

## Syllabus SPCH180-Argumentation & Debate otSpring 2013



**Professor Laura Mosier**

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### Office Hours

M-5:30-6:30 PM

T- 7:30-8:30 AM

R- 5:30-6:30 PM

F- 7:15-8:15 AM

### Classes:

M	1:30-4:40 PM	20974	Room 315
M	6:30-9:40 PM	20753	Room 315
R	1:30-4:40 PM	20975	Room 315
R	6:30-9:40 PM	20768	Room 315
F	11:35-2:45 PM	20754	Room 315

### Recommended Preparation: Speech 100

**Required Text:** *On that point! An introduction to parliamentary debate.* John Meany & Kate Shuster

**Required Materials:** New Collegiate Dictionary (Paperback); U.S. Constitution (booklet); Professional Job Interview Clothing—to be worn every debate day.

**Course Description:** An introduction to debate, with emphasis on the creation and refutation of arguments concerning current social, political and legal issues. (CSU, UC)

### Student Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Identify and create sound and complete arguments;
2. Explain the responsibilities of the proposition and opposition teams, as well as the role of each speaker on the team
3. Compile arguments and evidence to support the differing sides of current controversial topics.
4. Communicate more critically and both as a speaker and as a listener.
5. Understand 13 logical fallacies of argumentation.
6. Understand and discuss how Ethics and credibility impact debate.

**SLO--Students will be able to compile arguments and evidence to support various sides of current controversial topics.**

### What to expect:

Introduction to Debate  
Ethics in Speaking/Quiz; Debate discussion  
Delivery/Supporting Material/Quiz  
Debate process practice/Quiz  
Artistic proofs/Quiz/Debates  
Fallacies/Quiz  
Debates  
Humor & Rebuttals; Debates  
On that Point training; Debates  
Final Exam

**Note:** I reserve the right to change this schedule, as necessary. It is YOUR responsibility to know about, understand and adapt to any changes that may be made to this schedule.

**Evaluation of Student Progress**

1. Debate participation	35%
2. Argumentation invention and critique	20%
3. Debate preparation (knowledge of fallacies, completion of homework, group work)	20%
4. Tests/Quizzes	25%

**Ethics Policy:** Each student is expected to maintain academic ethics and honesty in all its forms, including but not limited to, cheating and plagiarism as defined hereafter:

**ACADEMIC DISHONESTY AND STUDENT CONDUCT GUIDELINES****Academic Misconduct Policy**

*Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism.*

*Cheating includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.*

*Plagiarism includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.*

*Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.*

Anyone who disrupts the learning process in the classroom will be asked to leave. Examples of disruptive behavior include the following: -Talking while the instructor or another person is addressing the class -Talking while students are making presentations. -Inappropriate non-verbal written behavior, inappropriate language, etc.

**Discipline Policy**

*"Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution. An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.*

**Rules and Regulations:**

- NO Cell Phones in class
- No iPods, Computers or other Electronic devices in class—except with instructor's PRIOR approval
- NO Quiz, Test or Debate will be given/allowed to those who enter class late!

**Accommodations** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSPS) office as soon as possible. The DSPS office is located in the Health Sciences Building, room 2117 at 355-6312.