

Diane Harris
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Blackboard: <https://imperial.blackboard.com/>

Eng 014 Spring 2013
Speaking & Listening for ESL 4
Office Phone: 355-6171
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Office #1716 (across from the tennis courts)
Office hours (OH): M/T/W/Th 9:00 - 10:00 am

Welcome

Objectives: By the end of this course you should have the ability to utilize a variety of intermediate to advanced grammatical structures and vocabulary in your spoken language (individual, pair, and group work) and also listening comprehension.

Outcomes: Analyze and edit spoken language for variety and accuracy in tenses
Analyze and edit spoken language for a complete thought
Demonstrate accuracy in word choice and usage of vocabulary
Demonstrate listening comprehension of and accurate response to wh-information and yes/no questions
Demonstrate clear pronunciation of vowel and consonant sounds without adding or deleting the correct number of syllables in the word

Required Texts: NorthStar 3

Suggested Resources: Thesaurus, Dictionary (bring to class everyday)

Attendance: You will be dropped if you are absent for more than one week of class hours. One week of class hours equals 5 hours. Counseling and financial aid appointments are not excused absences. I will take role at the beginning and at the end of the class. If you are 5 to 15 minutes late, you will be marked late. If you come in late, do not interrupt the class proceedings. Come in and find your seat quietly. NOTE: The last day to drop with a "W" is April 13. It is YOUR RESPONSIBILITY to drop using WebSTAR. *If you have 3 consecutive absences after the last day to drop with a "W", you will receive an "F" for your semester grade.*

Grading:

Homework/ participation/lab	10%			
Oral presentations	10%			
Quizzes	20%			
Unit Tests	30%			
Final Exam	30%			
90 + = A	80 - 89 = B	70 - 79 = C	60 - 69 = D	59 - = F

Homework/participation: Please write your name, date, class code, and page number to identify your homework. Homework is due at the beginning of the class. I will not accept homework that does not have the class code and page number written on it. Your lab hours will count as homework. You will lose participation points by speaking a language other than English in the classroom. Chatting, repeated exits from the classroom, sleeping, and doing other homework, etc. do not show good participation, either. ☹ ☹ ☹

Oral presentations: You will give individual, pair, and group presentations on a given topic. You will be required to give impromptu presentations using vocabulary and grammar structures from the textbook.

Quizzes: You will have announced/unannounced quizzes each week. This includes written vocabulary, oral speaking, or listening components. For example, I may give you a dictation quiz. You listen to what I say and write down the exact words. I may give you a quiz requiring you to record your answer to a specific question. Your answer might be 1 to 3 minutes long.

Unit tests: You will be given oral and written exams to test your speaking skills including new vocabulary and grammar structures. You will also be responsible for completing listening comprehension exams. Some individual oral presentations will be counted as an exam.

Final Exam: Final exams will be given on the first class meeting during finals week, and the final will be conducted in the same classroom where the class meets during the semester. **There will be no late or make up exams, homework, quizzes, etc. unless you have spoken to me before the due date or testing date**

Cheating and Plagiarism: **Bad!! Bad!! Bad!!** Do I really have to say it? Do not turn in duplicate copies of your classmate's homework. It's difficult to cheat the way the class is set up, but don't be tempted. Again, the reason you are here is for learning, not the grade.

Diane's pet peeves: (things that irritate her) talking during instruction; open-mouthed yawns; chewing gum in class; wearing sunglasses and/or hats in class; whining about anything, taking bathroom breaks everyday. If you disrupt the class, I will ask you to leave the classroom.

Any student with a documented disability who may need educational accommodations should notify me or the Disabled Student Programs and Services (DSP&S) office as soon as possible.
DSP&S Health Sciences Building, Room 2117 (760) 355-6312

Helpful Hints: Form conversation partners or groups to practice using the structures and vocabulary. Go to **Blackboard** to get links for listening, speaking, reading, and writing.

Please feel free to call me or come see me in my office if you have any questions. Tutors are also available to help you. Take advantage of this service. Don't get an attitude that says I don't need help, and don't wait until the last minute to ask for help. I will be using only English in the classroom, on the phone, and in my office. I expect you to use your English since this is the only way you can improve. Attitude is so very important in a language-learning environment. Come in with an attitude of "I can do this" and you will be successful. Come in with an attitude of "It's too hard" or "I can't" and you will not be successful. I will give you all the support and encouragement I can and will be happy to chat with you about anything. It does not have to be about your class, so take the opportunity to use your English.

Class Contacts: Name _____ Phone _____

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*I know you can do this.
Believe.*

Week 1 Jan 14	Introduction, Syllabus, Review tenses, vocabulary, make diagnostic samples	
Week 2 Jan 21 Mon Hol	Textbooks Required— <u>NorthStar3</u> , Chapter 1— <i>Advertising on the Air</i>	Pgs. 1-17
Week 3 Jan 28	Production: Create, Rehearse, and Perform an ad	Pg. 16-17
Week 4 Feb 4 Fri/Sat Hol	Exam Chapter 1	
Week 5 Feb 11	Chapter 10— <i>To Spank or Not to Spank?</i>	Pgs. 173-189
Week 6 Feb 18 Mon Hol	Production: Debate	Pgs. 187-189
Week 7 Feb 25	Exam Chapter 10	
Week 8 Mar 4	Chapter 8— <i>Before you say "I Do"</i>	Pgs. 131-150
Week 9 Mar 11	Production: Oral Presentation	Pgs. 147-148
Week 10 Mar 18	Exam Chapter 8	
Week 11 Mar 25	Chapter 7— <i>Voluntary Simplicity</i>	Pgs. 111-130
Apr 1-6	Spring Break (campus closed)	
Week 12 Apr 8	Production: Impromptu Presentation	Pgs. 129-130
Week 13 Apr 15	Exam Chapter 7	
Week 14 Apr 22	Chapter 6— <i>The Art of Storytelling</i>	Pgs. 93-110
Week 15 Apr 29	Production: Create, Practice, and Tell a Story	Pg. 108
Week 16 May 6	Final Exams begin (come to class one day only for the test)	

***Subject to Change

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