# Imperial Valley College Administration of Justice Intro. To Criminal Justice Syllabus

# COURSE NO.

<u>AJ 100</u> (CRN 30051)

#### **COURSE TITLE**

Law Enforcement Field Operations

# **INSTRUCTOR**

#### **TEXTBOOKS**

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<u>Criminal Justice Today</u> <u>An Introductory Text for the 21st Century</u>

> <u>12<sup>th</sup> Edition, Frank Schmalleger</u> <u>ISBN: 978-0-13-339189-3</u>

**TERM** Summer 2013 UNITS 3 **CLASS TIMES** Monday-Thursday 7:30 – 9:40

This course provides an introduction to the criminal justice system. The primary goal of this course is to develop a general understanding of the criminal justice system's response to crime in society. It is important to note that the general theme of this course involves the delicate balance between community interests and individual rights that criminal justice decision-making requires. We will explore this theme by examining the criminal justice process in some detail, focusing on how the system is structured to respond to crime. This requires an understanding of the core elements of the criminal justice system: police, courts, and corrections.

#### **Course Objectives:**

Students will explore the criminal justice system in five parts:

**Part 1** In part one; we will examine crime in America. We will briefly touch on the basic functions of each component of the criminal justice system, discuss the definition of crime and different kinds of crime, and then explore the causes of crime.

**Part 2** This part of the course will focus on the beginning stages of the criminal justice process, exploring policing and police decision-making. We will explore the history and structure of policing, police management, and legal aspects of policing.

**Part 3** This section of the course will address adjudication. Here we will explore the operation of the court system by examining the courtroom work group, all stages of the court process, and progression of cases through the system.

**Part 4** This section of the course will explore corrections. We will discuss probation, parole, community corrections, prisons, and jails. We will also give considerable attention to life in male and female institutions.

**Part 5** In the final section of the course, we will examine special criminal justice issues. These issues include juvenile justice, drugs and crime, multinational criminal justice, and the future of criminal justice.

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Grading Procedure:		
Classwork/Homework:	= 180 Points	
Participation:	= 20 Points	
Tests:	= 500 Points	
Final:	= 300 Points	

Total: = 1000 Points

A = 900-1000 B = 800-899 C = 700-799 D = 600-699 F = 0-599

**PLEASE NOTE:** Assignments are due on the date stated on the syllabus or in Blackboard. Late assignments are subject to reduction of points, so make every effort to have your written assignments turned in on time. All homework assignments must be completed on Blackboard by the date posted. Failure to complete the assignment will result in a zero for that assignment.

# **Description of Course Requirements:**

**Tests:** There will be five multiple-choice / true-or-false examinations throughout this course. There will be an examination after we complete each part of this course. The examinations will vary in length and will depend on the length of the material for the section being tested. The examination will cover materials presented in lectures and the textbook. Failure to take a test will result in a zero for that test.

**Homework Assignments:** For every chapter you will be assigned a homework sheet. This homework sheet must be completed prior to the closing date on the Blackboard calendar. It is your responsibility to make sure you complete your assignments on time. Late work will not be accepted. Each homework assignment is worth 10 points. There are a total of 18 homework assignments. You may work ahead; however, you only have one attempt at each homework assignment.

**Classwork:** A portion of your final grade will be based on the quality of the classwork you complete in the class. Read and study the textbook before each class and be prepared to ask and answer questions. Every student is expected to participate in class discussion each week. This includes punctuality, contributions, personal opinions, group efforts if assigned and discussion of issues relating to the current assignment of the class. Newspaper article discussions on how local crime impacts our community, state and federal levels.

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# **Final Exam:**

The Final Exam will be given at the start of the last day of class. Each exam consist of true / false, multiple-choice, and short answer questions. The exam will be 50 questions.

# Academic Ethics:

Cheating is defined as copying answers from another student on an exam or assignment, allowing another student to copy answers from you, turning in work as your own that someone else completed for you, working with another student on an assignment without the instructor's express consent, or turning in a writing assignment that uses another's words or ideas without crediting the source of the words or ideas.

**PLAGIRISM will not be tolerated!** If a student uses the words or ideas of another person without giving that person credit, the student is committing an act of plagiarism.

**CHEATING will not be tolerated!** Anyone caught cheating will get a zero for the assignment. The classroom will follow the Central Union High School Cheating policy.

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# **Classroom Behavior:**

Any conduct that disrupts the learning process cannot be tolerated. Anyone engaging in such conduct may be dropped from the class. Talking, whispering, texting, and cell phones ringing during class are examples of disruptive behavior. Such actions are disrespectful to the students and instructor. Respect your fellow student and instructors at all times. **Take advantage of the learning environment while in class!** 

Week	Topic	Reading
1	What Is Criminal Justice? The Crime Picture The Search for Causes	Chapter Chapter Chapter
2	Criminal Law Policing: History and Structure Policing: Purpose and Organization	Chapter Chapter Chapter
3	Policing: Legal Aspects Policing & Issues and Challenges Intro. To Criminal Justice Syllabus	Chapter ' Chapter '

# Class Schedule (Subject to Change):

	The Courts: Structure and Participants	Chapter 9
4	Pretrial Activities and the Criminal Trial Sentencing Probation, Parole, and Community Corrections	Chapter 10 Chapter 11 Chapter 12
5	Prisons and Jails Prison Life Juvenile Justice Drugs and Crime	Chapter 13 Chapter 14 Chapter 15 Chapter 16
6	Terrorism and Multinational Criminal Justice: The Future of Criminal Justice <b>Final</b>	Chapter 17 Chapter 18