

Imperial Valley College  
Nursing and Allied Health Technologies  
COURSE SYLLABUS  
Fall 2012

**NURSING 204: Transition to Associate Degree Nursing**

**Instructors:**

Rosalba Jepson RN MSN / Mitzi Gragson, RN, MSN / Kilene Menvielle, RN, MSN / Eva Lapena, RN  
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**Course Description:**

This course facilitates the transition of advanced placement student (Licensed Vocational Nursing) into the associate degree nursing program. It provides an introduction to becoming a provider of care and member of the discipline as roles of the R.N. The course provides an introduction to the nursing process and critical thinking as a process to learn and improve nursing practice. Emphasis is placed on the acquisition and utilization of the nursing process as a basis for care. Concepts related to program philosophy, conceptual framework, cultural sensitivity, delegation, growth and development and role expectations and emphasized. Advanced assessment knowledge, skills and practice in the classroom and laboratory are completed.

**STUDENT LEARNING OUTCOMES:**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. apply each step of the nursing process to simulated client scenarios while demonstrating a head-to-toe assessment and turn in a care plan reflecting the steps of the nursing process.
2. develop a comprehensive nursing care plan, when provided with client data, integrating the nursing process: 1) health assessment, 2) formulating a nursing diagnosis based on subjective and objective data, 3) setting a goal for improving outcomes, 4) implementing therapeutic interventions and 5) evaluating the outcomes of care.
3. successfully perform basic fundamental skills in a simulation lab, which were learned in LVN program, and pass Fundamentals and Maternal-Newborn exams, ATI.

**Prerequisites, if any:**

1. Completion of advanced placement requirements according to the Imperial Valley College Catalog
2. Possess an active California LVN license
3. At least 6 months of work experience as an LVN
4. Possess an IV Therapy Certificate from an approved program in California
5. Microbiology (BIO 220) for degree applicants or Microbiology (BIOL 092) for students seeking the 30 unit option.

**Course Objectives:**

Upon completion of the course the student will be able to:

1. Demonstrate successful strategies for test-taking at the RN level.

2. Cite the role and legal limitations of the Registered Nurse.
3. Discuss the role and scope of practice of the Registered Nursing as a leader and provider of care.
4. Demonstrate critical thinking and nursing practice at the Registered Nursing level.
5. Utilize the nursing process to assess, develop nursing diagnoses, plan, implement and evaluate care.
6. Exhibit proficiency in all skills required to enter as an advanced placement student.
7. Demonstrate the concepts of time-management in the implementation of patient care.
8. Describe the principles of nursing care for medical-surgical clients with complications of normal physiology.
9. Review the physiology of pregnancy and the nurse's role in providing care.
10. Recognize the complications of normal pregnancy and implement appropriate nursing actions.
11. Review the transitional and normal physiology of a neonate.
12. Recognize complications of the transitional and newborn neonate; describe and implement appropriate nursing actions.
13. Recognize complications of the transitional and newborn neonate; describe and implement appropriate nursing actions.

### **CORE CONTENT:**

Utilization of the nursing process as the foundation to nursing care  
 Introduction of the concept of healthcare leader and provider of care  
 Critical thinking in nursing practice at the Registered Nursing level  
 Time management in nursing practice  
 Test-taking strategies in nursing education  
 Advanced assessment of acquired nursing knowledge  
 Advanced assessment skill demonstration through simulation and/or case study

### **ASSIGNMENTS:**

Out-of-class:

Laboratory time may involve student independent study of (computer assignment integration) CAI specifically assigned to integrate with skills required for the advanced placement student.

Reading and Writing:

Write nursing care plans that demonstrate, analysis the medical condition, appropriate nursing actions, rationale and evaluation of the plan.

### **TEXTBOOK(S)**

- Gloria P. Craig (2008). *Recommended - Clinical Calculations Made Easy* (4th/e). Lippincott Williams & Wilkins. ISBN: - 9780781763851
- Smeltzer & Bare (2004). *Recommoned - Brunner and Suddarth's Textbook of Medical-Surgical Nursing* (11th/e). Lippincott Williams & Wilkins . ISBN: -9781582559940
- Lora Claywell (2008). *Required LPN to RN Transitions* (2nd/e). Elsevier Health Sciences . ISBN: 9780323058797
- Pamela Lynn (2010). *Recommended - Clinical Nursing Skills: A Nursing Process Approach* (3rd/e). Lippincott Williams & Wilkins. ISBN: 9780781793841

- Mary Ann Hogan (2008). *Recommended - Maternal-Newborn Nursing: Reviews & Rationales* (2nd/e). Pearson. ISBN: 13: 9780130304568
- Refer to the current textbook list and syllabi.
- ATI review books: Fundamental of Nursing, Medical-Surgical, Maternal-Child Health.

### Special Considerations and Disabilities

Any student with a documented disability who may need educational accommodations should notify the instructor and the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSPS is in room 2117 355-6312

**Non Discrimination and Sexual Harassment Policy:** Refer to Imperial Valley College General Catalog on website

Imperial Valley College  
Division of Nursing Education and Health Technologies  
Fall 2012  
**NURS 204 - Class Schedule**

### Instructors:

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**Class meets: Fridays – October 5<sup>th</sup> to November 30<sup>th</sup>, 2012**  
**0800-1600 (Lecture & Lab)**  
**Lab 2163 & 2157**

DATE	DAY	TIME	ROOM	DESCRIPTIONS	INSTRUCTOR	ASSIGNMENT DUE
<b>Week #1</b>		0800 to 1240	2137	Orientation  Test Taking Techniques  Philosophies, Nursing Theory	JEPSON	Test Success: CH 5-7 CD-ROM: Test Taking Strategies  Claywell: Ch 7  The Student Handbook Kozier: Ch 3 Tabers: Nursing Appendix N-2 on Conceptual Models and Theories of Nursing VHS: <u>Nursing Theory: A Circle of Knowledge</u>

	1320 to 1600	<b>LAB 1</b>	IV Therapy	JEPSON	CD-ROM: IV Therapy CD-ROM Parenteral Equipment Preparation” <b>Simulation #1 Evaluation</b>
<b>Week #2</b>	0800 to 1240	2137	Role Transition for the RN  Cultural Sensitivity and Diversity  Delegation, Communication and Legal Aspects	JEPSON	Claywell: Ch 4, 6  DVD: <u>Cultural Assessment</u>  Claywell: Ch 18 VHS: 606.1 <u>Techniques of Therapeutic Communication</u> 606.2 <u>Blocks to Therapeutic Communication</u> 606.3 <u>Interactions for Study</u> 661.1 <u>Professional Accountability &amp; Legal Liability</u> 661.2 <u>Principles of Delegation</u> 661.3 <u>Strategies for Successful Delegation</u>  <b>Paper: Philosophy Comparison due (25 pts)</b>
<b>Week 2 (Cont’)</b>	1320 to 1640	2137	Nursing Process		Claywell: ch 8 EDGT on-line Tutorial “Nursing Process” Get access code from NLC tutor
<b>Week #3</b>	0800 to 1240	2137	<b>Test #1: Philosophies, Culture, Delegation &amp; Communication (100 pts)</b>  Nursing Process (cont’)	JEPSON	Claywell: Ch 8 <b>Care Plans Assignment</b>
	1320-1600	<b>Lab 1</b>	<b>IV Therapy Check-offs</b>	JEPSON	IV and Parenteral Equipment Preparation; <b>Simulation #1 Evaluation</b>
<b>Week # 4</b>	0800 to 1240	2135	Med/Surg Client	JEPSON	Smeltzer & Brunner:
	1320 to 1600	<b>LAB 1</b>	<b>Simulation #1 Check-off</b>	JEPSON	<b>Review the following prior to Simulation #1</b> CMC 2008 Wound Care DVD CMC 2008 Catheterization DVD; Nasogastric Tubes DVD Lippincott Clinical Nursing Skills “Head-to- Toe Nursing Assessment” CD-ROM “Oral Medications” CD-ROM “Preparing Medication from an ampule & vial” CD-ROM “Site election & Injection Technique” CD-RPM “Parenteral Equipment Preparation” VHS “Assessing Lung Sounds”

<b>Week # 5</b>	0800 to 1240	2137	The Med/Surg Client (cont')	JEPSON	<b>Care Plans: Surgical Patient due</b>
	1320 to 1600	2135	The Surgical Client	JEPSON	Smeltzer & Brunner: CH 18-20 Simulation #2
<b>Week # 6</b>	0800 to 1240	2137 <b>Lab 1</b>	<b>ATI Fundamentals – Proctored (100 pts)</b> Simulation #2	JEPSON	Wound Care; Catheterization; NG-Tube Head-to- Toe Nursing Assessment, respiratory assessment Medication Administration
	1320 to 1600	2137	OB – Antepartum Assessment		Review prior to class: CD-ROM: “Caring for the Antepartum Patient”
<b>Week # 7</b>	0800 to 1240	2137	Electronic Fetal Monitoring Newborn Assessment  Post-Partum Assessment		Review prior to class: CD-ROM: Newborn Assessment and Gestational Age Assessment CD-ROM: Electronic Fetal Monitoring DVD- Head-To-Toe Assessment of the Infant (Bates)  CD-ROM: Nursing Assessment of the Postpartum Patient
	1320 to 1600	Lab 2	Newborn & Post-partum Assessment skills		
<b>Week # 8</b>	0800 to 1240	2137 <b>Lab 2</b>	<b>FINALS:</b> <b>ATI Maternal-Newborn Exam - proctored</b>		Newborn Assessment
	1320 to 1600		OB Skills Check-off		Post-Partum Assessment

