

Speech 100 – Oral Communication Syllabus, Spring 2013

9-noon Saturdays

Instructor, Bret Kofford

Ph. 353-3711 (h) 768-5679 (office) email: Kofford@roadrunner.com

COURSE DESCRIPTION

This course will include training in the fundamental processes involved in oral communication with emphasis on organizing material, outlining, constructing, and delivering various forms of speeches.

In this class we will study both public speaking and elements of communication theory in an attempt to improve your oral communication skills and communication skills in general. We will be doing class performances, writing, researching, debating and getting an introduction to the mechanisms of communication.

EVALUATION

Two comprehensive tests – 200 points each

One informative speech – 200 points

One persuasive speech – 200 points

One impromptu speech – 50 points

Debate participation – 50 points

Pop quizzes – 100 points

SCORING

926-100 – A

900-925 – A-

876-899 – B+

826-875 – B

800-825 – B-

776-799 – C+

726-775 – C

Students may earn extra credit by delivering a speech in a public setting or in another class. Talk to the instructor about it so the parameters and documentation will be understood. There is little chance for plagiarism in this class but please don't steal materials for your speeches and presentations.

EXPECTED STUDENT LEARNING OUTCOME

Students are expected to be competent and confident public speakers upon completion of this course, along with having some knowledge about the processes of communication and:

“Use the Three-Part Deductive Pattern of Organization and apply the extemporaneous style of delivery when presenting the required informative speech of 4-6 minutes.”

CLASS MATERIALS

Morealle, Spitzberg and Barge, “Human Communication: Motivation, Knowledge and Skills”

CLASS SCHEDULE

Jan. 19 – Introduction to course

Jan. 26 – Chapters 1-2/Understanding communication

Feb. 2 – Chapters 11-12/Speaking in public, debate preparation

Feb. 16 – Chapter 13/Speaking to inform, debate preparation

Feb. 23 – Chapters 5-6/Nonverbal communication, listening, debates

March 1 – Informative speeches

March 8 – Informative speeches

March 15 – Chapters 3-4, 14/Perception and culture, language - MIDTERM

March 23 – Chapters 7-8/Interpersonal communication

March 30 – Persuasive speeches

April 13 – Persuasive speeches, set topics for impromptu speeches

April 20 – Chapters 9-10/15-16 - small group communication, modern communication,

April 27 - Impromptu speeches, prepare for final

Dec. 1 – Final