

English 019– Reading II: Intermediate Development
Spring 2013
Imperial Valley College
Professor Kevin Howell

Credit Hours: 4

Class location: Room 506

Class time: Mondays and Wednesdays 7:30–9:35

Instructor: Kevin Howell

Office: Main Campus in Room 2781 (New Science Building)

Phone:

Office: 760-355-5712 (Please email me; it is the best way to reach me.)

Office Hours:

Monday and Wednesday 12:00– 12:30 in my office, Room 2781

Tuesday and Thursday 7:00–7:30 Room 506

Email address: Kevin.Howell@imperial.edu

Course Description

This course aims to build reading efficiency to college level for graduation from IVC and/or successful completion of transfer level courses. Course work includes practice in whole chapter note-taking, vocabulary building, study reading, informed reading of literature, and reinforcement of critical thinking skills. Participation in instructor-assigned reading lab activities is a required part of the course.

Prerequisites

- ENGL 018 with a minimum grade of C or better or
- Appropriate score on reading placement test

Required Reading

1. CENGAGE– PAC APLIA 1–SEM NO EBK WADSWOR 9781133435587
(This will be the online lab section for this course. I will explain this more in detail during class.)
2. HOSSEINI, Khaled– KITE RUNNER (2003) 9781594480003 (Novel)
3. JOHNSON– ADVANCED WORD POWER 2ND (2011) 9781591942269
(Vocabulary Text and online HW will be required with this text)

4. LANGAN- TEN STEPS TO ADVANCED READING 2ND (2013)
9781591942955 (Reading Skills Text and online HW will be required with this text)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Use knowledge of main idea, major and minor details to compose outlines, paraphrases and summaries of college-level multi-paragraph essays, articles, editorials and textbook chapters. (ILO1, ILO2, ILO4)
2. Use critical thinking skills (analysis, synthesis, and evaluation) to respond to college level texts. (ILO1, ILO2)
3. Use a variety of strategies to analyze and learn college level vocabulary. (ILO1, ILO2)
4. Show growth in reading skills by attending and completing assignments (blocks) in the online reading lab program. (ILO1, ILO2, ILO3, ILO4)

Minimum Course Objectives (Grade of a C)

Upon satisfactory completion of the course, students will be able to:

1. Identify and paraphrase main ideas and classify details (significant, minor, minute) in multi-paragraph articles of short to medium length written at the college level (grade 12 or above)
2. Organize main ideas and details into coherent note form from lectures and textbooks.
3. Identify and apply elements of study reading techniques.
4. Interpret the meaning of college-level (grade 12 or above) words in context.
5. Summarize and describe the elements of plot, theme, and character found in one or more single-author text (200 pages minimum).
6. Demonstrate knowledge of critical reading skills by distinguishing differences among factual, inferential, and judgmental statements; identifying and evaluating arguments and their support; separating the author's thesis from the reader's opinion; evaluating political and commercial bias and persuasive techniques; applying fallacies and/or critical questions to reading; and analyzing and evaluating articles.

Classroom Participation

Attending and participating in each class is very important. Please be prepared and on time.

Disruptive Students

Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

Cheating and Plagiarism

IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Attendance

Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Disabled Student Programs and Services

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117, (760) 355-6312

Assignment Descriptors

1. Test	30
2. Final Exam	30
2. Homework (Townsend Press)	10
3. Online HW APLIA	<u>30</u>
	100%

Tentative Schedule for English 019- Spring 2013

Week 1- 1/14

- Overview of class
- Go over Vocabulary Development; and Roots, Prefixes, and Suffixes; and SQR3 reading method

Week 2- 1/21 (No school on Monday, 1/21- MLK Day)

- Main Ideas (Stated)
- Vocabulary 1
- Introduction to *The Kite Runner* (Remaining pages will be given throughout the remainder of the semester. The Reading Tests will include both literal and inference questions from this book, so please do the reading.)

Week 3- 1/28

- Main Ideas (Stated)
- Vocabulary 2

Week 4- 2/4

- Supporting Details, Outlining and Summarizing
- Vocabulary 3 and 4

Week 5- 2/11

- Supporting Details, Outlining and Summarizing
- Vocabulary 3 and 4

Week 6- 2/18 (No school on Monday, 2/18- Presidents' Day)

- Implied Main Ideas (Unstated) and Inferences
- Vocabulary 5 and 6

Week 7- 2/25

- Implied Main Ideas (Unstated) and Inferences
- Vocabulary 5 and 6

Week 8- March 4th

- Implied Main Ideas (Unstated) and Inferences
- Vocabulary 5 and 6

Week 9- 3/11

- Relationships I and Relationships II
- Vocabulary 7 and 8

Week 10- 3/18

- Relationships I and Relationships II
- Vocabulary 7 and 8

Week 11- 3/25

- Purpose and Tone

- Vocab. 9 and 10

Week 12- 4/1 (No school for the entire week- Spring Break ☺)

Week 13- 4/8

- Purpose and Tone
- Vocab. 9 and 10

Week 14- 4/15

- Argument

Week 15- 4/22

- Critical Reading
- Active Reading and Study

Week 16- 4/29

- Critical Reading
- Active Reading and Study

Week 17- Final Exams

- Final Exam (Reading Strategies, Reading Skills, Vocabulary 1-10, and *The Kite Runner*)