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**IMPERIAL VALLEY COMMUNITY COLLEGE  
DEPARTMENT OF SOCIOLOGY**

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**Sociology 101: 30165  
Introduction Sociology Summer 2013**

**INSTRUCTOR:** Alondo C. Campbell, PhD  
**OFFICE HOURS:** MW: 11:30-12:30pm 807F  
**CLASS LOCATION:** Bldg. 2700 rm. 2734

**CLASS SCHEDULE:** MTWR 3:00—5:10pm  
**EMAIL:** alondo.campbell@imperial.edu  
**Phone:** (760) 355-6283

**Required Texts**

The Real World – An Introduction to Sociology by Ferris & Stein (3rd Ed.) Norton Publisher

**Course Description**

Sociology 101 is an introduction to the field of sociology, which is the scientific study of human interaction. Discussion topics include social theory, culture, socialization, social interaction and social structures, deviance, social class, racial, ethnic and gender stratification, and various social institutions, i.e. family, religion, and the economy. Sociological principles applied to human relationships and social institutions, analysis of the nature of social organizations and forms of culture, which have developed as a result of human needs.

**Course Objectives**

- Explain and analyze society in terms of social structure, social institutions, and social process
- Identify and define basic sociological concepts and theories
- Apply concepts, theories and research methods to specific issues, conditions, or behaviors in society
- Differentiate between the sociological perspective and other social scientific or behavioral perspectives
- Differentiate between different cultural perspectives
- Develop critical thinking skills by applying the basic ideas of sociology to your own personal experiences and larger social events

**Student Learning Outcomes**

- The student will apply the sociological imagination to a specific social issue
- The student will interpret how a specific social concept is understood from a sociological perspective
- The student will distinguish different major sociological theoretical perspectives which explain social behavior

IVC's Institutional Learning Outcomes

ILO1: Communication Skills, ILO2: Critical Thinking Skills, ILO3: Personal Responsibility  
ILO4: Information Literacy, ILO5: Global Awareness

## **Student Grade Evaluation**

|  |    |            |
|--|----|------------|
| Participation                            |    | 100        |
| Introduction                             | 10 |            |
| Syllabus Quiz                            | 10 |            |
| Intro online                             | 5  |            |
| Team Evaluation                          | 5  |            |
| Online Quizzes                           | 20 |            |
| Midterm Exam                             |    | 100        |
| Written Assignment Blackboard Submission |    | 50         |
| In Class                                 |    | 150        |
| Exercises (5 @ 10 points)                | 50 |            |
| Quizzes (6 @ 10 points)                  | 60 |            |
| Presentation (1 @ 50 points)             | 50 |            |
| Final Exam                               |    | 100        |
| <b>Total Points</b>                      |    | <b>550</b> |

The grade distribution is based on the following percentage points:

|   |           |             |
|---|-----------|-------------|
| A | 550 – 495 | 90%         |
| B | 494 – 440 | 80%         |
| C | 339 – 385 | 70%         |
| D | 384 – 330 | 60%         |
| F | under 329 | 59% or less |

**Participation:** Participation includes *active listening*. I take notice of how attentive the class is when somebody has the floor. It is as important to participate by respectful interaction such as volunteering your opinion. Students can earn participation points only in-class. All students should have joined in class discussion by the end of the third week of the semester. Your participation should add value to the discussion and be on topic. I will facilitate to prevent vocal students from dominating the airwaves.

**Midterm Exam:** There is one in-class midterm exam. The exam must be taken on the scheduled day it is administered in class. There are NO make-up exams without a compelling medical reason verified by a medical provider. Any make up exam is at the discretion of the instructor.

**In-class Exercises:** Includes video reaction papers and projects on current events. Penmanship is essential and must be legible. A project may be a reaction to an assigned reading, video clip, or group activity and often includes low-stakes writing. Projects may include team assignments.

**Quizzes:** There are six quizzes; each from the last two weeks unless otherwise announced.

**Presentations:** Students will form groups, complete an outside of class project and present findings in class.

**Final Exam:** regularly assigned classroom. The format is to be announced. There are no makeup exams without a documented verification of a compelling reason.

**Incomplete Grade:** Students seeking an “Incomplete” grade must consult with me no later than the week prior to finals. Incompletes will only be considered for unforeseeable, emergency and justifiable reasons at the end of the term, and only upon agreement of conditions for completing coursework.

**Classroom Expectations and Behavior:** Students are responsible for knowing the material and announcements presented during lectures *and* recitations whether or not you attend class. Please arrange with another student for missed notes and announcements. Please do not disrupt other students’ ability to hear lectures. Prepare to take notes before lectures begin, do not talk during lecture, sit in a seat, do not begin packing your belongings before class ends).

**Late arrival/early departure:** Students are subjected to loss of participation points for arriving late or leaving early

**Cell Phones and Pagers:** Out of consideration for others, please turn your cell phones and pagers to the silent mode. If they do not have a silent or vibratory mode, please turn them off. No texting is allowed while class is in session. These items tend to distract the other students during class discussions and activities.

**Use of laptop computers in-class:** This class seldom requires students to use their laptop computers in class. Laptop computers should only be used in the classroom with the permission of the instructor.

**Attendance:** You are required to attend class. Remember the student is responsible for obtaining all information and material when absent. The student is responsible for dropping the class. It is the instructor’s prerogative to drop students in the first two weeks for lack of attendance but the student is responsible for dropping. Notify me in advance via email for consideration for credit. All email must have the class and CRN number on the subject bar.

**Students with Disabilities:** Any student with a registered need for special educational accommodation should notify Disabled Student Programs and Services (DSP&S) or contact me as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Rm 2117, (760)355-6312.

**Academic Dishonesty:**

Academic honesty is highly valued at Imperial Valley College. You must always submit work that represents your original words or ideas. If any words or ideas used in a class postings or assignment submission do not represent your original words or ideas, you must cite all relevant sources and make clear the extent to which such sources were used. Words or ideas that require citation include but are not limited to, all hard copy or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable source.

**APA Format:** American Psychological Association (APA) format is required for written assignments. This website is helpful <http://owl.english.purdue.edu/>.

All items submitted must have name, class, and date unless instructed differently.

## Course Outline

|           | <b>Date</b>  | <b>Topic</b>  | <b>Reading</b> | <b>Due</b>                                      |               |
|-----------|--------------|---|----------------|---|---------------|
| Monday    | 06/24        | Course Overview   | Syllabus       | Introduction<br>Syllabus Quiz 1<br>Intro Online | 10<br>10<br>5 |
| Tuesday   | 06/25        | Sociology and the Real World  | Chap 1         | In-class exercise 1<br>Online quiz 1            | 10<br>10      |
| Wednesday | 06/26        | Studying Social Life: Sociological Research                                   | Chap 2         | Quiz 2<br>Online Quiz 2                         | 10<br>10      |
| Thursday  | 06/27        | Review  |                | Review 1  | 10            |
| Monday    | 07/01        | Cultural Crossroads   | Chap 3         | In-class exercise 2                             | 10            |
| Tuesday   | 07/02        | The Self and Interaction  | Chap 4         | Quiz 3  | 10            |
| Wednesday | 07/03        | Separate and Together: Life in Groups   | Chap 5         | In-class exercise 3                             | 10            |
| Thursday  | 07/04        | <b>Campus Closed July 4th</b>   |                |   |               |
| Monday    | 07/08        | Deviance  | Chap 6         | Quiz 4  | 10            |
| Tuesday   | 07/09        | Social Class: The Structure of Inequality                                     | Chap 7         | Writing Assignment                              | 60            |
| Wednesday | 07/10        | Race & Ethnicity and Live Experience  | Chap 8         | In-class exercise 4                             | 10            |
| Thursday  | 07/11        | <b>MIDTERM EXAM</b>   | Chapters 1-8   |   | 100           |
| Monday    | 07/15        | Constructing Gender and Sexuality   | Chap 9         | Quiz 5  | 10            |
| Tuesday   | 07/16        | Macro-Micro Link in Social Institutions:<br>Politics, Education, and Religion | Chap 10        | In-class exercise 5                             | 10            |
| Wednesday | 07/17        | Economy, Work, and Working  | Chap 11        | Quiz 6  | 10            |
| Thursday  | 07/18        | Review  |                | Review 2  | 10            |
| Monday    | 07/22        | Life at Home  | Chap 12        | Team Presentation                               | 10            |
| Tuesday   | 07/23        | Recreation and Leisure  | Chap 13        | Team Presentation                               | 10            |
| Wednesday | 07/24        | Health and Illness  | Chap 14        | Team Presentation                               | 10            |
| Thursday  | 07/25        | Review  |                | Review 3  | 10            |
| Monday    | 07/29        | Country and City: The Natural World and the<br>Social World                   | Chap 15        | Team Presentation                               | 10            |
| Tuesday   | 07/30        | Social Change: Looking Toward Tomorrow  | Chap 16        | Team Presentation                               | 10            |
| Wednesday | <b>07/31</b> | Review  | Chap 9-16      | Review 4  | 10            |
| Thursday  | <b>08/01</b> | Final   | Chaps. 9-16    |   | 100           |
| Wednesday |              | Group Presentation Score  |                |   | 50            |
| Thursday  |              | Group Evaluation  |                |   | 5             |

**NOTE:** This course outline should be considered tentative since some minor changes may be made according to the needs of class. If a date or assignment needs to be changed, I will announce it in class before the date it is listed in the syllabus.