

IMPERIAL COMMUNITY COLLEGE DISTRICT
IMPERIAL VALLEY COLLEGE

ESL 013 COURSE SYLLABUS

SPEAKING & LISTENING FOR ESL 3

Spring Semester 2013 • 5 Units • Class schedule: Morning Class (CRN 20595): T/TH 7:30 – 10 AM

Class schedule: Afternoon Class (CRN 20596): T/TH 12:55 – 3:25 PM

Textbook (Required Materials): "NorthStar 2" Third Edition (Book only: no need to purchase the internet code.)

Scott Simpson, Instructor • Office: 2794 • Office Hours: M/W (10:00 - 10:30 AM); T/TH (10:00 - 11:30 AM)

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I. Course/Catalog Description: ESL 013 is a grammar-based conversation class in an English-only environment, designed for the intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production.

II. Prerequisites: A grade of "C" or higher in ESL 012 or appropriate placement test score.

III. Grading Criteria: letter grade only.

IV. Student Responsibilities to Earn Minimum Grade of "C":

1. Students will contribute fully in individual and pair work, small group discussions, class discussions and other work in class.
2. Students will speak ENGLISH ONLY in the classroom.
3. Students will be prepared for class by completing all homework assignments on time and with care.
4. Students will participate in online exercises involving listening and pronunciation.
5. Students will combine knowledge of grammar which is appropriate at this level with oral communication.
6. All work submitted for grading must be that of each individual student.

V. MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate the ability to recognize and use the present perfect.
2. Demonstrate mastery in recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary verbs for ability, permission, and requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises.
4. Demonstrate competency in using, recognizing, and producing comparative, superlative, and equative forms.
5. Demonstrate mastery in using, recognizing, and producing singular and plural nouns, Subject and object pronouns, possessive adjective forms, and with singular, plural, and possessive noun forms in oral and aural exercises.
6. Demonstrate ability to use, recognize, and produce object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and present short dialogs and oral reports on limited topics, conduct interviews and report on results.
9. Create and present impromptu conversations and participate in role plays, both scripted and unscripted.
10. Demonstrate ability to take accurate notes on, and recognize important information presented in academic lectures, movies, and other audio material.
11. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

VI. Student Learning Outcomes:

- Produce the sounds /sh/ and /ch/ correctly in beginning, middle, and final positions of words.

- Discriminate between /sh/ and /ch/ sounds used in the beginning, middle, and final positions of words.
- Categorize meanings of modal verbs in the sentences you hear into: ability/ permission/request categories.
- Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities.
- Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities.

VII. Attendance Policy

A student who fails to attend the first meeting of a class may be dropped by the instructor immediately following the class. Regular attendance in all classes is expected of all students enrolled. A student may be dropped if a student misses more than five consecutive classes.

VIII. Grading Policy

Your grade will be determined according to the following:

Quizzes: 40%

Oral participation and homework (in small groups, in pairs and individually): 20%

Online assignments: 20%

Midterm: 10%

Final exam: 10%

CLASS ASSIGNMENT SCHEDULE - SPRING 2013

Week One (1/15 & 17): class introduction, in-class writing assignment, syllabus, U 1 & 2

Week Two (Monday is a holiday, 1/22 & 24): U 3 & 4

Week Three (1/29 & 31): U 5 - 7

Week Four (2/5 & 7): U 8 - 10

Week Five (2/12 & 14): 11 - 12

Week Six (Monday is a holiday, 2/21 only): U13 & 14

Week Seven (2/26 & 28): U 15 & 16

Week Eight (3/5 & 7): U 17 & 18, mid-term exam

Week Nine (3/12 & 14): U 19 & 20

Week Ten (3/19 & 21): U 21 & 22

Week Eleven (3/26 & 28): U 23, 24, 25

Spring break (April 1 - 5)

Week Twelve (4/9 & 11): U 27, 28, 29

Week Thirteen (4/16 & 18): U 30 & 31

Week Fourteen (4/23 & 25): U 33 & 34

Week Fifteen (4/30 & 5/2): U 35 & 36

Week Sixteen - - - Final Exam on Tuesday May 7, 2013.

Academic Misconduct Policy

Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism. Cheating includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff. Plagiarism includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.

Any student found by a faculty member to have committed academic misconduct may be subject to

sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

Discipline Policy

Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution. An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.

Accommodations for Disabilities Policy

Any student with a DOCUMENTED disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in the Health Sciences Building, Room 2117. (760) 355-6312

Information in this syllabus is subject to change. Timely notification of changes, if possible, will be given.

