

# Imperial Valley College PSY 101

## Introduction to Psychology

Summer 2013

Instructor: Lillian Finnell  
Class Time: M T W Th- 7:30-9:40 a.m. (CRN#30158)  
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Office Hours: By Appointment

### Required Textbook:

Myers, D. *Exploring Psychology*. Worth Publishers.

### Course Description(IVC Catalog, 2012-2013):

An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes. (CSU, UC)

### Purpose: *(Why should I take this class?)*

The purpose of this course is to provide a basic introduction to various topics in psychology within a supportive learning environment. Course discussions and assignments are designed to support the academic study of psychology and may also provide individual insight to academic goals, work life, and personal relationships.

### Course Goals: *(How should I approach learning about Psychology?)*

1. Develop an understanding of the basic concepts and principles of psychology
2. Communicate clearly and accurately, both orally and in writing, your understanding of the concepts discussed in class
3. Understand how these concepts and principles might **relate to your everyday life** and the lives of those around you. It may be helpful to ask yourself, "How can I use this information?" or "What can I do differently with this knowledge?"

Course Student Learning Outcomes (SLOs) are written statements that represent faculty and departmental learning goals for students. During this course:

1. Students will be able to identify basic parts and functions of the neuron and lobes of the brain
2. Students will be able to identify different parenting styles and their effect on human development
3. Students will be able to identify major psychological disorders, key symptoms, and the main strategies used for treatment

### Course Requirements:

#### Class Participation

Attending every class session is expected. Arriving tardy, leaving early or stepping outside during lecture will be noted and count against class participation.

**Please schedule all appointments outside of class time.**

**\*At the instructor's discretion, a student may be dropped after 3 absences.** However, if you decide not to continue with this course, you are responsible for dropping the class by the drop date.

In-class assignments will count toward class participation points and, if needed, will be added to the student's total score at the end of the semester.

### Exams (400 points)

A total of 5 exams will be given based on text readings, lecture material, and multimedia presentations. The lowest exam score will be dropped, therefore, **make-up exams will not be given**. Exam format will be multiple choice, please bring a #2 pencil and scantron form on days of the exam.

### Literature Review and Presentation (60 points)

To reinforce concepts and content of this course, each student will select and examine a psychological issue and present their findings in a class presentation. This assignment will include a topic proposal (15 pts.), copy of presentation slides with notes (25 pts.), and a maximum 5-minute in-class presentation (20 pts). **Slide notes are due the week prior to presentations. Late papers and email submissions will not be accepted.**

Although topics are selected by each student, instructor approval is required before students begin researching. (See instructor for sign-up sheet)

### Assigned Reflections (30 points)

One full page reflection on each of 3 assigned topics.

### Late Work

**Late work will not be accepted.**

### Total Possible Points: 490

<b>Grading:</b>	90 - 100% = A
	80 - 89% = B
	70 - 79% = C
	60 - 69% = D
	59% and below = F

### Classroom Etiquette:

In consideration of other students and the instructor, please:

- Arrive on time and do not leave early
- Silence cell phones
- Limit the use of electronic devices to either before or after class

### Technology Policy:

- Assignments will not be accepted via e-mail and computer related issues are not considered an excuse for late work.
- With instructor approval, laptops or tablets will be allowed in the back row of the classroom **only for the purpose of note taking**. The instructor reserves the right to limit the use of technology devices considered disruptive to the classroom-learning environment.

### DISABLED STUDENT PROGRAMS AND SERVICES (DSPS):

"Students with disabilities at Imperial Valley College are eligible for accommodations related to their disability under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Services are provided to students with mobility, visual, hearing, speech, and orthopedic impairments, learning disabilities, psychological disabilities, Acquired Brain Injury, and other health impairments. Services are provided on an individual basis and may include reader services, note taking, tutoring, counseling, sign language interpreting, priority registration, learning disability assessment, and adapted computer instruction."

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S, Room 2117, Mel Wendrick Access Center, (760)355-6312

Date	Reading Topic	Assignment Due
June 24	Syllabus & Introduction Chapter 1- <i>Thinking Critically...</i> Start Journal	
25	Chapter 1 Chapter 2- <i>Biology of Mind</i>	
26	Chapter 2	<b>*Study Guide #1 (C.1-3)</b>
27	Chapter 3- <i>Consciousness</i>	
July 1	Chapter 4 - <i>Nature &amp; Nurture</i>	<b>*Exam #1 (C.1-3)</b>
2	Chapter 5- <i>Developing Through Life Span</i>	
3	Chapter 6 <i>Sensation &amp; Perception</i>	<b>*Study Guide #2 (C.4-6)</b> <b>(Journal Due July 5<sup>th</sup>)</b>
8	Chapter 7 - <i>Learning/ Topic overview</i>	<b>*Exam #2 (C.4-6)</b> <b>**Reflection#1</b>
9	Chapter 7	<b>Topic Proposal Due</b>
10	Chapter 8- <i>Memory</i>	<b>*Study Guide #3 (C.7-9)</b>
11	Chapter 9- <i>Thinking, Language, &amp; Intelligence</i>	
15	Chapter 10- <i>Motivation</i>	<b>* Exam #3 (C.7-9)</b>
16	Chapter 11- <i>Emotions, Stress, &amp; Health</i>	
17	Chapter 12- <i>Personality</i>	<b>*Study Guide #4 (C.10-12)</b>
18	Chapter 12	<b>**Reflection# 2 Due</b>
22	Chapter 13- <i>Psychological Disorders</i>	<b>* In-Class Exam #4 (C.10-12)</b>
23	Chapter 14- <i>Therapy</i> <b>-Last Day to Drop with a "W"</b>	Copy of Presentation with Notes
24	Chapter 15- <i>Social Psychology</i>	<b>**Reflection#3 Due</b>
25	Chapter 15	<b>*Study Guide #5 (C.13-15)</b>
29	Presentations	
30	Presentations	
31	Presentations	
1	<b>Final</b>	<b>*Final Exam #5 (C.13-15)</b>

This calendar is a tentative course outline. The instructor reserves the right to modify scheduling of lectures, assignments, and exams as needed.