

Fall Semester 2013
Anthropology 120
Introduction to Archaeology
Syllabus

Instructor: Manfred Knaak [email: manfred.knaak@imperial.edu](mailto:manfred.knaak@imperial.edu) Tel. 355-6282

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**Office hours: Monday 5:00 - 6:00 pm, Tuesday 5:00-6:00 pm, Thursday 5:00-6:00 pm,
Friday 3:00-4:00 pm.**

Course Title: Anthropology 120, Introduction to Archaeology

Required Text: *Images of the Past. By Price and Feinman.*

McGraw Hill Publication 2013. 7th Edition.

Meeting of Class: Tuesday and Thursday 3:05 PM to 4:30 PM, Code 10110

Credit: Three Units

Course Description: Anthropology 120 is an introductory course on the methods, goals, and concepts of archaeology. This course explores how archaeologists use cultural remains to explain cultural change and development and reconstruct and interpret ancient life-ways. Lectures topics will include discussions on the history of archaeology; field methods and how these techniques allow us to reconstruct the past including human origins, our ancient foraging past, the origins of agriculture, ancient Egyptian and American civilizations, and the relevance of archaeology today.

Learning Objectives and Student Learning Outcome:

Upon completion of this course, students will be able to:

1. Define the main goals of anthropological archaeology.
2. Describe the prehistoric past of humankind through the analysis of archaeological sites and artifacts in space and time.
3. Explain the ways in which prehistoric cultures adapted to and utilized the natural environment.
4. Identify and analyze how human cultures have changed over time and how the archaeological record substantiates culture change.
5. Describe the relevancy of archaeology today.
6. The rise of Empires in the Old World and in the Americas.

Assessment: Students will be tested on assigned reading material and from the multi-media presentations viewed in classroom sessions. Exams may consist of true-false, multiple choice, fill-ins, and essay questions. Assigned homework by the instructor is also part of the assessment.

The semester grade will be based on an accumulation of points:

Exams-	150 points [3 exams each 50 pts]	200 - 180	A
Homework	50 points	179 - 160	B
	<u>Total 200 points</u>	159 - 140	C
		139 - 120	D
		119 - 0	F

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Institutional Learning Outcome: In addition to the above mentioned assessment on page 1, the following assessment for Student Learning Outcome [SLO] is part of the overall assessment process:

Student Learning Outcome [SLO] 2:

1. **Critical Thinking:** Part of homework assignment/exams/discussions

Student Learning Outcome [SLO] 3:

2. **Personal Responsibility.** Attendance, exams, tardiness, completion of homework

Student Learning Outcome [SLO] 5:

3. **Global Awareness:** Part of homework assignment, exams, and textbook.

Expectations and Self-Responsibility: Students are responsible for reading/studying assigned chapters of the text book and other material assigned by the instructor. Written assignments must be devoid of plagiarism and credit must be given to authors of published material used as reference. Take-home assignments must be accurate, neat and orderly and turned in on time. Take-home assignments from textbook, classroom sessions, as well as from the Internet will require additional research and writing.

Late Homework: If you have an **excused absence**, you have until the next class meeting to turn in your homework assignment; after that, it will not be accepted.

Class Room Protocol:

1. Students are expected to be on time and present for the entire length of the meeting of the class.
2. Failure to attend class, excessive tardiness, early departure from class room session are causes for a student to be dropped from class.
3. The use of lap-top computers during class room session requires prior approval by the instructor.
4. **The use of cell phones during class room session is not permitted.**
5. Disrespectful or disruptive behavior towards fellow students will not be tolerated.
6. Disrespectful or disruptive behavior towards the instructor will not be tolerated.
7. **Tardiness:** If necessary, the instructor shall institute a **tardiness penalty of three points** for each lateness in the class room. Penalty points are cumulative and will reduce the overall point accumulation and may result in a lower grade.
8. Instructor may give classroom assignments where the use of a cell phone is permitted.

Extra Credit: Students may earn up to 10 extra points by writing a summary of two newspaper or magazine articles that relate to archaeology. Each summary article shall have maximum of five points. The extra points will be earned according to merit of the research and are not an automatic grade improvement. Newspaper or magazine summaries must be typed, double-spaced, 12 point font, with a minimum of one full length page. Articles must be published January 2010 or more recent. The IVC Library subscribes to many newspapers, journals and magazines, and is a great resource for doing research. Students must first consult the instructor for appropriate topics before any extra credit is granted. **No Extra Credit will be accepted after November 19, 2013.**

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Cheating and Plagiarism: IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating and plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Attendance: Students are expected to attend every class session. Any student who misses the first class meeting will be dropped. Students may be dropped at the instructor discretion if they miss more than a week of class hours continuously. Please make arrangement with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Make-up Exams: Make-up exams may be given with the instructor's discretion and may consist of essays only. **Make-up exam** will be given **at the end of the semester during final week.**

1. No more than one-Make-Up Exam is allowed for Fall Semester 2011.

Note: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP & S) office as soon as possible. DSP & S, Room 2117 Health Sciences Building (760) 355 - 6312.

Course Outline/ a guide/ maybe subject to change
Anthropology 120

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Read. Assignments</u>
1	08/20/22	<u>Chapter 1</u> <u>Principles of Archaeology</u> a. Introduction b. What is Archaeology? c. Brief History of Archaeology	pp. 1 -33
2	08/27/229	<u>Chapter 2</u> <u>The First Humans</u> a. The human family tree b. Paleo-anthropology and African fossils a. Migration theory Out of Africa b. Climate and Environment in the Pleistocene c. Fossils and stone tools	pp. 34 - 96
3	09/03/05	<u>Chapter 3</u> <u>The Hunters</u> a. The rise of Homo sapiens b. Neanderthals c. Cave Art d. Peopling of Australia, Pacific, the Americas e. Kennewick Man f. Postglacial environment of Europe	pp. 98 - 176

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Week **Date**

4	09/10/12	<u>Chapter 4</u> <u>Origins of Agriculture</u> a. The First Farmers b. The spread of agriculture	Pp. 178 - 247
5	09/17/19	<u>Chapter 4</u> <u>The Origins of Agriculture continued</u>	pp. 178 - 247
6	09/24/26	<u>Chapter 5</u> <u>Native North Americans</u> a. Diversity of Native American life b. Hopewell, Cahokia, Snaketown, Chaco Canyon	pp. 248 - 300
7	10/01/03	<u>Chapter 6</u> <u>Ancient Mesoamerica</u> a. Early State development in Mesoamerica b. Olmec, Toltec, Aztec c. Writing, calendars	Pp. 302- 370
8	10/08/10	<u>Chapter 6</u> <u>Ancient Mesoamerica continued</u>	pp. 302 - 370
9	10/15/17	<u>Chapter 7</u> <u>South America</u> a. Early prehistory of South America b. Inca Empire	pp. 372 - 417
10	10/22/24	<u>Chapter 8</u> <u>States and Empires in Asia and Africa</u> a. Ancient sites in Mesopotamia b. Ancient Egypt c. China and Africa	pp. 418 - 487
11	10/29/31	<u>Chapter 8</u> <u>States and Empires in Asia and Africa cont.</u>	pp. 418 - 487
12	11/05/07	<u>Chapter 9</u> <u>Prehistoric Europe</u> a. From First Farmers to the Roman Empire b. The Ice Man, Stonehenge, etc.	pp. 489 - 540
13	11/12/14	<u>Chapter 9</u> <u>Prehistoric Europe continued</u>	pp. 489 - 540
14	11/19/21	<u>Chapter 10</u> <u>The Past as Present and Future</u>	pp. 542 - 557
15	11/26 11/28-30	<u>Review of Course</u> Thanksgiving No classes	
16	12/02 to 12/07	<u>FINALWEEK</u>	

