

HISTORY 120
UNITED STATES HISTORY to 1877
Course No. 20008 – Tuesday and Thursday 10:15 a.m. to 11:40 a.m. Room 504

SCOPE: History 120 is a survey of American history from the pre-Columbus era to the Reconstruction era after the Civil War. In particular, the course will cover the major political, economic, social, gender, racial, cultural, and intellectual transformations of the colonial and early American eras. At the conclusion of the course, each student will have a broad understanding of the pre-Columbian period, the colonial era, the early republic, the antebellum period, and the Civil War. Students will also gain skills in analytical thinking, reading, and writing and learn to analyze and interpret primary and secondary sources of history.

OFFICE HOURS: I am glad to meet individually with students to discuss any problems, questions, or concerns about the course. You can drop by my office during office hours or you can make an appointment. You can also leave me a message on my voice mail or send me an email; during the week I try to respond within 24-48 hours. My complete class and office hour schedule is posted outside room 1714.

Office Location: Building 1700, **Room 1714**
Office Hours: Mon: 2:00 to 3:00 p.m., Tues: 4:30 to 5:30 pm.
Wed: 12:00 to 1:30 p.m. Thurs: 1:00 to 1:30 p.m.
Phone: (760) 355- 6527 (on campus ext. 6527)
E-mail: maryjo.wainwright@imperial.edu

TEXTBOOKS: **Out of Many, Vol. One**, Brief 6th edition, Faragher, et al. 2012;
American Realities, Vol. One, 8th edition, J. William T. Youngs, 2011;
There will also be additional readings from handouts and Internet sources.
Assignments and additional resources are posted in Blackboard.
<https://imperial.blackboard.com/>

STUDENT LEARNING OUTCOMES: Students will be able to (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) explain and analyze the key information contained in a primary source document, by the end of the course.

TEACHING METHODS: Lectures, including material not covered in your readings, class discussions requiring your active participation, student oral presentations, and films will supplement your required readings. Both outside and in-class writing assignments are required. Students should actively read the textbooks, bringing any questions you have about the material to class, and take careful notes in class. **Completing the assigned readings before you come to class will greatly increase your understanding and success in this class.**

COURSE REQUIREMENTS:

EXAMS: (250 points total) Three exams are required. There are no make-up exams, unless you make arrangements with the instructor BEFORE the exam. Any uncoordinated, unexcused missed exam will result in a score of "0" for that exam. **Bluebook(s), a scantron (100) and a No. 2 pencil must be brought to each exam.** Bluebooks and scantrons can be purchased in the college bookstore. Do not wait until the last minute to buy your test supplies.

CLASS SCHEDULE AND READING ASSIGNMENTS
Readings should be completed by the date assigned.

January 15	Introduction: The Study of History
January 17	A Continent of Villages, to 1500 Read: <u>Out of Many</u> , Chapter 1
January 22 & January 24	When Worlds Collide, 1492-1590 Read: <u>Out of Many</u> , Chapter 2 <u>American Realities</u> , Chapter 1
January 29 & January 31	Planting Colonies in North America, 1588-1701 Read: <u>Out of Many</u> , Chapter 3 <u>American Realities</u> , Chapters 2 & 3
February 5 & February 7	Slavery and Empire & Cultures of Colonial North America Read: <u>Out of Many</u> , Chapters 4 and 5 <u>American Realities</u> , Chapter 4
February 12	Exam No. 1 (OM: Chapters 1 to 5, AR: Chapters 1 to 4)
February 14 & February 19	From Empire to Independence, 1750-1786 Read: <u>Out of Many</u> , Chapter 6 <i>Declaration of Independence</i> , pp. A1-A2 <u>American Realities</u> , Chapter 5
February 21 & February 26	The American Revolution, 1776-1786 Read: <u>Out of Many</u> , Chapter 7 <u>American Realities</u> , Chapter 6
February 28 & March 5	The New Nation, 1786-1800 Read: <u>Out of Many</u> , Chapter 8 <i>U. S. Constitution</i> , pp. A2-A10 <u>American Realities</u> , Chapter 7
March 7	Exam No. 2 (OM: Ch 6-8, AR: Ch 5-7)
March 12 & March 14	An Empire for Liberty, 1790-1824 Read: <u>Out of Many</u> , Chapter 9 <u>American Realities</u> , Chapter 8
March 19 & March 21	The Growth of Democracy, 1824-1840 Read: <u>Out of Many</u> , Chapter 11 <u>American Realities</u> , Chapter 9
March 26 & March 28	The South and Slavery & Industry and the North, 1790s-1850s Read: <u>Out of Many</u> , Chapters 10 and 12 <u>American Realities</u> , Chapter 14
April 1 to 5	Spring Break – No Classes

April 9 & April 11	Meeting the Challenges of the New Age, 1820s-1850s Read: <u>Out of Many</u> , Chapter 13 <u>American Realities</u> , Chapters 10 and 12
April 16 & April 18	The Territorial Expansion of the United States, 1830s-1850s Read: <u>Out of Many</u> , Chapter 14 <u>American Realities</u> , Chapters 11 and 13
April 23	The Coming Crisis, the 1850s Read: <u>Out of Many</u> , Chapter 15
April 25 & April 30	The Civil War, 1861-1865 Read: <u>Out of Many</u> , Chapter 16 <u>American Realities</u> , Chapter 15
May 2	Reconstruction, 1863-1877 Read: <u>Out of Many</u> , Chapter 17
May 7	FINAL EXAM (OM: Ch 9-17, AR: Ch. 8-15)

A scantron (100 count) and a No. 2 pencil must be brought to all exams.

CLASSROOM ETIQUETTE AND ACADEMIC HONESTY

No electronic equipment is allowed to be used in the classroom, including cell phones and computers, without permission of instructor. Disruptive or disrespectful behavior will not be tolerated. It is NOT OK to be late, sleep, talk, whisper, or do homework for another class. Class will end on time, so don't pack up early and disrupt the class. Leaving any time during class is considered a tardy. Anyone who engages in this kind of behavior can be asked to leave class and told to meet with the college disciplinary officer.

A college education is supposed to be challenging. This class will require hard work. **Students must do their own work.** Looking on someone else's scantron or paper during a quiz or exam, handing in a paper you did not write (or with significant portions written by someone else), not properly citing the source of your ideas, quotes, or facts in a paper, talking or passing notes during exams, are all examples of cheating. I will meet individually with anyone I suspect of cheating. Any student found to have cheated on any assignment or exam will receive a zero for the assignment or exam and sent to the college disciplinary officer. Repeated acts of cheating may lead to an "F" for the final course grade and/or college administrative disciplinary action. For a complete discussion of disciplinary procedures for academic dishonesty or other student misconduct, please refer to the current IVC General School Catalog.