

English 15 Advanced Listening and Speaking

Spring 2013
Professor Julie Craven
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Office: 2786 (Science Building)
Office Hours: T/Th 8:45-10:15

T/Th: 12:55-3:25
Code: 20624
Units: 5
Room: 2002

Course Description:

English 15 is a grammar based listening and speaking class in an English only environment designed for the advanced ESL student. The student will demonstrate greater fluency, accuracy, and confidence in oral production and listening skills through participation in whole class, group, partner, and individual practices.

Course Objectives:

The student will:

1. Analyze his/her own oral production for pronunciation and grammar errors.
2. Increase speaking fluency through group, partner, individual, and whole class activities.
3. Increase vocabulary generated during the course by maintaining a list of vocabulary words and their definitions.
4. Increase listening comprehension of and note taking skills for advanced, academic and professional English.

Grading Policy:

The student's grade will be determined on a point and participation basis. All homework assignments, group work, and quizzes will be graded on a basis similar to this: 20-18 points= A; 17-16 points= B; 15-14 points= C; 13-12 points= D. In class activities cannot be made up, so try not to be absent often. You may make up only one test or quiz during the semester, and you can take a quiz or test early if you plan ahead with me.

Attendance Policy

I do not count absences and tardies, and I will not drop you due to a specific number of them. You do need to understand that coming to class late, leaving early, taking longer breaks than necessary, and being absent frequently will definitely affect your ability to learn and succeed in this class. In order to learn the necessary concepts in class, you need to be in class the whole time that I am teaching. You shouldn't be absent more than twice

in a semester if you want to do well. If you are absent for more than a week without contacting me, I may drop you, so be sure to email me to let me know if something has happened that prevents you from coming to class for a week or more.

Textbook and Supplies: Q: Skills for Success, Listening and Speaking, Level four

English/English dictionary (Longman is recommended.)

Notebook with white, lined, academic notebook paper

Classroom Behavior:

Please keep the following in mind so that the classroom is an outstanding learning environment.

1. Turn off your cell phone before you come into class, and tell your friends and family not to call you during class. If I see any form of technology on your desk or in your hand during class, I will ask you to put it away the first time. The second time, I will take it from you for that class session. The third time, I will ask you to leave class for the day.
2. Do not talk unnecessarily in class, but please ask me a lot of questions if you don't understand something or need more examples.
3. If you come in late, come in quietly.
4. Do not sharpen your pencil after class has begun.
5. Leave the classroom only if it is necessary.
6. Do not bring food into the classroom.
7. Remember that it is my responsibility to teach you, and it is your responsibility to learn.
8. Study hard, and do your homework assignments. Pay attention in class. Do not do anything to distract yourself, such as leaving your cell phone on your desk.

Student Learning Outcomes:

1. Distinguish main ideas and details from audio or video of no more than five minutes.
2. Identify speaker's purpose and opinion about topic.
3. Organize oral presentation with main ideas and supporting details.

Important Dates

Class start date: April 15, 2013

Class end date: May 10, 2013

Last date to drop: April 13, 2013

Accommodations for Disabilities Policy

Any student with a documented disability who may need educational accommodations should notify the instructor or the disabled student programs and services (DSP&S) office as soon as possible. The DSP&S office is located in the health sciences building, room 2117, (760) 355-6312.

Academic Misconduct Policy

Academic misconduct includes misconduct associated with the classroom, laboratory, or clinical learning process. Some examples of academic misconduct are cheating and plagiarism. Cheating includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, or with assignments; (b) dependence on the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition without permission of tests or other academic material belonging to a member of the college faculty or staff. Plagiarism includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the Internet and not properly identified is also considered plagiarism. Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions may include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

Discipline Policy

Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The college is concerned with the fostering of knowledge, the search for truth, and the dissemination of ideas. Students shall assume the obligation to conduct themselves in a manner compatible with the college's function as an educational institution. An instructor may remove a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal, the student may not return without the consent of the instructor.

