

ESL 001
Grammar and Composition for ESL 1
Spring 2013

Instructor: Edward Scheuerell
Office — 2785 — English Division Office ... Phone Number 355-6349
Office Hours—E- Monday/Wednesday 4:05–5:15pm; Tuesday 12:00 – 1:20pm; or by appt.
e-mail: (Use your Engrade account to send e-mail.)

Class sections: Monday/Wednesday — CRN 20434 — 06:30 – 09:00pm — 2776 5 units

Attendance and Class Rules:

1. DO NOT make counseling or financial aid appointments during class time.
2. Try to be on time because many quizzes are given at the beginning of class.
3. If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.
4. No make up quizzes will be given for any reason.
5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.
6. No beepers or cell phones in class. Please! They are very distracting.
7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.
8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.
9. Speak English in class.
10. Don't cheat. You will get an F. You may be removed for cause.

Course Description

ESL 001 is a grammar class in an English-only environment designed for the beginning ESL student or beginning ESL student. The course will cover grammar and simple sentence writing. Satisfactory completion of this course qualifies the student for enrollment in ESL 002.

Course Objectives

Student will be able to:

1. Demonstrate the ability to classify the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs of frequency, and prepositions.
2. Demonstrate competency in creating affirmative and negative statements, yes/no questions, and wh-questions with the verb "be" and other verbs in the simple present, present progressive, the simple past, and future (be going to), and the ability to do the same in the simple past; demonstrate competency in using the affirmative and negative imperative forms.
3. Demonstrate competency in using the modal "can" for ability;
4. Demonstrate competency in using singular and plural nouns, including correct spelling, and appropriate possessive forms.
5. Demonstrate competency with the use of subject and object pronouns, and possessive adjectives.
6. Demonstrate the ability to use, recognize, and produce adjectives in correct word order as well as adverbs of frequency.
7. Demonstrate competency in using, recognizing, and producing 5 verb + gerund combinations, 5 verb+ infinitive combinations and with 5 +infinitive or gerund combinations.
8. Demonstrate the ability to use, recognize, and produce prepositions of time and location.
9. Demonstrate the ability to use and recognize the conjunctions **and**, **but**, and **or**.
10. Demonstrate competency in using **there is/ there are** in affirmative, negative and interrogative sentences, and with articles **a/an**, **the**/**zero article**.
11. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.
12. Write sentences demonstrating competency of the above-mentioned grammatical areas with correct capitalization and ending punctuation (period, question mark, and exclamation point).

Note: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Students Programs and Services (DSP & S) office as soon as possible. DSP&S — Room 2117 Health Sciences Building (760) 355-6312

Textbook:

1. *Word By Word Picture Dictionary* by Molinsky (Required)
2. *Center Stage 1* by Lynn Bonesteel (Optional)

GRADES

ESL 001 – Spring - 2013

Tests

Grammar Quizzes

Computer Quizzes

Final

35%

25%

25%

15%

100 – 90 = A 89 – 80 = B 79 – 70 = C 69 – 60 = D 59 – 50 = F

STUDENT LEARNING OUTCOMES:

ESL 001 – Student Learning Outcome	Institutional Outcome* (e.g., ISLO1, ISLO2)
SLO1: Describe actions in the moment by producing appropriate questions and statements.	ISLO1
SLO2: Describe routines by producing appropriate questions and statements.	ISLO1
SLO3: Write correct forms of the verb+ing using appropriate spelling rules.	ISLO1
SLO4: Recognize and follow common classroom instructions.	ISLO1
SLO5: Students will be able to recognize and select the subject of a statement or question by identifying the correct noun or pronoun	ISLO1

Day	Date	Grammar Topic			Word by Word	
1 Mon	Jan 14	Intro				*** Tentative Schedule***
2 Tue	Jan 15					
3 Wed	Jan 16	Alphabet Numbers	Prepositions – Time	Prepositions - Location	General Questions	
4 Thu	Jan 17					
5 Fri	Jan 18					
6 Sat	Jan 19					
7 Sun	Jan 20					

Tentative Schedule

Day	Date					
1 Mon	Jan 21	Spelling / Sounds	Verb = Be	Days Months	General Questions	
2 Tue	Jan 22					
3 Wed	Jan 23	Subject Pronouns	Verb = Be Simple Form		Page 5	Affirmative Statements
4 Thu	Jan 24					
5 Fri	Jan 25					
6 Sat	Jan 26					
7 Sun	Jan 27					

Day	Date					
1 Mon	Jan 28	This / That	Verb = Be	Possessive Adjectives	Page 9	Affirmative Statements Permission
2 Tue	Jan 29					
3 Wed	Jan 30	This / That Singular/Plural	Verb = Be	Possessive Adjectives Family Members	Page 10	Negative Statements
4 Thu	Jan 31					
5 Fri	Feb 1					
6 Sat	Feb 2					
7 Sun	Feb 3					

Day	Date					
1 Mon	Feb 4	These / Those Singular/Plural	Verb = Be	Adjectives / Colors	Page 11	Yes / No Questions
2 Tue	Feb 5					
3 Wed	Feb 6	These / Those Singular/Plural	Present Continuous	Daily Activities	Page 9, 10, 11	Wh- Questions
4 Thu	Feb 7					
5 Fri	Feb 8					
6 Sat	Feb 9					
7 Sun	Feb 10					

Day	Date						
1 Mon	Feb 11	There is / There are	Present Continuous	Daily Activities Work activities	Page 112	Affirmative Statements More Singular/Plural	
2 Tue	Feb 12						
3 Wed	Feb 13	Count / Non-count	Present Continuous	Daily Activities Work Activities	Page 113	Negative Statements More Singular/Plural	
4 Thu	Feb 14						
5 Fri	Feb 15						
6 Sat	Feb 16						
7 Sun	Feb 17						

Day	Date						
1 Mon	Feb 18	Object Pronouns	Present Continuous	Daily Activities Work Activities	Page 114	Yes / No Questions	
2 Tue	Feb 19						
3 Wed	Feb 20	Can vs. May	Present Continuous	Daily Activities Work Activities	Page 115	Wh- Questions	
4 Thu	Feb 21						
5 Fri	Feb 22						
6 Sat	Feb 23						
7 Sun	Feb 24						

Day	Date					
1 Mon	Feb 25	Do / Does	Simple Present	Daily Activities Work Activities	Page 116	Affirmative Statements
2 Tue	Feb 26					
3 Wed	Feb 27	Do / Does	Simple Present	Daily Activities Work Activities	Page 117	Negative Statements
4 Thu	Feb 28					
5 Fri	Mar 1					
6 Sat	Mar 2					
7 Sun	Mar 3					

Day	Date					
1 Mon	Mar 4	Do / Does	Simple Present	Daily Activities Work Activities	Page 32	Yes / No Questions
2 Tue	Mar 5					
3 Wed	Mar 6	Do / Does	Simple Present	Daily Activities Work Activities	Page 35	Wh- Questions
4 Thu	Mar 7					
5 Fri	Mar 8					
6 Sat	Mar 9					
7 Sun	Mar 10					

Day	Date						
1 Mon	Mar 11	Parts of Speech Review	Contrast simple and continuous	Daily Activities Work Activities	Page 36-39	Affirmative Statements	
2 Tue	Mar 12						
3 Wed	Mar 13	Gerund or Infinitive	Contrast simple and continuous	Daily Activities Work Activities	Page 66-71	Negative Statements	
4 Thu	Mar 14						
5 Fri	Mar 15						
6 Sat	Mar 16						
7 Sun	Mar 17						

Day	Date						
1 Mon	Mar 18	Gerund or Infinitive	Contrast simple and continuous	Daily Activities Work Activities	Page 58	Yes / No Questions	
2 Tue	Mar 19						
3 Wed	Mar 20	Ger/Inf Adverbs	Contrast simple and continuous	Daily Activities Work Activities	Page 62-64	Wh- Questions	
4 Thu	Mar 21						
5 Fri	Mar 22						
6 Sat	Mar 23						
7 Sun	Mar 24						

Day	Date					
1 Mon	Mar 25	Pronouns Parts of Speech	Future with Be+going to	Daily Activities Work Activities	Page 73	Affirmative Statements
2 Tue	Mar 26					
3 Wed	Mar 27	Pronouns Parts of Speech	Future with Be+going to	Daily Activities Work Activities	Page 75	Negative Statements
4 Thu	Mar 28					
5 Fri	Mar 29					
6 Sat	Mar 30					
7 Sun	Mar 31					

Day	Date					
1 Mon						
2 Tue						
3 Wed						
4 Thu						
5 Fri						
6 Sat						
7 Sun						

Day	Date						
1 Mon	Apr 8	Pronouns Parts of Speech	Future with Be+going to	Daily Activities Work Activities	Page 80-82 Page 88-95	Yes / No Questions	
2 Tue	Apr 9						
3 Wed	Apr 10	Pronouns Parts of Speech	Future with Be+going to	Daily Activities Work Activities	Page 98, 99	Wh- Questions	
4 Thu	Apr 11						
5 Fri	Apr 12						
6 Sat	Apr 13						
7 Sun	Apr 14						

Day	Date						
1 Mon	Apr 15	Pronouns Parts of Speech	Contrast tenses	Daily Activities Work Activities	Page 100	Statements and Questions	
2 Tue	Apr 16						
3 Wed	Apr 17	Pronouns Parts of Speech	Past Tense	Daily Activities Work Activities	Page 134-135	Affirmative Statements	
4 Thu	Apr 18						
5 Fri	Apr 19						
6 Sat	Apr 20						
7 Sun	Apr 21						

Day	Date					
1 Mon	Apr 22	Pronouns Parts of Speech	Past Tense	Daily Activities Work Activities	Page 139-141	Negative Statements
2 Tue	Apr 23					
3 Wed	Apr 24	Pronouns Parts of Speech	Past Tense	Daily Activities Work Activities	Page 141-145	Yes / No Questions
4 Thu	Apr 25					
5 Fri	Apr 26					
6 Sat	Apr 27					
7 Sun	Apr 28					

Day	Date					
1 Mon	Apr 29	Pronouns Parts of Speech	Past Tense	Daily Activities Work Activities	General Vocabulary Review	Wh- Questions
2 Tue	Apr 30					
3 Wed	May 1	Review	Review	Review	Review	Review
4 Thu	May 2					
5 Fri	May 3					
6 Sat	May 4					
7 Sun	May 5					

Day	Date						
1 Mon	May 6	Final Exam	Final Exam	Final Exam	Final Exam	Final Exam	Final Exam
2 Tue	May 7						
3 Wed	May 8	Final Exam	Final Exam	Final Exam	Final Exam	Final Exam	Final Exam
4 Thu	May 9						
5 Fri							
6 Sat							
7 Sun							

