

**ESL 25: ESL Reading 3
Imperial Valley College
Spring 2013**

Days: Fridays
Time: 8:15 – 11:25am
Location: Room 2727

Instructor: Mrs. Rosa Contreras
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Course Description: This course is designed to assist advanced ESL students in further developing reading skills and reading efficiency in English. Focus will be placed in understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course.

Student Learning Outcomes (SLOs):

1. Distinguish between main ideas and major/minor details in a reading based on word clues.
2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension.
3. Indicate the part of speech of a word.

Textbooks Requirements:

1) Smith-Palinkas & Croghan-Ford., KEY CONCEPTS 1- Reading and Writing Across the Disciplines. Heinle Cengage Learning 2009.

Attendance: It is of vital importance that you attend each class meeting. Attendance is part of your participation grade. If you miss a week of class you will be dropped. If it is passed the dropped date, you will receive an automatic F. Students who are late 3 times will receive an absence. Being more than 15 minutes late or leaving more than 15 minutes early will receive an absence.

Cell Phones: You can NOT have a cell phone on your desk or use it in class. Your cell phone MUST be turned off or set to silent during class.

Accommodations for Disabilities: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S is located in the Health Sciences Building, Room 2117 or call (760) 355-6312.

Academic Misconduct Policy: Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples are cheating and plagiarism. Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions may include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

Discipline Policy: Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The college is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution. An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.

Assignments & Grading

Reading Lab: As part of this class you must complete the assignment from MyReadinglab. Failure to do so will result in loss of points from your final grade.

Summaries: You will do 2 different summaries. These must be typed, double-spaced, 12 point font and at least 10-12 sentences long. Late assignments will lose points for each week that it is late. Summary 1: Read a book of your choice and write a 10-12 sentence paragraph summarizing the plot. Summary 2: Read a short story or a newspaper/magazine article provided by the instructor. Summarize the main ideas of the story/article in a 10-12 sentence paragraph.

Participation: Participation is a vital component of this course. You are expected to contribute to class discussions on a regular basis. Unwillingness to participate will result in deduction of points from your final grade.

Chapter Quizzes: After the conclusion of each chapter there will be a short quiz.

Final Exam: There will be a final in this class. The Final will be cumulative, which means it'll include everything we have covered in class. Note that if you don't do the assignments and pay attention in class, you will do poorly.

Grading: It is based on a 1000 point total, which includes the Reading Lab, Homework, Exams, and Participation

Reading Lab.....	150 points	A= 90-100%
Summaries.....	200points	B= 80-89%
Participation.....	150 points	C= 70-79%
Chapter Quizzes.....	300 points	D= 60-69%
Final.....	200points	F= 0-59%
TOTAL.....	1000 points	

SPRING 2013 TENTATIVE SCHEDULE

WEEK/DATE	ASSIGNMENT
Week 1 – Jan. 18	Introductions. Go over Syllabus.
Week 2 – Jan. 25	Chapter 1- Reading 1
Week 3 – Feb. 1	Chapter1- Reading 2
Week 4 – Feb. 8 (No Class- Lincoln's Birthday)	No Class-----Lincoln's Birthday
Week 5 – Feb. 15	Chapter 1 Quiz Chapter 2- Reading 1
Week 6 – Feb. 22	Chapter 2- Reading 2
Week 7 – Mar. 1	Chapter 2 Quiz Chapter 3- Reading 1
Week 8 – Mar. 8	Chapter 3- Reading 2 SUMMARY #1 DUE
Week 9 – Mar. 15	Chapter 3 Quiz Chapter 4- Reading 1
Week 10 – Mar. 22	Chapter 4- Reading 2
Week 11 – Mar. 29	Chapter 4 Quiz Chapter 5- Reading 1
Week of Apr. 5 Spring Break	SPRING BREAK---NO CLASS
Week 12 – Apr. 12	Chapter 5- Reading 2
Week 13 – Apr. 19	Chapter 5 Quiz Chapter 6- Reading 1
Week 14 – Apr. 26	Chapter 6- Reading 2 SUMMARY #2 DUE
Week 15 – May 3	Chapter 6 Quiz Review
Week 16- May 10	FINAL EXAM

