

Prof. Romano Sánchez-Domínguez
Español 110 CRN: 20885 5 units
Phone: Ext. 765
Oficina: 307
Horas de consulta:
De lunes a jueves de 8:00-8:30 a.m.

Correo electrónico:
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Prerequisite: Spanish 100
La clase es lunes y miércoles de 10:15 a
12:45 p.m. en el salón: 514
Course Section ID **CRSKLPV-2006144**
for **MySpanishLab**

Textos:

¡Anda! Curso elemental 2ª Edition.
Access Code for MySpanishLab

***Traiganlos siempre a la clase/bring them to class every day.**

THIS CLASS WILL BE CONDUCTED IN SPANISH

COURSE OVERVIEW: A continuation of SPAN 100 (Formerly SPAN 1) with the main emphasis on the imperfect, preterit, and present perfect forms for both regular and irregular verbs. (CSU) (UC credit limited. See a counselor.) (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 100)

COURSE DESCRIPTION: The student can be successful in SPAN 110 (Formerly SPAN 2) only after having achieved all of the minimal performance objectives specified for SPAN 100 (Formerly SPAN 1). Either a recent course in SPAN 100 or a recent 2 year high school Spanish course with good retention should enable the student to succeed in SPAN 102. For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5B) is recommended. A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and the present perfect forms for both regular and irregular verbs. . The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world.

STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- make affirmative and negative sentences using correct word order and verb forms.(ILO1)
- correctly translate commonly used phrases {English-Spanish and Spanish-English}. (ILO1, ILO5)
- respond orally in the target language using correct syntax and grammar. (ILO1, ILO2)
- demonstrate proper cultural demeanor in oral and written assignments. (ILO1, ILO5)
- use common Spanish speech patterns and phonetic analysis to communicate in the target language. (ILO1)

COURSE OBJECTIVES:

The student will use correct word order and verb forms to make interrogative, affirmative, and negative sentences. Also, will correctly translate commonly used phrases (English-

Spanish and Spanish-English). Thirdly, the student will respond orally in the target language using correct syntax and grammar, demonstrate proper cultural demeanor, and use common Spanish speech patterns and phonetic analysis to communicate in the target language.

Student Responsibilities: Come to class prepared to participate constructively in oral, written and group work based assignments. Attendance is mandatory. You will be dropped from this class on your third **unexcused absence** and for excessive tardiness. If YOU fail to officially withdraw, and stop coming to class you will receive an <<F>> **NO EXCEPTIONS.**

Three lates =one absence. You will have a tardy when you arrive after roll call. It is your responsibility to let me know that you came in late, in order to remove the absence mark. I will **not** backdate attendance records. If you feel that you are unable to attend class for the **entire** period, it is strongly recommended that you do not take this course. EVERYONE must be here for the final examinations. **NO EXCEPTIONS.**

You are expected to study and prepare the material assigned for each day in order to actively participate in class. You are expected to give your full attention during the class period. Talking during a lecture or discussion, reading or writing material not pertaining to this class, or sleeping will not be tolerated. If a student sleeps in class, he/she will be marked absent, and will not receive participation points for the day. **No cellular phones.**

Your willing, voluntary and eager participation in all class activities (and this includes active listening and group work) will be appreciated and rewarded. Oral as well as written and group participation make up part of your final grade. Disruptive behavior or deliberate falsifications of information are bases for dismissal from class and/or from the college for the duration of the semester. Not speaking enough Spanish in class lowers your participation grade.

The Student Activities MySpanishLab (Capítulos Preliminar-11) should be kept **up to date** by every student. **The activities are due weekly on Sundays.**

Plan to study 1-2 hours or more a day on **your own**. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.

HOMEWORK: Submit homework on time. The homework will be assigned every class. **No late homework will be accepted** unless stapled with a valid medical excuse, within two days of your return. I may check or collect homework on any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. **You are responsible for the work missed during your absence.**

WRITTEN COMPOSITIONS: You will write several written assignments throughout the course. Some of them will be done in-class, while others will be written outside the classroom. The topics for these written tasks will be assigned by the instructor.

ORAL PRESENTATIONS: You will prepare two oral presentations. You must be present the days of your presentations. The topics will be assigned **in class**. Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the **target language**.

FINAL ORAL EXAM: On the week before the week of the final examination (December 3-8) you will present an oral examination. This is done in front of the instructor not in front of the class. The oral exam will be graded on the student's ability to communicate effectively in a conversational situation. The instructor will give more information regarding this exam.

WRITTEN EXAMS (EXÁMENES) AND QUIZZES (PRUEBAS): There will be **five chapter or *lecciones*** exams, one final examination and a number of quizzes (*pruebas*). In addition, expect quizzes (written or oral) on geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. There could be pop quizzes. **Please note that the quizzes and the exams are going to be given in the first hour, don't be late otherwise you will lose time.** There will be **NO MAKE-UP TESTS OR QUIZZES**. For reasons of fairness and the integrity of the class, there are **NO EXCEPTIONS**. The lowest scored chapter exam and quiz will be dropped at the end of the semester (If for any reason you miss a test or a quiz [illness, death in the family and etc.], consider this your lowest grade and I will be drop it/them). Last examinations will be held during the week of May (1-8). You must be present on this day, or you will automatically receive a zero. **NO EXCEPTIONS**. Make sure you plan on getting to class on time and always come prepared for a quiz.

ACADEMIC INTEGRITY

Cheating and plagiarism can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, project, or assignment to a failing grade in the course at the discretion of the instructor subject to certain conditions. The instructor may also summarily suspend the student for the class meeting when the infraction occurred as well as the following class meeting; extreme cases can result in extended suspension or expulsion as stipulated by the college's Disruptive Student Behavior Policy.

Students will treat each other and the professor with verbal and nonverbal dignity and respect. Do not use profanity under any circumstances.

GRADING:

Presentaciones orales (2)	5%	A	90-100 %
Pruebas (several)	8%	B	80-89%
Tareas/participación/MySpanishLab	10%	C	70-79%
Final Exam (1)	20%	D	60-69%
Written tasks several	7%	F	59 or below
Chapter Exams (6-12)	50%		

You must bring this syllabus to class with you everyday. You are responsible for understanding it, even if you were not present the first day of class. Your instructor reserves the right to amend any aspects of this outline. It is your responsibility to keep track of changes announced in class. Any necessary changes to the course syllabus will be posted on Blackboard

Any students with a documented disability who may need additional accommodations should notify the instructor or the Disabled Student Program and Services (DSP&S) office as soon as possible.

IMPORTANT DATES:

Enero 26 Deadline to add/pay for a class and be eligible for a refund.
 Enero 27 Deadline to drop without a "W".
 Abril 13 Withdrawal deadline.
 Mayo 8 Final Exam from 10:15- 12:45 p.m.

Semana 1

Enero 14 Introducciones y repasos. Presentaciones pp.226-231
 Enero 16 Repaso del verbo estar y el presente de indicativo pp.234-236

Semana 2

Enero 21 Día festivo
 Enero 23 Repaso de los verbos irregulares y con cambio en la raíz. El verbo haber y tener pp.237-241

Semana 3

Enero 28 Prueba Repaso de los verbos saber y conocer. Los pronombres de complemento directo pp. 242-253
 Enero 30 Examen del capítulo preliminar *¡A comer!* La comida pp. 254-262
 El pretérito (Parte I) pp. 263-264

Semana 4

Febrero 4 El pretérito (Parte I) y el pretérito (Parte II) pp. 265-268
 Febrero 6 Prueba El pretérito (Parte I y II). La preparación de las comidas algunos verbos irregulares en el pretérito y los verbos con cambio en la raíz pp. 269-279

Semana 5

Febrero 11 Prueba El pretérito. Cultura y Lectura pp. 284-289
 Febrero 13 Examen del capítulo 7 *¿Qué te pones?* pp. 292-298 Los pronombres de complemento indirecto pp. 299-301

Semana 6

Febrero 18 El verbo gustar y los verbos como gustar pp. 302-305
 Febrero 20 Prueba Los pronombres de complemento directo e indirecto usados juntos pp 305-308

Semana 7		
Febrero 25	Prueba	Las telas y los materiales pp. 309-311 Las construcciones reflexivas y el imperfecto pp. 317-321
Febrero 27		Presentaciones orales
Semana 8		
Marzo 4		Presentaciones orales Los pronombres de complemento directo e indirecto, el imperfecto. Cultura y Lectura pp. 324-329
Marzo 6		Examen del capítulo 8 <i>Estamos en forma</i> , el cuerpo humano pp. 332-336 Un resumen de los pronombres de complemento directo e indirecto y reflexivo pp. 337-340 Algunas enfermedades y tratamientos médicos pp. 341
Semana 9		
Marzo 11		El pretérito en contraste con el imperfecto pp. 349-356
Marzo 13	Prueba	El pretérito y el imperfecto. Expresiones con hacer ¿cuánto tiempo hace que? Pp.356-359 Cultura y Lectura pp. 363-369
Semana 10		
Marzo 18		Examen del capítulo 9 <i>¡Viajemos!</i> Los medios de transporte pp. 372-377 Los mandatos informales pp. 378-382
Marzo 20		Los mandatos informales. Los mandatos formales pp. 383-387 El viaje pp. 388-390
Semana 11		
Marzo 25	Prueba	Los mandatos formales e informales con los complementos directo e indirecto. Otras formas del posesivo pp. 392-394
Marzo 27		El comparativo y el superlativo 394-398
Semana 12		
Abril 1		Semana Santa
Abril 3		Semana Santa
Semana 13		
Abril 8		Cultura y Lectura pp. 402- 410
Abril 10		Examen del capítulo 10 <i>El mundo actual</i> . Los animales y el medio ambiente pp. 410-418 Repaso de los mandatos formales pp. 383-387
Semana 14		
Abril 15	Prueba	El presente de subjuntivo pp. 419-425. La política pp. 426-429 Las preposiciones
		por y para pp. 429-431 Las preposiciones y los pronombres preposicionales pp. 432-435
Abril 17		El infinitivo después de preposiciones pp. 436-437
Semana 15		
Abril 22		El presente de subjuntivo. Cultura y Lectura 441-447
Abril 24		Examen del capítulo 11
Semana 16		
Abril 29		Presentaciones orales
Mayo 1		Presentaciones orales

Semana 17
Mayo 6
Mayo 8

Repaso para el examen final
Examen final