

**Instructor:** Liisa Mendoza  
**Office:** MW 10:00 – 11:30 am  
TR 9:30 – 10:00 am  
Phone: (760) 355-6120  
Office location: 314 (d)

**Required text:** Learning American Sign Language  
Padden and Humphries.  
Signing Naturally Level 2 – Text and DVD. Mikos,  
Smith, & Lentz.

**Email address:** [liisa.mendoza@imperial.edu](mailto:liisa.mendoza@imperial.edu)

### American Sign Language 200 Syllabus – Fall 2013

**Class:** MW 11:50 am - 1:15 pm

**Code number:** 10102

**Course Description:** Continues development of American Sign Language conversational skills. Techniques of facial expression, body movement, and specialization as it relates to American Sign Language and Deaf culture will be studied. (CSU, UC)

**Student Learning Outcomes:** Upon completing this course with a grade of C or better, you will be able to:

- 1) Represent visual information using correct ASL structures.
- 2) Identify the correct facial grammar for a given description.
- 3) Distinguish between different types of spatial structures essential to ASL.

#### Attendance and Tardiness Policy:

Due to the nature of this course, attendance is crucial. Regular attendance in all classes is expected of all students enrolled. The instructor may drop you from this class after three consecutive absences. Two consecutive tardies will be considered an absence. If you wish to drop the course, please do so yourself to ensure that your withdrawal is complete.

**Grading:** Grading will be based on a standard distribution (i.e., 90-100% = A, 80-89.9% = B). There will be 1,000 points possible during the course. No extra credit will be given.

Participation	150 (includes participation, no voice, following class rules)
Homework	150 (includes written and signed homework)
Labs	75 (in class, skill demonstrations)
Exams	300
Quizzes	150
Presentation	50 (1 @ 50 points each)
Section finals	75 (3 @ 25 points each)
Deaf events	50 (2 event REPORTS required, at 25 points each)
<b>TOTAL</b>	<b>1,000</b>

**Class Rules:**

- 1) Cell phones off and AWAY.
- 2) Ask the instructor if you don't understand – NOT the person next to you.
- 3) No cheating. Please refer to the Academic Misconduct Policy.

**Teaching Strategy:**

The instructor will generally be teaching with a voice off approach. This will increase your receptive comprehension. You will be participating in a variety of class exercises designed to increase both your receptive and expressive skills. Please arrive to class on time, ready to start signing. You should expect 2 hours of homework for every in class unit; for this class, you will have about 8 hours of homework per week. **YOU MUST PRACTICE OUTSIDE OF CLASS.**

The instructor will communicate important information and content via Blackboard, IVC’s electronic course management system. Please make sure that you access Blackboard regularly. Your grades will be posted on Blackboard on a regular basis; you will generally be able to calculate your grade at any time during the semester.

The instructor will be following IVC’s Discipline Policy.

**Accommodations:**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Students’ Programs and Services (DSPS) office as soon as possible. The DSPS office is located in the Health Sciences Building, room 2717.

**Course Calendar and Assignments:**

A detailed course calendar with assignments and in class content is posted on Blackboard under the Course Calendar link. Should the instructor be absent, notification will be via email from Blackboard. Alternate assignments will be posted on Blackboard. Initial course calendar is attached.

**PH** = Padden & Humphries (blue book) **ASL 2**

**SN** = Signing Naturally Level 2

**Fall 2013**

**Course Calendar #1**

<u>DATE</u>	<u>IN CLASS</u>	<u>HOMEWORK</u>
8/19 1	Welcome	Read syllabus
	Syllabus	Purchase books
	NMM review	
	4 basic sentence types	

8/21		PH 13: Conditional sentences	Gloss 5 conditional sentences
		Basic ASL grammar	Practice signing your sentences
		PH 21: Rhetorical questions	Gloss 5 rhetorical Q's
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8/26	2	10 sentences due	Read SN 14 p 37
		SN 14 vocabulary: pp 50-53	Practice SN 14 vocab
		PH 22 vocab	Review PH 22 vocab
8/28		<b>Quiz #1 (sentence type identification - 6 basic sentences)</b>	
		Presentation options	Begin watching movies for scene selection
		Verbal inflection	SN 14 video workbook p 38
		PH 20& 21	
		SN 14 vocab p 54	Read SN 14 pp 39-40
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9/2	3	<b>NO CLASS – LABOR DAY</b>	Practice SN 14 vocab
9/4		Complaint & Accusation Vocab	
		SN 14 pp 55-58	Review SN 14 vocab
		PH 17	Review PH 17 vocab
		Directional verbs	SN 14 video workbook pp 35-37
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9/9	4	<b>Quiz #2 (verbal inflection)</b>	SN 14 video workbook pp 41-44
		Locative verbs	
		ASL Requests	Gloss 5 ASL requests you can sign
		Responding to ASL requests	Finish SN 14 video homework

9/11

**SN 14 Video homework due**

ASL Requests

Review SN 14 material

Responding to ASL requests

Gloss given requests and responses

Study guide for Exam #1

Review for Exam #1

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9/16 5

**SCENE SELECTION DUE FOR PRESENTATION**

**Interactive Section Final #1**

Study for Exam #1

**Practice Exam #1**

9/18

**EXAM #1 (SN 14, PH 13, 17, 20- 22, basic ASL grammar, verbal inflection, sentence type identification, conditional sentences, rhetorical questions, locative verbs, directional verbs, requests, responding to requests, complaints)**