

IVC Fall 2013 **English 9**
Tuesday & Thursday 9:45 – 11:50 Code: 10355 Room #2751

Instructor: Roberta Bemis

Office: 2795 **Office Hours:** Monday-Thursday = 9-9:30 am & 3-3:30 pm

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Course/Catalog Description: Preparation for ENGL 110. The course seeks to facilitate the student's mastery of the short essay at the college level. The course follows in the sequence from ENGL 8.

Measurable Course Objectives and Minimum Standards for Grade of "C":

Upon satisfactory completion of the course, students will be able to:

- Develop and apply discovery techniques for expository writing with five or more multi-paragraph essays, including a mini research paper.
- Design an essay plan based on concrete data in pre-writing exercises that produces a controlling idea or thesis statement.
- Organize content to support a thesis statement and subsequent supporting paragraphs while studying and applying various rhetorical modes with emphasis on comparison/contrast, definition, cause/effect, and argumentation .
- Demonstrate the ability to recognize and identify various audiences, both general and academic, focusing on academic audiences..
- Synthesize ideas and information from multiple sources in the development of a writing assignment that is supported by citations from the reading.
- Practice a variety of sentence types and demonstrate principles of effective sentence construction and punctuation, including correct use of the comma, semicolon, quotation mark, apostrophe, and parentheses.
- Demonstrate an understanding of connotative meaning and figurative language in his/her own writing after recognizing this technique in the writing of others.
- Practice and successfully demonstrate the skills in areas designated by the instructor to be appropriate supplemental activities of improved writing technique.

Student Learning Outcomes:

Upon course completion, the successful student will have acquired new skills, knowledge and or attitudes as demonstrated by being able to:

1. Compose a multi-paragraph essay that responds to an essay prompt with a clear controlling idea or thesis statement. (ILO1, ILO2, ILO4)
2. Compose a multi-paragraph essay with a clear organizational structure and adequate support. (ILO1, ILO2, ILO3, ILO4)
3. Compose a multi-paragraph essay that uses correctly formed sentences with virtually no sentence-level or grammar errors. (ILO1, ILO2, ILO4)
4. Develop a research paper that effectively synthesizes ideas and information from multiple sources and utilizes correct MLA formatting of citations. (ILO1, ILO2, ILO3, ILO4, ILO5)

Required Texts;

Evergreen: A Guide To Writing With Readings, Susan Faucett

Aplia online reading access code for Evergreen

Authentic Happiness, Martin P. Seligman

A dictionary, such as: Oxford American Dictionary. No electronic dictionaries.

Attendance:

Students are expected to attend every class session. Any student who misses the first class will be dropped. A student may be dropped at instructor discretion if he/she misses more than one week of consecutive class hours. However, if you decide to stop participating in the class, you should drop yourself so that you won't get a failing grade at semester's end.

Student Responsibilities:

- Bring your own paper, pencils, scantrons, pens, high-lighters and books (including dictionary) to each class meeting.
- Because late work will not be accepted, please complete and turn in your work on time. If you arrive late for class when an assignment has already been collected from your classmates, your work is considered late and will not be accepted..
- You must keep track of your own assignments, due-dates, and grades, although we have a tentative work schedule, and your grades will be available online through Blackboard.
- Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class for any reason.
- Please drop yourself if you no longer wish to participate in the class.
- The *School Psychologist*, Emily Bill may be contacted by calling 355-6196.

Disabled Student Programs and Services:

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSPS) office as soon as possible. Visit or call DSPS, Mel Wendrick Access Center, Room 2117, (760) 355-6312.

Disruptive Students:

Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

Cheating and Plagiarism:

IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or to have plagiarized will receive a zero for the assignment and be sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Cell Phone Policy:

Cell phones are a wonderful modern tool, but they can provide a distraction for students and instructors. Therefore, please plan to be fully present in our classroom by not making nor accepting cell calls/texts during class. If an emergency is already in progress in your life, please let me know so that you may receive one-time permission to

leave to use your phone, should that be necessary; otherwise, do not leave the classroom to make or receive calls or texts. On the other hand, you may use your cell in class at appropriate times to activate the electronic dictionary located on your cell, and you may text questions/comments/complaints onto your cell, holding up your hand with your cell in it to allow the instructor to read your communication to her. Otherwise, have your cell turned OFF and put away out of sight and mind during class. The second time that it is necessary to speak to a student regarding inappropriate use of a cell, that student will be sent to Mr. Sergio Lopez.

Grading:

Your grade for the course will be computed by using the following percentages/points:

<i>Work.....Percentage/Points</i>	<i>Course Grade.....Percentage/Points</i>
Aplia Online Homework.....15%/150	A.....100-90/1,000-900
Quizzes.....15%/150	B.....89-80/899-800
Writing Assignments.....30%/300	C.....79-70/799-700
<u>Authentic Happiness</u> Journal.....15%/150	D.....69-60/699-600
Final Exam.....25%/250	F.....59/599 & Below

Quizzes:

No make-ups for quizzes.

Final Exam:

The final exam is an essay to be written in class during the last week of regular class meetings.

Authentic Happiness Journal:

You will read the assigned pages in the book Authentic Happiness, and then you will respond to the writing prompt in the Authentic Happiness Journal section of Blackboard before 11 pm of the due date. Each journaling assignment will be slightly different, with the length of your response specified for each assignment.

English 9 Fall 2013 Tentative Work Schedule

This schedule does not include all required work, assignments, activities, and deadlines but provides a general outline of what will be done during the sixteen-week semester.

E = Evergreen Textbook, AH = Authentic Happiness

All Journal entries & Aplia assignments are due before 11 pm on the due date.

Week #	Topic/Assignment/Activity	Student Action	Due Date
1	Syllabus, Crashers, Terms Review Writing Process Lecture	Listen, Take notes, Write a paragraph	08-22
2	<u>E</u> Chapter 1, 2, & 25 <u>AH</u> Chapter 1, Aplia #1	Read + exercises Read complete	08-27 08-27 09-01
3	<u>E</u> Chapters 3,4, & 26 <u>AH</u> Chapter 3 Aplia #2	Read + exercises Read + Journal #1 complete	09-03 09-06 09-08
4	<u>E</u> Chapters 5,6, & 18 <u>AH</u> Chapter 4 Aplia #3	Read + exercises Read + Journal #2 complete	09-10 09-13 09-15
5	<u>E</u> Chapters 7, 8, & 27 <u>AH</u> Chapter 5 Aplia #4	Read + exercises Read + Journal #3 complete	09-17 09-20 09-22
6	<u>E</u> Chapters 9, 10, & 28 <u>AH</u> Chapter 6 Aplia #5	Read + exercises Read + Journal #4 complete	09-24 09-27 09-29
7	<u>E</u> Chapters 11, 13, & 29 <u>AH</u> Chapter 7 Aplia #6	Read + exercises Read + Journal #5 complete	10-03 10-04 10-06
8	<u>E</u> Chapters 14, 15, & 30 <u>AH</u> Chapter 8 Aplia #7	Read + exercises Read + Journal #6 complete	10-08 10-11 10-13
9	<u>E</u> Chapters 16, 17, & 31 <u>AH</u> Chapter 9 Aplia #8	Read + exercises Read + Journal #7 complete	10-15 10-18 10-20
10	<u>E</u> Chapters 19, 32, & 33 <u>AH</u> Chapter 10 Aplia #9	Read + exercises Read + Journal #8 complete	10-22 10-25 10-27
11	<u>E</u> Chapters 33, 34, & 35 <u>AH</u> Chapter 11 Aplia #10	Read + exercises Read + Journal #9 complete	10-29 11-01 11-03
12	<u>E</u> Chapters 36 & 37 <u>AH</u> Chapter 12 Aplia #11	Read + exercises Read + Journal 10 complete	11-05 11-08 11-10
13	<u>E</u> Chapters 38 & 39 Aplia #12	Read + exercises complete	11-12 11-17

Week #	Topic/Activity/Assignment	Due Date
14	E Chapters 40 & 41 Aplia #13	Read + exercises complete 11-19 11-24
15	Commonly Graded Final Essay Examination Aplia #14	11-26 complete 12-01
16	Last Quiz + Student evaluation of course	12-05