

**IMPERIAL COMMUNITY COLLEGE DISTRICT
IMPERIAL VALLEY COLLEGE**

ESL 002 COURSE SYLLABUS

GRAMMAR AND COMPOSITION FOR ESL 2

Spring Semester 2013 • 5 Units • Schedule: Morning Class: M/W 7:30 – 10 AM

CRN: 20437 • Scott Simpson – Instructor; Office: Science Building Room #2794

Office Hours: M/W (10:00 - 10:30 AM); T/TH (10:00 - 11:30 AM)

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Textbook: Focus on Grammar 2 • 4th edition

I. COURSE/CATALOG DESCRIPTION:

ESL 002 is a grammar class in an English-only environment designed for the low-intermediate ESL student. The course will cover grammar and simple sentence writing. (Nontransferable, nondegree applicable)

II. PREREQUISITE- ESL 001 with a minimum grade of C or better or appropriate placement

III. GRADING CRITERIA: letter grade only

IV. Student Responsibilities to Earn Minimum Grade of "C"

1. Students will learn the grammatical structures taken from the textbook readings and demonstrate mastery in oral and written sentences, and in written paragraphs.
2. Students will fully contribute in class and discussions.
3. Students will speak ENGLISH ONLY in the classroom.
4. Students will complete all homework assignments on time and with care.
5. All work handed in for grading must be that of each individual student. All written work must be that of the individual student and no one else. The instructor reserves the right to fail a student (for an assignment or the entire course) for handing in work that is not one's own (example: copying someone's paper).

V. STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

Demonstrate knowledge of definite and indefinite articles by completing sentence.

Differentiate the correct use of prepositions with regard to time or location.

Identify the correct form of a verb to convey the meaning of a completed past event.

Identify the correct form of a verb to convey the meaning of a routine or a repeated action in the third person singular present tense form.

Differentiate the correct form of a verb to use as determined by a time clue or time expression used to indicate either a simple completed past event or a simple repeated action/routine in the present tense.

VI. MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in classifying the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs, articles, conjunctions, and prepositions.
2. Demonstrate competency in creating affirmative and negative statements, yes/no questions, and wh-questions with the verb "be" and other verbs in the simple present, present progressive, and the simple past; demonstrate the ability to use the four future forms to indicate planning, predicting, and scheduling, and the past progressive and "used to" in the above mentioned forms; demonstrate the mastery to use affirmative and negative imperative forms.
3. Demonstrate mastery in using the modal "can" for ability; demonstrate the ability to use, recognize, and produce modal verbs of ability, request, permission, and advice.
4. Demonstrate competency in using singular and plural nouns, including correct spelling, and appropriate possessive forms, and with expressions of quantity for count and non-count nouns using corresponding articles.
5. Demonstrate competency with the use of subject and object pronouns, and possessive adjectives.
6. Demonstrate competency in using, recognizing, and producing adjectives in correct word order, adverbs of frequency, comparative, superlative, and equative forms.
7. Demonstrate competency in using, recognizing, and producing verb + gerund combinations, verb+ infinitive combinations and verb

+infinitive or gerund combinations. 8. Demonstrate competency in using, recognizing, and producing prepositions of time and location. 9. Demonstrate competency to recognize and use expressions of quantity for count and non-count nouns. 10. Demonstrate competency in using and recognizing the conjunctions and, but, and or. 11. Demonstrate competency in using there is/there are in affirmative, negative and interrogative sentences, and with articles a/an, the/zero article. 12. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises. 13. Demonstrate the ability to write sentences, and a 5-7 sentence paragraph in one or more of the above-mentioned grammatical areas with correct capitalization and ending punctuation (period, question mark, and exclamation point). 14. Demonstrate ability to identify sentence parts: subject, verb, and complement. 15. Demonstrate competency in understanding basic subject/verb agreement. 16. Demonstrate competency in recognizing level appropriate time expressions and the ability to write in appropriate tense according to these expressions.

VII. Attendance Policy

A student who fails to attend the first meeting of a class may be dropped by the instructor immediately following the class. Regular attendance in all classes is expected of all students enrolled. A student may be dropped if a student misses more than five consecutive classes.

VIII. Grading Policy

Your grade will be determined according to the following:

- Quizzes (online and in class): 60%
- Oral participation and homework (in small groups, in pairs and individually): 10%
- Writing assignments: 10%
- Midterm: 10%
- Final exam: 10%

CLASS ASSIGNMENT SCHEDULE - SPRING 2013

Week One (1/14 & 16): class introduction, in-class writing assignment, syllabus, U 1 & 2
Week Two (Monday is a holiday, 1/23 only): U 3 & 4
Week Three (1/28 & 30): U 5 - 7
Week Four (2/4 & 6): U 8 - 10
Week Five (2/11 & 13): 11 - 12
Week Six (Monday is a holiday, 2/20 only): U13 & 14
Week Seven (2/25 & 27): U 15 & 16
Week Eight (3/4 & 6): U 17 & 18, mid-term exam
Week Nine (3/11 & 13): U 19 & 20
Week Ten (3/18 & 20): U 21 & 22
Week Eleven (3/25 & 27): U 23, 24, 25
Spring break (April 1 - 5)
Week Twelve (4/8 & 10): U 27, 28, 29
Week Thirteen (4/15 & 17): U 30 & 31
Week Fourteen (4/22 & 24): U 33 & 34
Week Fifteen (4/29 & 5/1): U 35 & 36
Week Sixteen - - - Final Exam on Monday May 6th

Academic Misconduct Policy

Disruptive Students: To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary

procedures as outlined in the General Catalog.

Cheating and Plagiarism. IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Attendance: Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with a fellow student or the instructor to keep up with all assignments in case you cannot attend a class session for any reason. It is the student's responsibility to know what assignments he/she missed during an absence and to get caught up.

Disabled Student Programs and Services: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117, (760) 355-6312

Information in this syllabus is subject to change. Timely notification of changes, if possible, will be given.

