Imperial Valley College Instructor – Nancy Lay English 19 Syllabus Reading II - Intermediate Development 4 Units

"You cannot uneducate the person who has learned to read."

Cesar Chavez

Spring Semester 2013
Instructor – Nancy Lay, Office #2796
Office Hours = Mon. & Wed. = 2:35-3:05pm and
Tues. & Thurs. = 4:00-5:30pm
Instructor's Campus Phone – (760) 355-5707; email = nancy.lay@imperial.edu

Lay's Engl. 19 Class =

Meets On

<u>Time</u>

<u>CRN</u>

<u>Room</u>

Tuesdays and Thursdays

7:45-9:50pm

20629

507

Course Description

This course aims to build reading efficiency to college level for graduation from IVC and/or successful completion of transfer level courses. Course work includes practice in whole chapter note-taking, vocabulary building, informed reading of literature, and reinforcement of critical thinking skills. Participation in instructor-assigned reading lab activities is a required part of this course. (This is a nontransferable course.) Prerequisite: Engl. 18 or Engl. 87 or Engl. 88 with a minimum grade of "C" or better or appropriate placement.

Course Objectives

Students will learn:

Vocabulary development, including deriving word meaning through context clues, word roots, and affixes.

To organize main ideas and details from college level texts.

To summarize and describe the plot, theme, and character(s) in a single-author text.

To develop speed and flexibility of reading skills and rate.

To take notes, preview, outline, and summarize from textbooks and other instructional material.

To improve their critical reading ability, identify purpose, distinguish fact from opinion, identify bias and fallacies.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- 1. Use knowledge of main ideas, major and minor details to compose outlines, paraphrases and summaries of college-level multi-paragraph essays, articles, editorials, and textbooks.
- 2. Use critical thinking skills (analysis, synthesis, and evaluation) to respond to college Level II texts.
- 3. Use a variety of strategies to analyze and learn college level vocabulary.
- 4. Show growth in reading skills by attending and completing assignments (blocks) in the online reading lab program.

Texts and Materials

Reading for Thinking by Laraine Flemming Publisher = Wadsworth Cengage Learning

Aplia Access Code for Assignments in the Reading Lab — in the IVC book store — packaged with Reading for Thinking

My Antonia by Willa Cather

A three-ring binder with paper.

Attendance

Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with a fellow student(s) in order to be informed of all assignments in case you cannot attend a class.

Additionally, students who decide to drop a class on their own, must do so no later than Saturday, April 13th, 2013. Students who stop attending class but do not drop themselves officially (online) by 4/13/2013, will receive a failing grade. A grade of "F" will appear on the student's transcript/official college record.

Disabled Student Program and Services

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit DSP&S, Mel Wendrick Access Center, in room 2117 (Health Science Building) or phone at (760) 355-6312.

Reading Lab

You will have Reading Lab assignments to complete for the semester. Failure to complete any Reading Lab assignment by the due date (and time), will result in the lowering of points for this portion of your final semester grade – see **Grading** below. **NO partial credit** will be given for incomplete or late Reading Lab work.

The software program, Aplia, will be used in my English 19 course - #20629. You must purchase an Aplia Access Code in order to complete the Reading Lab assignments. One access code cannot be shared by two students. Do not delay in acquiring your code. The first lab assignment cannot be started without one.

Quizzes and Final

Quizzes will be given throughout the semester. They will be based on material from your textbook(s) and/or class handouts and notes. Each quiz will be graded on a percent of 100. There will be NO make-up quizzes, but your one lowest quiz grade during the course will be dropped.

Note: <u>Students who leave class after completing a test and DO NOT RETURN at the assigned time and place will receive a "0"/no credit for that day's test.</u> Plan on having attendance retaken after ANY break.

The Final Exam will cover material from the first class meeting to the last class before the Final is given.

Grading

The end-of-the-semester grade will be based upon the following:

Quizzes

40%

Reading Lab

20%

Final Exam

30%

Class Participation

10%

Points will be <u>deducted</u> from class participation <u>for failure to</u> = Arrive at class on time

Participate in in-class activities

Participate due to texting or leaving the classroom to

make or receive a phone call

The grading scale is

90 to 100%

Α

80 to 89%

= B

70 to 79%

С

60 to 69%

D

Behavior

All students are expected to conduct themselves as adults. Cell phones are to be turned off during class. No food or drinks, other than water, is to be brought into the classroom. Students who cheat in class will be sent directly to Mr. Sergio Lopez, Associate Dean of Student Affairs. Based upon his decisions, students may be permanently expelled from Imperial Valley College. Additionally, "Students shall observe the rules and regulations of the College and shall refrain from conduct which interferes with the College's teaching and administration, or which unreasonably interferes with the rights of others." Source – IVC Student Catalog

Classmates' Phone Numbers

Student's Name	Phone Number(s)
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Record of Tests

Test #	Date Taken	Score
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TENTATIVE Schedule for English 19

5,	Text	=	Reading for Thinking
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Novel = My Antonia

Week 1 1/14-1/18 Course Introduction, Affixes

Week 2 1/22-1/25 Chapter 1 in Text – Keys to Academic Success

Monday, Jan. 21-ML King Day – campus closed

Week 3 1/28-2/1 Continue with Chapter 1 – Keys to Academic Success

Week 4 2/4-2/8 Chapter 2 in Text – Vocabulary Building

Week 5 2/11-2/15 Chapter 3 in Text – Paragraph Essentials

Week 6 2/19-2/22 Continue with Chapter 3 in Text – Paragraph Essentials

Monday, Feb. 18th-Presidents' Day – campus closed

Week 7 2/25-3/1 Chapter 4 in Text – Organizational Patterns

Week 8 3/4-3/8 Chapter 5 in Text - Understanding, . . Longer Passages

Week 9 3/11-3/15 Continue with Chapter 5

Week 10 3/18-3/22 Chapter 6 in Text – Inferences

Week 11 3/25-3/29 Chapter 7 in Text – Synthesizing Sources

Monday, April 1st through Friday, April 5th = Spring Break – Campus Closed

Week 12 4/8-4/12 Begin novel, My Antonia

Week 13 4/15-4/19 Continued with My Antonia

Week 14 4/22-4/26 Chapters 8 and 9 in Text – Fact and Opinion, Purpose and Tone

Week 15 4/29-5/3 Chapter 10 in Text – Analyzing Arguments

Week 16 5/6-5/10 Finals!!!!

2013

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