
3. Develop an essay of multiple pages that effectively presents and strongly supports a clear thesis statement. (ILO1, ILO2)

Required Texts: The Little, Brown Compact Handbook, *eighth edition*

The Big Thirst, Charles Fishman

A good college dictionary.

Procedures and Practices:

- **DSPS:** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSPS) office as soon as possible: Room #2117, Health Sciences Building, (760) 355-6312.
- **School Psychologist:** *Emily Bill* may be reached by calling: 355-6196.
- **DISRUPTIVE STUDENTS:** Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary Officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.
- **CELLS AND TEXTING:** The use of all cell phones and pagers during class is prohibited. These devices should be turned OFF during class and may not be visible to the student. Students may not leave the classroom to make or receive phone calls.
- **ATTENDANCE:** Students are expected to attend every class session. Any student who misses the first class session will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Any student who decides to stop participating in the class should drop him/herself. If you must be absent due to an unavoidable situation, you are responsible for keeping up with the assignments.

- **ACADEMIC HONESTY:** IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and be sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.
- **TURNING IN WRITING ASSIGNMENTS:** All writing assignments must either be written in class and turned in there, or there will be specific instructions that the assignment is required to be turned in on Blackboard. I will explain how to use blackboard in one of our first class sessions. Some assignments may require both submission on Blackboard as well as a physical copy being handed to the instructor; in these cases, both methods of submission must be accomplished by the deadline(s) to have the work receive credit.
- **DEADLINES:** Credit will be given for assignments only if they are turned in on time. Work missed due to absence may not be made up.
- **POSTING OF GRADES:** Grades will be posted on Blackboard. I will explain how to log in and use Blackboard during one of our first class meetings.

Your course grade will be calculated using the following percentages:

Journal Entries	10%
Comprehension quizzes	10%
Short response papers	15%
Essays using rhetorical modes	30%
Research project	20%
<u>Comprehensive final exam</u>	<u>15%</u>
Total Possible	100%

- **The Big Thirst Journals:** You will read the assigned portion of the book and then respond to the writing prompt in The Big Thirst Journal section of Blackboard before 11pm of the due date, which will always be a Friday. Each journaling assignment will be slightly different, with the length of your response specified for each assignment. Be certain to look up the Journals Grading Rubric which is available to you through our Blackboard site under the Resources listing on the menu.
- **STUDENT RESPONSIBILITIES:**
 1. Bring your own paper, pencils, pens, high-lighters, and books (including dictionary) to class each meeting.
 2. Because late work will not be accepted, please complete and turn in your work on time. If you arrive late for class when an assignment has already been collected from your classmates, your work is considered late and will not be accepted.
 3. You must keep track of your own assignments, due-dates, and grades, although we have a tentative work schedule, and your grades will be available online through Blackboard.
 4. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class for any reason.

Tentative Work Schedule Fall 2013:

This schedule does not include all required work, assignments, activities, and deadlines but provides a general outline of what will be done during the six-week semester.

TBT = The Big Thirst LBCH = The Little, Brown Compact Handbook

Week	Topic/Activity/Assignment	Student Action Due	
1	Syllabus, Crashers, Writing Terms, Writing Process, Parts of Speech Lecture	Listen, Take Notes	
2	<u>LBCH</u> = p. 3-21 <u>TBT</u> = Chapter 1	Read	08-26
3	<u>TBT</u> = Chapter 2	Read Journal #1	09-04 09-06
4	<u>TBT</u> = Chapter 3 <u>LBCH</u> =p.23-53 + p. 178-255	Read Read Review Journal #2	09-09 09-09 09-11 09-13
5	<u>TBT</u> = Chapter 4 <u>LBCH</u> =p.73-104 + p. 258-290	Read Read Review Journal #3	09-16 09-16 09-18 09-20
6	<u>TBT</u> = Chapter 5 <u>LBCH</u> =p. 104-119 + p. 292-308	Read Read Review Journal #4	09-23 09-23 09-25 09-27
7	<u>TBT</u> = Chapter 6 <u>LBCH</u> =p.140-173	Read Read Journal #5	09-30 09-30 10-04
8	<u>TBT</u> = Chapter 7 <u>LBCH</u> =p. 311-337	Read Read Journal #6	10-07 10-07 10-11
9	<u>TBT</u> = Chapter 8 <u>LBCH</u> =p. 338-360	Read Read Journal #7	10-14 10-14 10-18
10	<u>TBT</u> = Chapter 9 <u>LBCH</u> =p.360-368	Read Read Journal #8	10-21 10-21 10-25
11	<u>TBT</u> = Chapter 10 <u>LBCH</u> =p. 369-371	Read Read Journal #9	10-28 10-28 11-01
12	<u>LBCH</u> =p. 375-386 <u>TBT</u>	Read Journal #10	11-04 11-08
13	Holiday		11-11 11-13
14			11-18 11-20
15	<u>LBCH</u> =p.120-124	Read	11-25 11-27
16	Evaluation of Course & Instructor + Final Examination		12-02 or 12-04