Imperial Valley College Administration of Justice Course Syllabus

COURSE NO.

<u>AJ 106</u> (CRN 20126)

COURSE TITLE

Principles and Procedures of the Justice System

INSTRUCTOR

Edward Wells - Room 211 Office Room 209 Phone: (760) 355-6279 Office Hours: TWR 10:30-11:30

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TERM UNITS Spring 2013 3

TEXTBOOK

<u>Procedures in the Justice System, 10th Ed.; Roberson,</u> <u>Wallace, Stuckey; Pearson Prentice Hall; 2010</u>

> **CLASS TIMES** Tuesday - Thursday 3:05 - 4:30pm

COURSE DESCRIPTION

An in-depth study of the role and responsibilities of each segment within the administration of justice system: law enforcement, judicial, corrections. A past, present, and future exposure to each sub-system procedure, from initial entry to final disposition, and the relationship each segment maintains with its system member.

COURSE OBJECTIVES

Students will be able to:

- 1. Explain the historical development of law and establishment of the American Criminal Justice System; and demonstrate and understanding of Constitutional rights and due process.
- 2. Identify and distinguish the requirements of a lawful arrest and applicable procedures for both misdemeanor and felony arrests.
- 3. Recognize the legal requirements associated with the defendant's right to an arraignment, pretrial motions, etc.
- 4. List the types and appropriate uses of pleas listed in the California Penal Code.
- 5. Explain the role of the judge, attorneys, and other participants in the trial setting.
- 6. Describe the trial process from motions *in limine* to the verdict.
- 7. Describe the history and role of the jury within the criminal justice system, the jury selection process, case law, and new statutory changes affecting the jury process.
- 8. Explain sentencing history, philosophy, and procedures used by the courts.
- 9. Describe post-trial appeal procedures, remedies, and motions made by trial participants.
- 10. Identify the different components of corrections and discuss the purpose and procedures of each.
- 11. Describe the juvenile justice system, philosophy, and procedures.

- 12. Create table of court procedure, understanding the different phases of the court system when a crime is being charged to the adjudication.
- 13. Identify and explain the role of a judge, attorneys, and other participants in the trial setting to include the importance of court procedure and integrity.

GRADING PROCEDURE:

Total Points: 500

Tests: Four tests at 50 points each = 200 points **Newspaper and/or Internet Articles:** Nine approved articles at 10 points each = 90 points **Term Paper:** (Topic Approved by Instructor) = 60 Points **Bonus Question on Final Exam = 50** points **Class attendance/participation in discussion, group participation or activities** = 50 Points **Final Exam** = 100 Points

A = 450-500 B = 400-449 C = 350-399 D = 300-349 F = 0-299

PLEASE NOTE: <u>Assignments are due on the date stated on the syllabus</u>. <u>Late assignments are subject</u> to reduction of points. Make every effort to turn in assignments on time or you may receive a zero for that <u>assignment</u>.

Failure to take an exam will result in a zero for that exam unless prior approval is given by the instructor. Exams will be thirty minutes long and will be given at the start of class. If you are late to class, you will not be given extra time to take the exam. Bring a No. 2 Pencil and Scantron form to class on exam days.

You must communicate to your instructor any problems that you are having with the course.

ATTENDANCE: One of the institutional learning outcomes at IVC is personal responsibility. You will be expected to demonstrate personal responsibility by attending class, showing up on time, and not leaving early. You will be allowed two absences from class before the drop deadline. Do not assume you will be dropped for non-attendance. Missing more than half a class session will count as a full absence. (*It remains your responsibility to drop yourself from all courses that you no longer attend, or you risk getting a failing grade on your transcript.*) Refer to page 23 of your General Catalog 2010 - 2011 for "Class Attendance" and page 23-24 for "Dropping Classes"; you are RESPONSIBLE!

ACADEMIC ETHICS: Cheating is defined as copying answers from another student on an exam or assignment, allowing another student to copy answers from you, turning in work as your won that someone else did for you, working with another student on an assignment with the instructor's express consent, or turning in a writing assignment that uses another's words or ideas without crediting the source of the words or ideas.

PLAGIRISM will not be tolerated! If a student uses the words or ideas of another person without giving that person credit, the student is committing an act of plagiarism.

CHEATING WILL NOT BE TOLERATED! Anyone caught cheating will get a zero for the assignment or exam and may be dropped from the class with the grade of <u>"F".</u>

PARTICIPATION: Every student is expected to participate in class discussion each week. This includes punctuality, contributions, personal opinions, group efforts if assigned and discussion of issues relating to the current assignment of the class. Newspaper article discussions on how local crime impacts our community, state and federal levels.

CLASSROOM BEHAVIOR: Any conduct that disrupts the learning process cannot be tolerated. Anyone engaging in such conduct will be asked to leave the classroom. Talking, whispering, loud yawning, and cell phones ringing during class are examples of disruptive behavior because such actions are disrespectful and distracting to the instructor and to other students. Respect your fellow students and instructors at all times. <u>TAKE ADVANTAGE OF THE LEARNING ENVIRONMENT WHILE IN</u> <u>CLASS!</u>

NOTICE: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP & S) Office as soon as possible. [SDP&S, Health Sciences Building 2100, Phone: (760) 355-6312]

AJ 106 Principles and Procedures of the Justice System (TR 3:05 to 4:30 pm)

Class Schedule:

Tuesday	01/15/13	Introduction
Thursday	01/17/13	U.S. Constitution, Bill of Rights, Amendments, California Criminal Code
Tuesday	01/22/13	Chapter 1: Historical Development of Law and the Justice System
Thursday	01/24/13	Chapter 2: Search and Seizure & Article #1 Due (Search & Seizure)
Tuesday	01/29/13	Chapter 3: Arrest and Custody
Thursday	01/31/13	Chapter 4: Initial Appearance
Tuesday	02/05/13	Test #1 & Article #2 Due (Criminal Arrest/Use of Force)
Thursday	02/07/13	Chapter 5: Pretrial Proceedings & Article #3 Due (Bail or Grand Jury)
Tuesday	02/12/13	Chapter 6: Place and Time of Trial
Thursday	02/14/13	Chapter 7: Trial & (Term Paper Approval Deadline)
Tuesday	02/19/13	Test #2 & Article #4 Due (Preliminary Hearing)
Thursday	02/21/13	Chapter 8: Confrontation and Assistance of Counsel
Tuesday	02/26/13	Chapter 9: Pretrial Motions, Hearing, and Plea Negotiations
Thursday	02/28/13	Chapter 10: Courtroom Evidence & Article #5 Due (Jury Trial)
Tuesday	03/05/13	Chapter 11: Trial: Roles of Major Participants
Thursday	03/07/13	Test #3 & Article #6 Due (Ruling on Evidence)

Tuesday	03/12/13	Chapter 12: Jury
Thursday	03/14/13	Chapter 13: Trial Procedure & Article #7 Due (Military Law, Appeals Court)
Tuesday	03/19/13	Chapter 14: Instructions and Deliberation of the Jury
Thursday	03/21/13	Chapter 15: The Verdict and Appeals & Article #8 Due (Supreme Court)
Tuesday	03/26/13	Movie: My Cousin Vinnie
Thursday	03/28/13	Movie: My Cousin Vinnie (Discussion on Jury Problems/Procedures)
Tuesday	04/02/13	Spring Break
Thursday	04/04/13	Spring Break
Tuesday	04/09/13	Test #4 & Article #9 Due (National Law Enforcement)
Thursday	04/11/13	Chapter 16: Sentencing
Tuesday	04/16/13	Movie: 12 Angry Men (Discussion on Trial Procedures)
Thursday	04/18/13	Movie: Runaway Jury (Discussion on Trial Procedures)
Tuesday	04/23/13	Mock Trial
Thursday	04/25/13	Chapter 17: Collateral Proceedings
Tuesday	04/30/13	Chapter 18: Victim's Rights
Thursday	05/02/13	Final Review
Tuesday	05/07/13	Final Exam

Thursday 05/09/13 **Term Paper Due**