

**ESL 014 Speaking & Listening  
Imperial Valley College  
FALL 2012**

Days: Tuesdays & Thursdays  
Time: 12:55 – 3:25pm  
Location: Room 510

Instructor: Mrs. Rosa Contreras  
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**Course Description:** ESL 014 is a grammar-based speaking class in an English-only Environment, for the high intermediate ESL student. Students will further develop listening comprehension and will demonstrate greater fluency, accuracy, and confidence in oral production.

**Student Learning Outcomes (SLOs):**

1. Demonstrate mastery in using and recognizing the past progressive and future to express plans, certainty, or willingness (to be going to, will, and simple present); demonstrate competency in recognizing and using the present perfect.
2. Demonstrate competency in using, recognizing, and producing gerunds and infinitives in aural and oral exercises.
3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises; demonstrate competency with modal auxiliary verbs in the past tense forms.
4. Demonstrate mastery in using, recognizing, and producing comparative, superlative, and equative forms; demonstrate the ability to use and produce adverbial, adjectival, and relative clauses.
5. Demonstrate competency in using nouns clauses, tag questions, and reported speech in oral and aural exercises.
6. Demonstrate competency in using, recognizing, and producing object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/, /d/, or /t/), and /s/ + consonant combinations.
8. Demonstrate and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.
9. Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on

vocabulary used in academic content areas (life science, earth science, health, art business, psychology, history, etc.)).

**Textbooks Requirements:** 1) Diaz, Beatriz. Future 4 English For Results. Pearson 2010  
2) Diaz, Beatriz. eFuture 4 English for Results Workbook

**Attendance:** It is very important that you attend each class meeting. If you miss one week of class you will be dropped. If it is passed the dropped date, you will receive an automatic F. Students who are late 3 times will receive an absence. Being more than 15 minutes late or leaving more than 15 minutes early will receive an absence. Attendance is also part of your participation grade.

**Cell Phones:** You can NOT have a cell phone on your desk or use it in class. Your cell phone MUST be turned off or set to vibrate during class.

**Accommodations for Disabilities:** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S is located in the Health Sciences Building, Room 2117 or call (760) 355-6312.

**Academic Misconduct Policy:** Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples are cheating and plagiarism. Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions may include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

**Discipline Policy:** "Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The college is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution.

An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.

## Assignments & Grading

**Homework and Class Assignments:** All assignments MUST be completed and turned in to pass the class. Late assignments will lose points for each week that it is late.

**Tests:** These will be assigned every couple of weeks after we have completed a unit (a total of 7 tests). Each test is worth 50 points.

**Exams:** There will be a final in this class. It will be cumulative, which means it will include everything we have covered in class. Note that if you don't do the assignments and pay attention in class, you will do poorly.

**Participation:** Participation is a vital component of this course. You are expected to contribute to class discussions on a regular basis. Unwillingness to participate will result in deduction of points from your final grade.

**Grading:** It is based on a 1000 point total, which includes homework assignment, tests, final exam, and participation.

Homework Assignments.....	210 points	A= 90-100%
Tests..(7x 50pts each).....	350 points	B= 80-89%
Participation.....	160 points	C= 70-79%
Final.....	280 points	D= 60-69%
<b>TOTAL.....</b>	<b>1000 points</b>	F= 0-59

**Tentative Spring 2013 Schedule**

<b>WEEK/DATE</b>	<b>ASSIGNMENT</b>	<b>HOMEWORK</b>
Week 1 – Jan. 15 17	Introductions/Syllabus. Unit 1 Lessons 1-3	WB pgs. 1-5
Week 2 – Jan. 22 24	Unit 1 Lessons 4-6 Unit 1 Lessons 7-9	WB pgs. 6-9 WB pgs. 10-12
Week 3 – Jan. 29 31	<b>Unit 1 TEST &amp; EXPAND</b> Unit 2 Lessons 1-3	WB pgs. 14-17
Week 4 – Feb. 5 7	Unit 2 Lessons 4-6 Unit 2 Lessons 7-9	WB pgs. 18-21 WB pgs. 22-24
Week 5 – Feb. 12 14	<b>Unit 2 TEST &amp; EXPAND</b> Unit 4 Lessons 1-3	WB pgs. 38-41
Week 6 – Feb. 19 21	Unit 4 Lessons 4-6 Unit 4 Lessons 7-9	WB pgs. 42-45 WB pgs. 46-48
Week 7 – Feb. 26 28	<b>Unit 4 TEST &amp; EXPAND</b> Unit 5 Lessons 1-3	WB pgs. 50-53
Week 8 – Mar. 5 7	Unit 5 Lessons 4-6 Unit 5 Lessons 7-9	WB pgs. 54-57 WB pgs. 58-60
Week 9 – Mar. 12 14	<b>Unit 5 TEST &amp; EXPAND</b> Unit 6 Lessons 1-3	WB pgs. 62-65
Week 10 – Mar. 19 21	Unit 6 Lessons 4-6 Unit 6 Lessons 7-9	WB pgs. 66-69 WB pgs. 70-72
Week 11 – Mar. 26 28	<b>Unit 6 TEST &amp; EXPAND</b> Unit 7 Lessons 1-3	WB pgs. 74-77
Week of Apr. 2-4 SPRING RECESS- NO CLASS	SPRING RECESS- NO CLASS	SPRING RECESS- NO CLASS
Week 12 – Apr. 9 11	Unit 7 Lessons 4-6 Unit 7 Lessons 7-9	WB pgs. 78-81 WB pgs. 82-85
Week 13 – Apr. 16 18	<b>Unit 7 TEST &amp; EXPAND</b> Unit 9 Lessons 1-3	WB pgs. 98-101
Week 14 – Apr. 23 25	Unit 9 Lessons 4-6	WB pgs. 102-105
Week 15 – Apr. 30 May 2	Unit 9 Lessons 7-9 <b>Unit 9 TEST &amp; EXPAND</b>	WB pgs. 106-108
Week 16 – May 7 9	<b>Review</b> <b>FINAL EXAM</b>	