

## Class: ESL 025 Reading 3

Instructor: Leticia Pastrana

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**Office Hours:** Monday 11-12:30, Tuesday 12-12:30, Thursday 12 - 1:30, Friday 11:30-12:00

**Course Description:** This course is designed assist advanced ESL students in further developing reading skills and reading efficiency in English. Focus will be placed understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course.

**Required Texts:** Key Concepts 1: Reading and Writing and My NorthStarLab - online lab

### Class Requirements:

1. Attendance - you will be dropped if you miss 2 classes.
2. Textbook- please bring your textbook to the second class meeting. No Photocopies!
3. Lab Homework- we will go to the lab February 1. Lab homework is due every two weeks.
4. Class Homework- I will assign homework every class. If you are absent, it is your responsibility to find out what the homework was. Being absent is not an excuse not to have homework. You also need to provide the homework the next class after your absence. If you do not have your homework, you will receive a 0.
5. Vocabulary Work: Every chapter has vocabulary (page 190) that you will be responsible for learning. Sometimes there will be quizzes and sometimes you will have other work to do for completing your vocabulary work. This work will include assignments on Blackboard.
6. Quizzes- We will have a quiz at the end of each chapter. If you are absent during the quiz, you have one week to make up the quiz. The quiz will be available at the Learning Center in the library. You need to go and make an appointment to take the quiz with the Learning Center. You have until the start of the next class to take the quiz.
7. The final exam will be given on the final class meeting and the final will be conducted in the same classroom where the class meets during the semester. There are no make-ups for the final. If you cannot attend you must make arrangement with the teacher. If you do not show up or make other arrangements, your final score will be a 0.

**Grading:** Homework 20% Lab Homework 15% Vocabulary Work 15% Quizzes 40%

Final Exam 10%

## **Student learning outcomes:**

1. Distinguish between main ideas and major/minor details in a reading based on word clues. (ILO1 ILO2)
2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension. (ILO2)
3. Indicate the part of speech of a word. (ILO2)

**Disruptive Students:** Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

**Cheating and Plagiarism.** IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

**Disabled Student Programs and Services:** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117, (760) 355-6312

### **Class Schedule (may be subject to changes)**

- Week 1- Class Syllabus- Student Introduction - Review of key terms: topic, main idea, major and minor supporting details/sentences. New concepts: the stated main idea and implied main idea.
- Homework: 1 page paper. Over the week, please make notes of what types of material you read. Do you read the news online, magazines or information from your child's school? Reflect on what interests you have and what your future goals are. In your paper please tell me about yourself as a reader. Tell me what you read, how much you read and why improving your reading skills is or isn't important to your future goals.
- Week 2 - Chapter 1: Review of skimming, scanning and predicting. Practice stated and implied main idea. Vocabulary: identifying text structure to find definition in context. Dictionary skills- word forms. Writing: punctuation, sentence and sentence fragments

- Week 3- Language Lab orientation. Chapter 1: Summarizing, stated and implied main idea. Vocabulary: new words and guessing meaning in context. Writing: structure of a paragraph, brainstorming, topic sentences, and outlining.
- **Week 4- Holiday- No Class**
- Week 5-Chapter 1 test at the beginning of class. Chapter 2: types of supporting details and key words, summarizing and predicting. Text structure: classification and division. Vocabulary words and dictionary skills. Writing: compound sentences.
- Week 6- Chapter 2: Summarizing and guessing meaning from context. Vocabulary words. Writing: paragraph formatting, main idea versus supporting details. Block 1 due
- Week 7-Chapter 2 test at the beginning of class. Chapter 3: Making inferences and drawing conclusions. Text structure: problem/solution. Writing: compound sentences, run-on sentences and comma-splices.
- Week 8- Chapter 3: Summarizing and guessing meaning from context. Vocabulary words. Writing: writing a conclusion (a summary of your paragraph).Block 2 due
- Week 9: Chapter 3 test at the beginning of class. Chapter 4:Making inferences and drawing conclusions. Text structure: compare/contrast. Writing: adjective clauses and identifying dependent and independent clauses. Vocabulary practice.
- Week 10: Chapter 4: Context clues: synonyms and antonyms. Vocabulary practice. Writing: purpose and tone, outlining. Block 3 due.
- Week 11- Chapter 4 test at the beginning of class. Chapter 5: Interactive reading. Vocabulary practice. Text structure: Process. Writing: adverb clauses.
- **April 1 -6 Spring Break- No Class**
- Week 12- Chapter 5: Summarizing, interactive reading continued. Vocab: guess meaning from context. Writing: Unity and coherence in writing. Block 4 due.
- Week 13- Chapter 5 test at the beginning of class. Chapter 6: summarizing and note-taking. Text structure: summary.

- Week 14- Chapter 6: Note-taking, summarizing and guessing meaning from context review. Vocabulary practice. Writing: sentence review and citing sources.
- Week 15-Chapter 6 test at the beginning of class. Review for the final exam.
- Week 16: May 10<sup>th</sup> Final Exam