

IMPERIAL VALLEY COLLEGE

SYLLABUS Spring 2013

Español 110

Días: Martes/Jueves

Horario: 6:30 – 9:00 p.m.

Salón: 2751

CRN: 20884

Profesor: **Guzmán, Manuel**

Correo electrónico: manuel.guzman@imperial.edu

Prerequisite: Spanish 110

Textos:

¡Anda! Curso elemental 2ª Edition.

Access Code for MySpanishLab

*Traiganlos siempre a la clase/bring them to class every day.

THIS CLASS WILL BE CONDUCTED IN SPANISH

COURSE DESCRIPTION: A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and present perfect forms for both regular and irregular verbs. The student must be able to speak and read English. Not open to students with native ability in Spanish. (See SPAN 220). For additional oral practice, concurrent enrollment in SPAN 113 is recommended. The beginning Spanish course is based on a contrastive analysis between Spanish and English and is designed to develop in the English-speaking student rudimentary abilities in the four basic language skills: hearing, speaking, reading, and writing. The student will be familiarized with those features of Hispanic culture, which reflect the different frame of reference from which the native speaker of Spanish views the world. (CSU, UC)

COURSE OBJECTIVES: The student will use correct word order and verb forms to make interrogative, affirmative, and negative sentences. Also, will correctly translate commonly used phrases (English-Spanish and Spanish-English). Thirdly, the student will respond orally in the target language using correct syntax and grammar, demonstrate proper cultural demeanor, and use common Spanish speech patterns and phonetic analysis to communicate in the target language.

STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Make affirmative and negative sentences using correct word order and verb forms. (ILO1)
- Correctly translate commonly used phrases {English-Spanish and Spanish-English}. (ILO1, ILO5)
- Respond orally in the target language using correct syntax and grammar. (ILO1, ILO2)
- Demonstrate proper cultural demeanor in oral and written assignments. (ILO1, ILO5)
- Use common Spanish speech patterns and phonetic analysis to communicate in the target language. (ILO1)

Student Responsibilities: Attendance - Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason. If students fail to officially withdraw, and stop coming to class the student will receive an <<F>> NO EXCEPTIONS.

* **No cellular phones.**

The Student Activities MySpanishLab (Capítulos Preliminar-11) should be kept up to date by every student. They are due on exam days -unless assigned otherwise.

Plan to study 1-2 hours or more a day on your own. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.

HOMEWORK: Submit homework on time. The homework will be assigned every class. No late homework will be accepted unless stapled with a valid medical excuse, within two days of your return. I may check or collect homework on any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, homework, or quizzes. You are responsible for the work missed during your absence.

WRITTEN COMPOSITIONS: You will write several written assignments throughout the course. Some of them will be done in-class, while others will be written outside the classroom. The instructor will assign the topics for these written tasks.

ORAL PRESENTATIONS: You will prepare two oral presentations. You must be present the days of your presentations. The topics will be assigned in class. Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the target language.

FINAL ORAL EXAM: On the week before the week of the final examination, the students present an oral examination. This is done in front of the instructor not in front of the class. The oral exam will be graded on the student's ability to communicate effectively in a conversational situation. The instructor will give more information regarding this exam.

WRITTEN EXAMS (EXÁMENES) AND QUIZZES (PRUEBAS): There will be five chapter or lecciones exams, one final examination and a number of quizzes (pruebas). In addition, expect quizzes (written or oral) on geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. There could be pop quizzes. There will be **NO MAKE-UP TESTS OR QUIZZES**. For reasons of fairness and the integrity of the class, there are **NO EXCEPTIONS**. The lowest scored chapter exam and quiz will be dropped at the end of the semester (If for any reason you miss a test or a quiz [illness, death in the family and etc.], consider this your lowest grade and I will drop them). The final exam examinations will be held during final's week. You must be present on this day, or you will automatically receive a zero. **NO EXCEPTIONS**. Make sure you plan on getting to class on time and always come prepared for a quiz.

Disruptive Students: Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio López, Campus Disciplinary officer, before returning to continue with coursework. Mr. López will follow disciplinary procedures as outlined in the General Catalog.

Cheating and Plagiarism: IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio López. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Note: The last day to drop with a "W" is **APR 13**. It is **YOUR RESPONSIBILITY** to drop the class using WebSTAR.

Students will treat each other and the professor with verbal and nonverbal dignity and respect. Do not use profanity under any circumstances.

GRADING:

Presentaciones orales	5%	Tareas/participación/MySpanishLab	10%
Written assignments	7%	Final Exam	20%
Pruebas	8%	Chapter Exams	50%

90-100% = A 80-89% = B 70-79% = C 60-69% = D 59 or below = F

Any student with a documented disability who may need educational accommodations should notify me or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S Health Sciences Building Room 2117 (760) 355-6312.

Semana 1		
Enero 15		Introducciones y repasos. Presentaciones pp.226-231
Enero 17		Repaso del verbo estar y el presente de indicativo pp.234-236
Semana 2		
Enero 22		Repaso de los verbos irregulares y con cambio en la raíz. El verbo haber y tener pp.237-241
Enero 24	Prueba	Repaso de los verbos saber y conocer. Los pronombres de complemento directo pp. 242-253
Semana 3		
Enero 29	Examen del capítulo preliminar	¡A comer! La comida pp. 254-262. El pretérito (Parte I) pp. 263-264
Enero 31		El pretérito (Parte I) y el pretérito (Parte II) pp. 265-268
Semana 4		
Febrero 5	Prueba	El pretérito (Parte I y II). La preparación de las comidas algunos verbos irregulares en el pretérito y los verbos con cambio en la raíz pp. 269-279
Febrero 7	Prueba	El pretérito. Cultura y Lectura pp. 284-289
Semana 5		
Febrero 12	Examen del capítulo 7	¿Qué te pones? pp. 292-298 Los pronombres de complemento indirecto pp. 299-301
Febrero 14		El verbo gustar y los verbos como gustar pp. 302-305
Semana 6		
Febrero 19	Prueba	Los pronombres de complemento directo e indirecto usados juntos pp. 305-308
Febrero 21	Prueba	Las telas y los materiales pp. 309-311 Las construcciones reflexivas y el imperfecto pp. 317-321
Semana 7		
Febrero 26	Presentaciones orales	
Febrero 28	Presentaciones orales	
Semana 8		
Marzo 5		Los pronombres de complemento directo e indirecto, el imperfecto. Cultura y Lectura pp. 324-329
Marzo 7	Examen del capítulo 8	Estamos en forma, el cuerpo humano pp. 332-336. Un resumen de los pronombres de complemento directo e indirecto y reflexivo pp. 337-340 Algunas enfermedades y tratamientos médicos pp. 341
Semana 9		
Marzo 12		El pretérito en contraste con el imperfecto pp. 349-356
Marzo 14	Prueba	El pretérito y el imperfecto. Expresiones con hacer ¿cuánto tiempo hace que? Pp.356-359 Cultura y Lectura pp. 363-369

Semana 10		
Marzo 19	Examen del capítulo 9	¡Viajemos! Los medios de transporte pp. 372-377 Los mandatos informales pp. 378-382
Marzo 21		Los mandatos informales. Los mandatos formales pp. 383-387 El viaje pp. 388-390
Semana 11		
Marzo 26	Prueba	Los mandatos formales e informales con los complementos directo e indirecto. Otras formas del posesivo pp. 392-394
Marzo 28		El comparativo y el superlativo 394-398. Cultura y Lectura pp. 402- 410
Semana 12	Spring Recess No Class 2 y 4 de abril.	
Semana 13		
Abril 9	Examen del capítulo 10	El mundo actual. Los animales y el medio ambiente pp. 410-418 Repaso de los mandatos formales pp. 383-387
Abril 11		El presente de subjuntivo pp. 419-425
Semana 14		
Abril 16	Prueba	El presente de subjuntivo. La política pp. 426-429 Las preposiciones por y para pp. 429-431 Las preposiciones y los pronombres preposiciones preposicionales pp. 432-435
Abril 18		El infinitivo después de preposiciones pp. 436-437
Semana 15		
Abril 23		El presente de subjuntivo. Cultura y Lectura 441-447
Abril 25	Examen del capítulo 11	Repaso para el examen final
Semana 16		
Abril 30	Presentaciones orales	
Mayo 2	Presentaciones orales	
Semana 17		
Mayo	Examen final	

****Subject to Change**