

## ESL 003 Grammar and Composition

Professor: Julie Craven

M/W: 10:15-12:45

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**Course Description:** ESL 003 is a grammar class in an English only environment designed for the intermediate ESL student. The course will emphasize grammar and writing sentences and short paragraphs.

**Course Objectives:** Upon course completion, the student will:

1. Demonstrate mastery in classifying the following parts of speech: nouns, verbs, adjectives, adverbs of frequency, and prepositions.
2. Demonstrate mastery in creating affirmative and negative statements, yes/no questions, and wh questions with the verb "be" and other verbs in the simple present, present progressive, simple past, past progressive, and the four future tenses; demonstrate the ability to use, recognize, and produce the present and past perfect tenses.
3. Demonstrate mastery in using, recognizing, and producing modals of ability, request, permission, advice, suggestion, preference, necessity, prohibition, expectation, possibility, impossibility, and assumption.
4. Demonstrate mastery using singular and plural nouns including correct spelling and appropriate possessive forms and with expressions of quantity for count and non-count nouns with corresponding articles.
5. Demonstrate mastery in using, recognizing, and producing subject and object pronouns and possessive adjectives; demonstrate competency in using, recognizing, and producing reflexive and possessive pronouns and forms of "other".
6. Demonstrate mastery in using, recognizing, and producing adjectives in correct word order as well as adverbs of frequency; demonstrate the competency to use, recognize, and produce comparative, superlative, and equative forms.
7. Demonstrate the ability to use, recognize, and produce adjective clauses using the relative pronouns who, whom, which, that, and whose.
8. Demonstrate competency in using, recognizing, and producing five verb + gerund combinations, five verb + infinitive combinations, and five verb + gerund or infinitive combinations.
9. Demonstrate ability to use, recognize, and produce two word (phrasal) verbs.

10. Demonstrate mastery in using, producing, and recognizing the coordinating conjunctions and, but, so, and or; demonstrate ability in using, recognizing, and producing dependent and independent clauses in both compound and complex sentences.
11. Demonstrate ability to use, recognize, and produce passive voice.
12. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary of oral, aural, and written exercises.
13. Demonstrate the ability to write sentences and a six to ten sentence paragraph in one or more of the above mentioned verb tenses with correct capitalization, commas, and ending punctuation (period, question mark, and exclamation point.)

#### Text Books and Supplies

Focus on Grammar Three, fourth edition, Marjorie Fuchs, Margaret Bonner, Miriam Westheimer

Focus on Grammar Three Workbook, fourth edition, Marjorie Fuchs, Margaret Bonner, Miriam Westheimer

Notebook with white, lined notebook paper and a pencil or pen

#### Grading

Your grade will be based on a point basis. All tests, quizzes, homework assignments, and participation will receive points and factor into your final grade. If you want to receive a good grade in this class, you must turn in all homework assignments, take all tests and quizzes, and participate. Failure to turn in all homework assignments may result in a non-passing grade.

#### Homework Policy

Homework must be turned in on the due date to receive full credit. I will accept homework one class session late, but it cannot receive an "A" grade. I will not accept homework more than one class session late. Please remember this policy. You can make up only one test or quiz during the semester. You must make up a missed test or quiz within one week of the original test date.

#### Attendance Policy

I do not drop students due to a specific number of absences or tardies. However, I recommend not missing more than two classes this semester. Also, do not come late frequently. I begin each class with a review or introduction of new material. Do not take longer than necessary breaks, and do not leave class early on a regular basis. You will not learn the important concepts I teach unless you are in class the majority of the time.

#### Classroom Behavior

Please keep the following in mind so that we have an excellent learning environment.

1. Turn of your cell phone before coming into the classroom. Do not keep you cell phone on your desk. Put it away so that it is not a distraction.
2. Do not talk unnecessarily. It is okay to talk about the concepts in class, but do not socialize.
3. Do not sharpen your pencil after I have begun teaching.
4. Do not leave the classroom unless it is absolutely necessary.
5. When you are working in a group, if your group finishes its activities before others, sit in your group and talk quietly to each other in English until others are finished.
6. Respect your teachers and classmates.
7. Come to class prepared. Bring your books, notebook, pen or pencil, homework, and a clear, focused mind.
8. Take this class seriously. The concepts in this class are the foundation for the excellent English you will need to eventually pass English 101 and to go on to take general education courses.

### Important Dates

First day of class: January 14, 2013

Last day of class: May 10, 2013

Last day to drop: April 13, 2013

### Student Learning Outcomes

1. Demonstrate the ability to select the correct verb tense (simple present or present progressive) needed to complete a passage in English.
2. Demonstrate an understanding of verb-gerund combinations by analyzing sentences for correct usage.
3. Demonstrate the ability to choose the correct verb tense (simple present or present perfect) needed to complete a sentence in English.
4. Demonstrate an understanding of modal verbs by choosing the correct modal needed to complete a sentence in English.

