ESL 005 Grammar and Composition for ESL 5 Summer 2013



Instructor: Edward Scheuerell

Office — 2785 — English Division Office ... Phone Number 355-6349

Office Hours—by appt.

e-mail: (Use your Engrade account to send e-mail.)

Class sections:

Monday/Tuesday/WednesdayThursday — CRN 20502 — 07:30 – 11:15am — 201

5 units

Attendance and Class Rules:

- 1. DO NOT make counseling or financial aid appointments during class time.
- 2. Try to be on time because many quizzes are given at the beginning of class.
- 3. If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.
- 4. No make up quizzes will be given for any reason.
- 5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.
- 6. No beepers or cell phones in class. Please! They are very distracting.
- 7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.
- 8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.
- 9. Speak English in class.
- 10. Don't cheat. You will get an F. You may be removed for cause.

Objectives:

Student will be able to:

- 1. Demonstrate mastery in using conditionals, both real and unreal, in the present and in the past following "if" or "when", and following "wish."
- 2. Demonstrate mastery in all tenses previously introduced at prior levels, and the ability to use such in affirmative, negative, and interrogative sentences.
- 3. Demonstrate mastery of all modals previously introduced at prior levels in both past and present forms.
- 4. Demonstrate mastery in recognizing and using noun clauses in reported speech and in "that-clauses."
- 5. Demonstrate competency in writing paragraphs with the following organizational patterns: time order, space order, and support with increasing order of importance.
- 6. Demonstrate competency in the ability to use a variety of skills (brainstorming, graphic organizers, and outlining) which lead to the development of ideas and topics for composition.
- 7. Demonstrate the ability to organize paragraphs with main ideas that include both a topic and a controlling idea, major and minor supporting details, and a concluding sentence.
- 8. Demonstrate mastery to use, recognize and produce two-word (phrasal) verbs.
- 9. Demonstrate mastery in using, recognizing, and producing dependent and independent clauses in both compound and complex sentences.
- 10. Demonstrate mastery in using, recognizing and producing the stative and causative passive voice, and with participial adjectives.
- 11. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].
- 12. Demonstrate the ability to write sentences and a 7-12 sentence paragraph in a variety of modes, including: narration in the past, description, instruction, and simple argumentation with correct capitalization, comma use, and ending punctuation

Note: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Students Programs and Services (DSP & S) office as soon as possible.

DSP&S — Room 2117 Health Sciences Building (760) 355-6312

Textbook: The instructor will provide all materials used in the class.

Required: A dictionary and a diskette or USB thumb drive for saving documents and photographs Possible Dictionary – Longman Advanced American Dictionary

Course Description: ESL 005 is a grammar class in an English-only environment designed for the advanced ESL student. The course will emphasize grammar and writing sentences and paragraphs in a variety of rhetorical modes

GRADES	ESL 025 - Spring - 2013

Paragraphs	35%
Sentence Quizzes	15%
Grammar Quizzes	15%
Homework	10%
Computer Quizzes	10%
Final	15%

$$100 - 90 = A$$
 $89 - 80 = B$ $79 - 70 = C$ $69 - 60 = D$ $59 - 50 = F$

STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

Demonstrate competency in writing paragraphs with the standard academic organizational pattern of topic sentence, supporting sentences, and concluding sentence with the theme of stating reasons and giving examples. (ILO1, ILO2, ILO5)

Demonstrate competency in identifying and writing simple, compound (with coordinating conjunctions), and complex (with adverb and adjective clauses) sentences correctly. (ILO1, ILO2)

Demonstrate competency in choosing logical connective devices including subordinating and coordinating conjunctions and transitions. (ILO1, ILO2)

The student will be able to identify the subject and object in a simple sentence. (ILO1, ILO2)

Demonstrate competency in applying prewriting skills to develop content for and organization of paragraphs. (ILO1, ILO2)

Week 1

6/24	6/25	6/26	6/27
Intro	Description of a Relative	Description of a Relative	Description of a Relative
Parts of a Paragraph	Types of Sentences	Types of Sentences	Types of Sentences
Subject / Verb Agreement	Simple	Error Correction – Frag/RO	Error Correction – Frag/RO
Parts of Speech	Compound		
Prepositions	Complex	Objects	Objects
Articles	Compound Complex	Phrasal Verbs	Phrasal Verbs
	Subject/Verb Agreement	Subject/Verb Agreement	Subject/Verb Agreement
	Quiz – Parts of a Paragraph 1	Quiz – Group 1	Quiz – Subject/Verb Agreement Quiz – Parts of a Paragraph 2 Quiz – Types of Sentences
Computer Homework	Computer Homework	Computer Homework	Computer Homework
Quizzes	Quizzes	Quizzes	Quizzes
Irregular Verbs – Group 1		Irregular Verbs – Group 2	
Ger/Inf – Group 1		Ger/Inf – Group 2	
Subject / Verb Agreement			
Noun – Video	Preposition – Video		
Verb – Video	Pronoun – Video		
Adjective – Video	Conjunction – Video		
Adverb – Video	Interjection – Video		

Week 2

7/1	7/2	7/3	7/4
Description of a Sequence	Description of a Sequence	Description of an area	Holiday
Commonly Confused Words	Commonly Confused Words	Commonly Confused Words	
Objects	Phrasal Verbs	Objects	
Relative Clauses	Question Formation	Relative Clauses	
Quiz – Group 2	Quiz – Subject/Verb Agreement	Quiz – Group 3	
Quiz – Fragment/RO 1	Quiz – Parts of a Paragraph 3	Quiz – Fragment/RO 2	
Quiz – Objects 1	Quiz – Phrasal Verbs 1	Quiz – In Class Paragraph – Description	
Computer Homework	Computer Homework	Computer Homework	
Quizzes	Quizzes	Quizzes	
Irregular Verbs – Group 3		Irregular Verbs – Group 4	
Ger/Inf – Group 3		Ger/Inf – Group 4	

7/8	7/9	7/10	7/11
Description of an area	Narration	Narration	Narration
Narration			
Commonly Confused Words Objects	Commonly Confused Words Phrasal Verbs	Commonly Confused Words Objects	Commonly Confused Words Phrasal Verbs
Relative Clauses	Question Formation	Relative Clauses	Question Formation
Quiz – Group 4 Quiz – Fragment/RO 3 Quiz – Objects 2	Quiz – Subject/Verb Agreement Quiz – Parts of a Paragraph 4 Quiz – Phrasal Verbs 2	Quiz – Group 5 Quiz – Fragment/RO 4	Quiz – Subject/Verb Agreement Quiz – Parts of a Paragraph 5 Quiz – Types of Sentences
Computer Homework	Computer Homework	Computer Homework	Computer Homework
Quizzes	Quizzes	Quizzes	Quizzes
Irregular Verbs – Group 5	Grammar Review	Irregular Verbs – Group 6	Indirect Objects
Ger/Inf – Group 5	Articles	Ger/Inf – Group 6	Subjects
	Prepositions		Direct Objects
	Conjunctions		Fragments
	Transition Words		Run-ons
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Week 4

7/15	7/16	7/17	7/18
Contrast	Contrast	Contrast	Contrast
Commonly Confused Words Objects	Commonly Confused Words Phrasal Verbs	Commonly Confused Words Objects	Commonly Confused Words Phrasal Verbs
Relative Clauses	Question Formation	Relative Clauses	Question Formation
Quiz – Group 6 Quiz – Fragment/RO 5 Quiz – Objects 3	Quiz – Subject/Verb Agreement Quiz – Parts of a Paragraph 6 Quiz – Phrasal Verbs 3 Quiz – Reported Speech	Quiz – Group 7 Quiz – Fragment/RO 6	Quiz – Subject/Verb Agreement Quiz – Parts of a Paragraph 7 Quiz – In Class Paragraph
Computer Homework	Computer Homework	Computer Homework	Computer Homework
Quizzes	Quizzes	Quizzes	Quizzes
Irregular Verbs – Group 7	Relative Clauses	Irregular Verbs – Group 8	Phrasal Verbs
Ger/Inf – Group 7	Questions Reported Speech	Ger/Inf – Group 8	Commonly Confused Words

Week 5

7/22	7/23	7/24	7/25
Argumentation	Argumentation	Argumentation	Argumentation
Commonly Confused Words Objects	Commonly Confused Words Phrasal Verbs	Commonly Confused Words Objects	Commonly Confused Words Phrasal Verbs
Relative Clauses	Question Formation	Relative Clauses	Question Formation
Quiz – Group 8 Quiz – Fragment/RO 7 Quiz – Objects 4	Quiz – Subject/Verb Agreement Quiz – Parts of a Paragraph 8 Quiz – Phrasal Verbs 4	Quiz – Group 9 Quiz – Fragment/RO 8	Quiz – Subject/Verb Agreement Quiz – Parts of a Paragraph 9 Quiz – Types of Sentences
Computer Homework Quizzes Irregular Verbs – Group 9 Ger/Inf – Group 9	Computer Homework Quizzes Grammar Review Quiz Misc Quizzes	Computer Homework Quizzes Irregular Verbs – Group 10 Ger/Inf – Group 10	Computer Homework Quizzes Grammar Review Quiz Misc Quizzes

Week 6

7/29	7/30	7/31	8/1
Description 2	Description 2	Description 2	Description 2
General Topics	General Topics	Test – Types of Sentences Test – Paragraph	Test – Irregular Verbs Test – Subject/Verb Agreement
Quiz – Group 10	Quiz – Phrasal Verbs 5	Test – Reported Speech	Test – Prepositions
Quiz – Fragment/RO 9			Test – Past Tense Modals Test – Word Choice
Quiz – Objects 5			Test – Word Choice
Computer Homework	Computer Homework	Computer Homework	Computer Homework
Quizzes	Quizzes	Quizzes	Quizzes
Grammar Review Quiz	Grammar Review Quiz	Computer Finals	Computer Finals
Misc Quizzes	Misc Quizzes		