

Imperial Valley College

Spring 2013

Syllabus

Mr. A. Marquez

ESL 014

Class Code 20616

Text Book: Future English For Results

(760) 357-4129 or cell (760) 554-4706

Course Description:

The main purpose of this course is to enhance and increase listening and oral skills through an active meaningful communicative practice, the acquisition of grammatical forms to express and communicate correctly in different situations.

By the end of the semester students will demonstrate the correct usage of the English Language through inquiries, dialogues, oral presentations (individually and in groups). By discussing current issues, and practices.

Attendance: Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructors discretion if they miss more than a week of class continuously. Please make arrangements with the instructor in case you can not attend a class session.

Disabled student program and services: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible.

Grades:

Final grades will be based on the following:

100%-90% =A	1. Oral/Written assignments	25%
89%-80% =B	2. Class activities/Participation	25%
79%-70% =C	3. Quizzes/Unit Tests	20%
69%-60% =D	4. Mid Term	15%
59%-0% =F	5. Final Test (three Min. speech)	15%

Week 1

Introduction of course. Go over syllabus and materials. Introduce Vocabulary Unit 1. Work on Focus Topic. Create calendar for Oral Presentations to take place during the semester. Introduce academic vocabulary (twenty words every week) Introduce words on Tues. and test every Thurs.

Week 2

Unit 1. Catching Up. Lesson 1-6 Work on work book. Assign oral presentation dates. Test on Academic vocabulary. Introduce list of idioms. Work on academic voc. Test on Voc. words

Week 3

Unit 1. Catching Up. Lessons 7-9 Work on practice book. Write about a role model . Orally share. Review and Expand pg. 24. Test Unit. Oral presentation. Intro. New list of academic vocabulary. Test.

Week 4

Unit 2. Tell me about yourself. Work on Unit Goals. Lessons 1-4. Work on workbook. Oral presentations. Introduce the play: The Crow and the Corn. Form groups. Introduce new list of academic vocabulary. Test.

Week 5

Unit 2. Tell me about yourself. lessons 5-8. Work on workbooks. Oral presentations. Practice the play The Crow and the Corn. Introduce new list of academic vocabulary. Test.

Week 6

Unit 2. Tell me about yourself. Lesson 9 and review. Work on workbook. Test Unit 2. Practice play. Introduce new list of academic vocabulary. Test.

Week 7

Unit 3. Community Life. Go over unit goals. Work on lessons 1-5. Practice Book. Oral Presentations. Presentation of the Crow and the Corn. Introduce and review new list of academic voc. Test.

Week 8

Unit 3. Community Life. Work on lessons 6-9. Work on workbook. Review and expand, pag. 64. Oral presentations. Introduce new list of academic vocabulary. Test.

Week 9

Unit 4. On the Job. Go over the Unit goals and objectives. Work on lessons 1-5. Work on workbook. Oral presentations.. Test on Unit 3. Introduce new list of academic vocabulary. Test. Go over and discuss idioms. Use idioms in sentences.

Week 10

Unit 4. On the Job. Work on lessons 6-9. Work on workbook. Review And Expand pg. 84. Oral presentations. Introduce the play The Rabbit and the Wolf. Intro new academic voc. Test.

Week 11.

Unit 5. Safe and Sound. Go over the Unit goals. Work on lessons 1-4. Work on workbook. Test on Unit 4. Oral presentations. Introduce new academic voc. List. Test. Discuss idioms and used them in sentences.

Week 12

Unit 5. Lessons 5-9. Work on Workbook. Review Lesson 5 main concepts. Oral presentations. Practice the play The Rabbit and the Wolf. Introduce new list of academic vocabulary. Test

Week 13

Unit 6. Introduce Unit Goals. Work on lessons 1-4. Work on workbook. Oral presentation. Practice the play The Rabbit and the Wolf. Introduce new list of academic voc. Test. Read and discuss Idioms.

Week 14

Unit 6. Work on lessons 5-9. Work on workbook. Oral presentations. Practice the play The Rabbit and the Wolf. Introduce new list of academic voc. Test. Read and discuss new idoms.

Week 15

Unit 7. Behind the Wheel. Discuss Unit Goals. Work on lessons 1-5. Work on workbook. Oral presentation. Test Unit 6. Presentation of the play The Rabbit and the Wolf.

Week 16

Unit 7. Final Test. Oral Presentation (three Min.) Open topic.

