

ESL 004
Grammar and Composition for ESL 4
Imperial Valley College
Spring 2013

Instructor:	Kseniya Gregory
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Office Hours	Monday 10:15-11:15 Tuesday 12:15- 13:15 Wednesday 10:15-11:15 Thursday 12:15-13:15
Course Description:	ESL 004 is a grammar class in an English-only environment designed for the high-intermediate ESL student. The course will emphasize grammar, writing sentences, and paragraphs.
Course Objectives:	<ol style="list-style-type: none"> 1. Demonstrate ability in using conditionals, both real and unreal, in the present and in the past following "if ' or "when", and following "wish." 2. Demonstrate mastery in creating affirmative and negative statements, yes/no questions, and wh-questions in the simple present and present progressive; demonstrate competency with the following tenses: future, simple past, past progressive, present perfect, and present perfect progressive; demonstrate ability with the following tenses: past perfect, past perfect progressive, future progressive, and future perfect in the above forms. 3. Demonstrate mastery to use, recognize, and produce modal verbs of ability , request, permission, advice, suggestion, preference, and necessity; demonstrate competency with modal verbs of prohibition, expectation, possibility, impossibility, and conclusion; demonstrate competency in using, recognizing, and producing modal verb forms for past possibility, past impossibility, belated advice, past conclusions, and past opportunity not taken. 4. Demonstrate competency with recognizing and using comparative, superlative, and equative forms. 5. Demonstrate competency in using gerunds and infinitives as subjects and objects; understanding infinitives of purpose; and using verb+ infinitive, verb+ gerund, and verb/noun/adjective+ infinitive/gerund combinations. 6. Demonstrate ability in using, recognizing, and producing the stative and causative (get/have) passive voice and with participial adjectives. 7. Demonstrate competency in identifying sentence parts (subject, verb, and complement) and parts of speech (nouns, verbs,

pronouns, adjectives, adverbs, articles, conjunctions, and prepositions).

8. Demonstrate ability to understand advanced subject/verb agreement.

9. Demonstrate competency in recognizing level appropriate time expressions and writing in appropriate tense according to these expressions.

10. Demonstrate competency in recognizing and using noun, adjective, and adverb clauses in reported speech and in "that-clauses."

11. Demonstrate ability in recognizing and producing adjective clauses using relative pronouns (who, whom, which, that, whose, when, and where).

12. Demonstrate competency in recognizing various sentence types (simple, compound, and complex) and producing dependent and independent clauses; compound sentences with coordinating conjunctions and semicolons, transitions, and correct punctuation; and complex sentences with adverb clauses and correct punctuation.

13. Demonstrate ability to understand the relationships and functions of connecting devices including conjunctions and transitions.

14. Demonstrate competency in writing topic sentences with topics and controlling ideas.

15. Demonstrate competency with using a variety of prewriting skills (brainstorming, outlining, clustering) which lead to the development of ideas and topics for paragraphs.

16. Demonstrate ability in writing well-organized, coherent paragraphs (with topic, supporting and concluding sentences) of 6-12 sentences with the following organizing patterns: listing order, giving instructions, reason/example, and opinion.

17. Demonstrate the ability to use, produce, and recognize level appropriate academic vocabulary.

Required Texts and Materials:

- *Focus on Grammar 4* by M. Fuchs and M. Bonner, 4th ed.
- *Focus On Grammar Interactive* (online workbook)
- 1 binder

Student Learning Outcomes

Outcome 1: Demonstrate understanding of dependant and independent clauses by using correct punctuation to create sentences.

Outcome 2: The student will demonstrate competency in applying the knowledge of adjective clauses to solving various life problems.

Outcome 3: Demonstrate the knowledge of noun clauses by creating sentences using given stems.

Outcome 4: Demonstrate the knowledge of noun clauses by creating sentences using given stems.

Outcome 5: Use and identify simple, progressive, and perfect tenses in the present, past, and future. Use and identify real and unreal

conditionals in present, past, and future tenses. (ILO1, ILO2)

Cell Phones: You can not have a cell phone on your desk or use it in class. Turn off the sound before you come to class. Exception: emergency

Attendance Policy: Students are expected to attend every class session. Any student who misses **the first class** will be dropped. Students may be dropped at instructor discretion if they miss more than **four (4) class sessions** continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Discipline Policy: Most of you are here to learn, but some students are not serious. To preserve a productive and positive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

Online Homework: You will be expected to do homework on a regular basis. Your homework will take place online. You **MUST**, therefore, purchase and use the online part of this class. You can access it from anywhere that you can access the internet. The instructor will not extend the deadline for individual students. If you have any questions regarding online exercises, please talk with the instructor. However, typically we will not discuss homework in class.

Cheating: If I catch you cheating on any assignment you will get a "0" for this assignment.

A note on Disabilities: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117, (760) 355-6312

Grades	Group Essays	40 points (2x20 points)
	Midterm essay	50 points
	Final essay	50 points
	Homework assignments	180 points
	Tests	200 points
	Final Exam	100 points
	Portfolio	25 points
	TOTAL:	645 points

Tentative Schedule Spring 2013

01/14	Orientation.	Buy required texts and materials.
01/16	Unit 1: Simple Present and Present Progressive.	Unit 1
01/21 MLC Day. No class.		
01/23	Unit 2: Simple Past and Past Progressive	Unit 2
01/28	Unit 3: Simple Past, Present Perfect, and Present Perfect Progressive	Unit 3
01/30	Unit 4: Past Perfect and Past Perfect Progressive.	Unit 4
02/04	Sentence parts and parts of speech. Sentence types (simple, compound, and complex). Writing topic sentences.	Finish Units 1-4
02/06	Essay 1: Giving instructions.	Finish Units 1-4
02/11	Unit 5: Future and Future Progressive	Unit 5
02/13	Unit 6: Future Perfect.	Unit 6
02/18 President's Day. No Class.		
02/20	Tense Review. Test #1	
02/25	Unit 9: Gerunds and Infinitives.	Unit 9
02/27	Unit 13: Adjective Clauses with Subject Relative Pronouns	Unit 13
03/04	Unit 14: Adjective Clauses with Object Relative Pronouns or <i>When</i> and <i>Where</i>	Unit 14
03/06	Noun Clauses	handout
03/11	Adverb Clauses	handout
03/13	Review. Test #2	
03/18	Midterm: Essay: listing order.	
03/20	Unit 15: Modals and Similar Expressions.	Unit 15
03/25	Unit 16: Advisability in the Past	Unit 16
03/27	Unit 17: Speculations and Conclusions About the Past.	Unit 17
04/01- 04/07 Spring Break		
04/08	Review. Test #3.	
04/10	Essay #3: reason/example.	
04/15	Unit 18: The Passive.	Unit 18
04/17	Unit 20: The Passive Causative. Participial Adjectives.	Unit 20
04/22	Unit 23: Present Unreal Conditionals.	Unit 23
04/24	Unit 24: Past Unreal Conditionals.	Unit 24
04/29	Final Essay: Opinion.	Write final draft
05/01	Review. Test #4. Course Review.	Review + portfolio
05/06	Final Exam.	