

English 24
Reading for ESL 2
F 8:15-11:25
J. Torres

Textbooks:

New Password 4 by Linda Butler
(A Reading and Writing Text)

Attendance:

You will be dropped after your 3rd absence. If you are more than 5 minutes late, you will be marked late and three late marks equal to one absence. Leaving class for any reason, will be counted as being late.

NOTE: It is your responsibility to drop using WebSTAR, if you have accumulated 3 absences by the last day to drop with a "W".

Grading Scale:

100-90	A
89-80	B
79-70	C
69-60	D
59-00	F

Class Assignments:

Attendance	5%
Class Participation	5%
Homework	5%
Journals	5%
Lab Assignments	20%
Unit Exams	20%
Mid-Term	20%
Final Exam	20%
Total	100%

Journals:

We will be keeping a writing journal in class used for timed writing or reading practice. This will be your chance to put into practice the vocabulary we are learning in class. You will be reading certain journals orally in class. I will collect your journals 2 times in the semester without previous announcement, so you need to keep your entries in your notebook or binder.

Unit/Mid-Term Exam/Final Exam:

These will be announced through out the semester. A short review will take place ahead of time. I will provide you with tips that will help you during these exams. A Unit/ Exam can be made-up during class, ONLY a class meeting after absence; Mid-Term and Final can not be made-up.

Course Catalog Description:

This course is designed to assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course.

Objectives:**Students will.....**

- *demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension.
- *identify topics of readings, main ideas (both implicit and explicit), and major/minor details.
- *the ability to summarize short text and reading selections.
- *identify text structures-listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition-for the purpose of drawing a conclusion.
- *demonstrate mastery in interpreting charts and graphs
- *demonstrate the ability to choose a book of an appropriate level, read independently and provide supporting documentation , such as a reading log and report.
- *correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Week 1

Class Introduction
Lab Orientation

Week 2

Chapter 1
Dreamers and Doers

Topics and Main Ideas
Stating the Main Idea of a paragraph

Week 3

Chapter 2
Word of Mouth

Scanning
Recognizing topics and stating main ideas of Paragraphs

Week 4

Chapter 3
A Language on the move

Recognizing and writing about topics

Week 5

Chapter 4
When the Employees Own the Company

Stating topics and Main Ideas

Week 6

Chapter 5
Living to 100 and Beyond

Using general statements and supporting details

Week 7

Chapter 6
The Placebo Effect

Quoting and Paraphrasing

Week 8

Chapter 7
Tears

Quoting to answer comprehension questions

Week 9

Chapter 8
Bionic Men and Women

Text Organization
Writing a Summary

Week 10

Chapter 9
A History of Telling Time

Scanning
Understanding Reference Words

Week 11
Chapter 10
Out with the Old, In with the New?

Comparing and Contrasting
Understanding Inferences

Week 12
Chapter 11
Appropriate Technologies
Chapter 12
Technology In Science Fiction

Problem and Solution
Cause and effect
Using Context Clues
Paraphrasing

Week 13
Chapter 13
Small Ride, Big Trouble

Problem and Solution
The writer's Point of View

Week 14
Chapter 14
Your Trees, My Trees, Our Trees

Fact vs. Opinion
Recognizing and Writing about topics of
Paragraphs

Week 15
Chapter 15
Would You Eat Bugs To Save the
World?
Review for Final Exam

Main Ideas, major points, and supporting
details

Week 16
Written & Final Exam

***Tentative Schedule**

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