

IMPERIAL VALLEY COLLEGE
COURSE SYLLABUS FOR SPRING SEMESTER 2013
ESL 013

Course No.: ESL 013

Course Title: Speaking & Listening for ESL 3

CRN: 20601

Instructor: Katarina Kuschnik

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Class Schedule: TR, 12:55 – 03:25 pm

Room: Main Campus, Building 500, Room 514

Office hours: by appointment only

Required Textbook:

FUTURE 3 – English for Results, Locke A, Pearson Longman - 2010

Course Description:

ESL 013 is a grammar-based speaking class in an English-only Environment, for the intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production.

STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Produce the sounds /sh/ and /ch/ correctly in beginning, middle, and final positions of words. [ILO1]
2. Discriminate between /sh/ and /ch/ sounds used in the beginning, middle, and final positions of words. [ILO1]
3. Categorize meanings of modal verbs in the sentences you hear into: ability/ permission/request categories (ISLO2).
4. Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities (ISLO1).

5. Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities (ISLO1).

MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate the ability to recognize and use the present perfect.
2. Demonstrate mastery in recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary verbs for ability, permission, and requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises.
4. Demonstrate competency in using, recognizing, and producing comparative, superlative, and equative forms.
5. Demonstrate mastery in using, recognizing, and producing singular and plural nouns, Subject and object pronouns, possessive adjective forms, and with singular, plural, and possessive noun forms in oral and aural exercises.
6. Demonstrate ability to use, recognize, and produce object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and present short dialogs and oral reports on limited topics, conduct interviews and report on results.
9. Create and present impromptu conversations and participate in role plays, both scripted and unscripted.
10. Demonstrate ability to take accurate notes on, and recognize important information presented in academic lectures, movies, and other audio material.
11. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

Disruptive Students: Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

Cheating and Plagiarism: IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Attendance/Tardiness Policy: Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at

instructor discretion if they miss more than a week of class hours continuously. More than **three unexcused** absences will result in a non-passing grade and/or being dropped from the class. A student who is tardy **three times** (more than 15 minutes) may be considered as having been absent once. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Disabled Student Programs and Services: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117, (760) 355-6312.

Grading: Course must be taken on a "letter-grade" basis only.

Assignments	20%	A	100 - 90%
Tests	20%	B	89 – 80%
Midterm	30%	C	79 - 70%
<u>Final Exam</u>	<u>30%</u>	D	69 – 60%
Total	100%	F	59% and below

Assignments:

Assignments include group/partner/individual or written activities/assignments during class as well as (un)prepared oral assignments.

Tests will be announced and will include the topic of the unit learned. They will also include quizzes about the grammar or any other topic learned.

Midterm is a test that will be held on March 12/14 and will include topics from the first part of the semester.

Final Exam will be held during finals week.

Missed Tests/Assignments:

A missed test/assignment can be taken on a different day; however the student **should** notify the instructor. Only **one** quiz/assignment/test can be missed.

Use of Cell Phones:

The use of cell phones during class is **strictly prohibited**. Please make sure to set your cell phone on mute or turn it completely off during class. If disruption through cell phones will occur, for each cell phone use during class the student will get 1% deducted from his/her final grade without notification. This also applies to the usage of any other

electronic device.

Textbook Policy:

All students **must** have their textbook by the second day of class on January 17!

**Tentative Course Schedule
(Subject to change)**

DATE	TOPICS/UNITS
01/15 – 01/17	Introduction to class (warm-up exercises), Textbook: Unit 1
01/22 – 01/24	Textbook: Unit 1
01/29 – 01/31	Textbook: Unit 2; Test, Oral Assignment 1
02/05 – 02/07	Textbook: Unit 2
02/12 – 02/14	Textbook: Unit 3, Test, Oral Assignment 2
02/19 – 02/21	Textbook: Unit 3
02/26 – 02/28	Textbook: Unit 4, Test, Oral Assignment 3
03/05 – 03/07	Textbook: Unit 4
03/12 - 03/14	Textbook: Unit 4, Midterm
03/19 – 03/21	Textbook: Unit 5
03/26 – 03/28	Textbook: Unit 5, Test, Oral Assignment 4
04/02 – 04/04	Spring Break, No Class
04/09 – 04/11	Textbook: Unit 6
04/16 – 04/18	Textbook: Unit 6; Test, Oral Assignment 5
04/23 – 04/25	Textbook: Unit 10
04/30 – 05/02	Textbook: Unit 12, Test, Oral Assignment 6
05/07 – 05/09	Final Exam