

**ENGLISH 2  
GRAMMAR AND COMPOSITION  
FOR ESL  
Spring 2013**

**INSTRUCTOR: Jesus Padilla**

**COURSE DESCRIPTION:**

ESL 2 is a grammar class in an English-only environment designed for the low-intermediate ESL student. The course will cover grammar and simple sentence writing.

**TEXTBOOK:**

**FOCUS ON GRAMMAR 2** (4<sup>th</sup> Edition) Irene E. Schoenberg

**FOCUS ON GRAMMAR 2** (Workbook) Samuela Eckstut-Didier

**COURSE OBJECTIVE:**

1. Demonstrate competency in classifying the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs of frequency, and prepositions.
2. Demonstrate competency in creating affirmative and negative statements, yes/no questions, and wh-questions with the verb “be” and other verbs in the simple present, present progressive, the simple past, and the four future forms to indicate planning, predicting, and scheduling; demonstrate the ability to use the past progressive and “used to” in the above mentioned forms.
3. Demonstrate mastery in using the modal “can” for ability; demonstrate the ability to use, recognize, and produce modal verbs of ability, request, permission, and advice.
4. Demonstrate competency in using singular and plural nouns, including correct spelling, and appropriate forms, and with expressions of quantity for count and non-count nouns using corresponding articles.
5. Demonstrate competency with the use of subject and object pronouns, and possessive adjectives.
6. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, and written exercises.
7. Demonstrate the ability to write sentences, and a 5-7 sentence paragraph in one or more of the above-mentioned grammatical areas with correct capitalization and ending punctuation ( period, question mark, and exclamation mark).

## **CLASS RULES:**

- **You must have a textbook and workbook in class.** If you don't have both books in class you won't get class participation credit, and as a result it will lower your grade in class.
- Students are expected to attend every class session and arrive on time for class.
- Three times tardy to class will count as one absence.
- You will be dropped from class after three absences.
- If you leave class early, you will only be given credit for half of the class.
- If you are absent from class, it is your responsibility to get the assignments missed.
- All assignments must be turned in on time. Late assignments will be given 50% of credit only.
- It is strongly advised to be back on time after break, quizzes and important information might be given after break.
- **Cell phones must not be used in class.** Students are not allowed to walk out of class to answer the phone, don't let phones ring in class put them on vibrator.
- Missed test can only be made up before class and by arranging with teacher ahead of time. Extra credit will not be accepted.

## **EXPECTATIONS:**

- Bring your textbook, notebook, pencil and dictionary to class. You are encouraged to participate and ask questions during class.
- Homework and other assignments will be assigned often and must be completed by the following class meeting.
- It is important to speak English in class (with the teacher and also with your classmates).

**GRADING:** Homework, class work, oral presentations, quizzes, unit tests, mid-term, and final exam will count for your final grade at the end of the semester.

## **GRADING CRITERIA**

A 90% - 100%

C 70% - 79%

F 0% - 59%

B 80% - 89%

D 60% - 69%

**DISRUPTIVE STUDENTS:**

Most of you are here to learn. To preserve a productive learning environment, students who disrupt or interfere with the class lesson will be asked to step out of the classroom. Students might be asked to meet with Campus Disciplinary Officer before returning to class.

**Student Learning Outcomes ( SLO's )**

Outcome 1: Describe locations on a map with regards to other locations and places using correct prepositions.

Outcome 2: Apply knowledge of article usage to identify errors in a variety of sentences.

Outcome 3: Compose a 5-10 sentence paragraph showing correct forms of regular and irregular verb forms in the simple past and past progressive.

Any student with documented disability who may need educational accommodation should notify the instructor or the Disabled Student Program And Services (DSP&S) office as soon as possible.

DSP&S  
Room 2117  
Health Science Building  
(760) 355-6312

## **ENGLISH 2 CLASS SCHEDULE**

January 14	Introduction to class materials and procedures
January 16	Grammar review, oral drills
January 21	HOLIDAY
January 23	Ch. 1 story
January 28	Ch. 2, story, voc.
January 30	Ch. 2, dictation, oral presentation
February 4	Ch. 3, story, voc.
February 6	Ch. 3, dictation, oral presentation
February 11	Ch. 4, rev. ch. 1,2,3
February 13	Ch. 4, test ch. 1,2,3
February 18	HOLIDAY
February 20	Ch.5, oral presentation
February 25	Ch. 6, story, voc.
February 27	Ch. 6 Review Ch. 4,5,6
March 4	Ch. 7, test ch. 4,5,6
March 6	Rev. mid-term ch. 1-7
March 11	MID-TERM EXAM

March 13	Ch. 8, oral presentation
March 18	Ch. 9, story, voc.
March 20	Ch. 9, dictation, oral presentation
March 25	Ch. 10, story, rev. ch. 8,9,10
March 27	Ch. 11 test ch. 8,9,10 oral presentation
April 1-5	SPRING RECESS
April 8	Ch. 12, story, voc.
April 10	Ch. 12, dictation, oral presentation
April 15	Ch. 13, story, voc.
April 17	Ch. 13, dictation, oral presentation
April 22	Ch. 14, story, voc.
April 24	Ch. 14, dictation, oral presentation
April 29	General Review
May 1	General Review
May 6	FINAL EXAM

11-11-11

