

IMPERIAL VALLEY COLLEGE

ESL 014, SPEAKING & LISTENING FOR ESL 4

Class meets on T/TH at Imperial Valley College Campus Building 400 Room 402 from 6:30-9:00 p.m.

INSTRUCTOR: Ms. Sandra Castro **CRN:** 20617 **Email:** sandra.castro@imperial.edu

COURSE DESCRIPTION: ESL 014 is a grammar-based speaking class in an English-only Environment, for the high intermediate ESL student. Students will further develop listening comprehension and will demonstrate greater fluency, accuracy, and confidence in oral production.

REQUIRED TEXT (Includes Workbook): FUTURE, ENGLISH FOR RESULTS 4, by Beatriz B. Diaz, Ronna Magy, and Federico Salas-Isnardi

ATTENDANCE POLICY/RULES: Students are expected to attend every class session. Any student who misses the first class will be dropped. You are not allowed to miss more than four class meetings or you will be dropped. If you will not be attending class because you are sick, please leave a message by e-mail. Your attendance will count towards your final grade. Do not ask to leave early.

ACADEMIC MISCONDUCT POLICY: Academic misconduct includes misconduct associated with the classroom, laboratory or the learning process. Some examples of academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Campus Disciplinary Officer.

DISCIPLINE POLICY / EDUCATIONAL CODE SECTION 76032 : Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary Officer, before returning to continue with class work. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

DOCUMENTED DISABILITY: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disable student Programs and Services (DPS&S) Office as soon as possible. Contact DSP&S in Room 2117 Health Sciences Building (760) 355-6312.

OTHER PREREQUISITES: THANK YOU for turning off audible ringers/buzzers on cell phones and pagers during the class period. Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance. **CELL PHONES MUST NOT BE USED IN CLASS!** Don't let phones ring in class. Put them on vibrator.

NOTE: The last day to drop with a "W" is April 13. It is your responsibility to drop the class using WebSTAR.

STUDENT LEARNING OUTCOME (SLOs):

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1.- Identify what you would do in a hypothetical situation (unreal conditional). (ILO1, ILO2)
- 2.- Express what you would have done (past unreal) differently this semester. (ILO1, ILO2)
- 3.- Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities. (ILO1)
- 4.- Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities. (ILO1)

5.- Demonstrate competency in distinguishing between main ideas and details of a listening segment. (ILO1, ILO2)

HOMEWORK: When homework is assigned it must be turned in on time. If it is late, you will lose valuable (5) points per assignment. If you are absent, send it to my e-mail as an attachment.

GRADING: Attendance, oral presentations, participation, homework, tests, Mid-Term and Final Exam will count for your final grade. ANY TESTS OR QUIZZES CANNOT BE MADE UP!! Talk to the teacher in advance if you wish to take it sooner because of any anticipated absence.

ATTENDANCE/ORAL PRESENTATIONS =10% HOMEWORK =15%

TESTS/QUIZZES/MID-TERM =35% FINAL EXAM =40%

GRADING SCALE: 100%-90% =A 89%-80% =B 79%-70% =C 69%-60% =D

COURSE CALENDAR

ESL 014 / Spring 2013

Ms. Sandra Castro

**January 15 / 17- Introduction, Syllabus, Future, English for Results 4,
Share something you would like us to know about you. Pre-Unit and Unit 1
Lessons 1-5**

January 22 / 24-	Unit 1-	Lessons 6-9	
January 29 / 31-	Unit 2-	Lessons 1-5	TEST #1
February 5 / 7-	Unit 2-	Lessons 6-9	
February 12 / 14-	Unit 3-	Lessons 1-5	TEST #2
February 19 / 21-	Unit 3-	Lessons 6-9	
February 26 / 28-	Unit 4-	Lessons 1-9	TEST #3
March 5 / 7-	Unit 5-	Lessons 1-9	Presentation #1
March 12 / 14-	Unit 6-	Lessons 1-9	
March 19 / 21-	Unit 7-	Lessons 1-9	MID-TERM
March 26 / 28-	Unit 8-	Lessons 1-9	
April 2 / 4-	<u>SPRING RECESS</u>		
April 9 / 11-	Unit 9-	Lessons 1-9	Presentation #2
April 16 / 18-	Unit 10-	Lessons 1-9	
April 23 / 25-	Unit 11-	Lessons 1-9	
April 30 / May 2-	Unit 12-	Lessons 1-9	Presentation #3
May 7 / 9-	REVIEW -		FINAL EXAM

****SUBJECT TO CHANGE**

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