

PSYCHOLOGY 101
Spring 2013
INTRODUCTION TO PSYCHOLOGY

Instructor: Robin Staton

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Office Hours: MW-8:30-10:00; TTh 1:00-1:30

COURSE DESCRIPTION:

Twelfth grade reading level highly recommended. This is an introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes.

TOPICS:

- Human Behavior
- Psychology as a Science
- Biological Response System and Behavior
- Consciousness/Sleep/Psychoactive Substances
- Human Growth and Development - Effect on Behavior
- Learning, Perception, and Processing
- Theories of Personality
- Abnormal Behavior and Treatment Modalities
- Social Affects on Individual Human Behavior
- Practical Applications of Psychology

STUDENT LEARNING OUTCOME: Students will be able to identify basic parts and functions of neuron and lobes of the brain; students will be able to identify different parenting styles and their effect on human development; students will be able to identify major psychological disorders, key symptoms, and main treatment strategies.

TEXTBOOK: Myers. Exploring Psychology, 8th ed.

GRADES WILL BE CALCULATED ON A POINT BASIS:

-15 Pts. - Class Participation	90 - 100 Pts. = A
-10 Pts. - Written/Oral Report	80 - 89 Pts. = B
-35 Pts. - Final	70 - 79 Pts. = C
-40 Pts. - Tests	60 - 69 Pts. = D
100 Pts. Possible	59 Pts. & Below = F

ADDITIONAL INFORMATION:

Conduct:

All persons must respect other students rights and conduct themselves in an appropriate manor. Since much of psychology includes personal information use of tape recorders must be approved by the instructor.

Attendance:

Students are expected to attend each class lecture as scheduled and remain present for the duration of the classroom session. Attendance is crucial and highly recommended, as it counts for 15% toward your final grade. Students missing more than 3 hours worth of class may be dropped. Any student arriving late more than 3 times will be marked with one absence.

Attendance (Continued)

Allowances of absence may be made by the instructor on a "case-by-case" basis for special circumstances (i.e.: medical necessity, family/personal tragedy) provided the intent of the IVC attendance policies and the objectives of this course are adhered to. Should a student be absent from a test, proper notification to the instructor need be made via phone and email. Instructor must be contacted prior to missing an exam except in a documented emergency situation. It is the responsibility of the individual student to obtain class materials, handouts, and/or notes given during their absence. It is the responsibility of the individual student to complete and submit the required administrative forms for withdrawing from this course. No one is allowed to leave the room during tests (bathroom and cigarette breaks are prohibited while testing).

Classroom Disturbances:

Please turn off mechanical devices including cell phones, pagers and iPods before coming to lecture. **Students who do not comply will be asked to leave. This classroom is a GADGET FREE ZONE.**

DSP&S Statement:

Any student with a documented disability who may need educational accommodation should notify the instructor or the Disabled Student Program Services (DSP&S) office at the Mel Wendrick Access Center as soon as possible.

Mel Wendrick Access Center
DSP&S
Room 2117
Health Sciences Building
(760) 355-6312

Cheating Policy:

Students caught cheating or attempting to cheat on quizzes or exams will be given a zero for that exam or quiz. The student may also be referred to the Associate Dean for Student Affairs for possible further discipline. Cheating includes but is not limited to looking at another student's papers, speaking out answers or questions, the use of open books or notes, use of cell phones, finger spelling in sign language or by notes written on the skin. Baseball caps may not be worn during quizzes or tests. **Plagiarism will not be tolerated. Do not use iPods or such music-providing devices during lecture or tests.**

Class Schedule

- Aug 25- Introduction
- Sept 1- Multi Intelligences; Learning Styles, Chap 1
- Sept 8- Learning Style Discussion; Chap 2; Neuron Activity Group Work
- Sept 15- Chap 2; Neuron Group Presentation, Brain Nervous System; Film
- Sept 22- Neuron Quiz; Chap 5 Development
- Sept 29- Film- Miracle of Life; Discussion Birthing and Baby Development
- Oct 6- Development through Lifespan Information and Discussion
- Oct 13- Development Quiz; Chap 13; Group Presentation Assignments
- Oct 20- Group Work; Chap 3; Consciousness & Substance Abuse,
- Oct 27- Fact sheet due; Chap 15 Therapy, Meditation Exercise
- Nov 3- Chap 7; Learning; Film; Discussion
- Nov 10- Learning Demonstration and Activities, Papers due; Take home Quiz
- Nov 17- Group Presentations Mental Health and Medical Brain Disorders
- Nov 24- Thanksgiving Break
- Dec 1- Group Presentation and quiz
- Dec 8- Final