

**IMPERIAL VALLEY COLLEGE**  
**Probation, Parole and Community Corrections CSI 104 – FALL 2012**

**CSI 104: Probation, Parole and Community Corrections**

**Instructor: Kathy Rodriguez**

**FALL 2012 – 3.0 Units**

**CRN 10778**

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**COURSE DESCRIPTION**

The course will cover the philosophy of Probation, Parole and Community Corrections in America and identify its various sub-systems. It will examine the roles and role expectation of the criminal justice agents and their interrelationship in society. The concepts of crime causation, punishment and rehabilitation are introduced. This basic course provides a better understanding of the criminal justice system.

**STUDENT LEARNING OUTCOMES (SLOs)**

**Course SLOs:** Course Student Learning Outcomes (SLOs) are written statements that represent faculty and departmental learning goals for students. During this course, students will:

<b>Outcome 1:</b>	Identify jurisdiction issues in dealing with parole and probation
<b>Outcome 2:</b>	Examine changes in state parole, federal probation and county.
<b>Outcome 3:</b>	: Conduct investigation and preparation of pre-sentence report

**Institutional SLOs:** Institutional Student Learning Outcomes (ISLOs) are areas of learning that students, faculty, staff, and administrators work toward and assess on a regular basis. After successful completion of a program or degree at Imperial Valley College, students are expected to have measurable improvement in the following areas: ISLO1 - Communication Skills, ISLO2 - Critical Thinking Skills, ISLO3 - Personal Responsibility, ISLO4 - Information Literacy, and ISLO5 - Global Awareness.

AJ 106 Principles and Procedures of the Justice System will provide students with learning opportunities to improve in all five of the Institutional Student Learning Outcomes.

**OBJECTIVES FOR THE COURSE**

Upon successful completion of this course, students will be able to demonstrate an understanding of the following course objectives:

<b>Objective 1</b>	Synthesize the historical development of the probation, parole and community corrections.
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<b>Objective 2</b>	Describe standard probation programs, including their weaknesses and strengths.
<b>Objective 3</b>	Restate and explain basic legal definitions and concepts of probation and parole.
<b>Objective 4</b>	Formulate an appreciation for the value of case study and legal research as a means of interpreting court decisions in relation to written statute.
<b>Objective 5</b>	Demonstrate a basic knowledge of various theories in criminal offenders.
<b>Objective 6</b>	Examining the meaning of community confinement.
<b>Objective 7</b>	Examine presentence investigation reports and other relevant documentation used by judges in imposing sentence.
<b>COURSE FORMAT</b>	

**This class is divided into 16 weeks. Each week there will be a quiz. Ten questions worth 10 points to be taken on Blackboard through IVC website. There will be a midterm and a comprehensive final each worth 100 points.**

<b>TEXTBOOKS</b>
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**The following textbooks is required for this course:**

- 1. Probation, Parole and Community Corrections 6<sup>th</sup> Ed.; Dean John Champion**

**This is your main textbook for the course. The questions contained in both the quizzes and the exams will come from this book so read and study it carefully. This textbook takes an in-depth look at the procedures of the justice system of government.**

<b>QUIZZES</b>
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**After completing the chapter readings, students are to take the required Quiz in the test center accessible through Blackboard The quizzes consist of ten questions and are worth 10 points. Be sure to submit your quiz before the posted deadline. *No late submissions are accepted.***

<b>EXAMS</b>
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**There are two exams for this course, the midterm exam and the final exam, each worth 100 points. Students are allowed one *handwritten*, 8-1/2" x 11" sheet of notes during the exams (notes can be on both sides of the sheet). The exams must be taken as scheduled unless *prior* approval has been obtained from the instructor. The exams will be given as follows:**

<b>SCHEDULE OF EXAMS</b>	
<b>Midterm Exam (Chapters 1-8)</b>	October 10, 2012

Final Exam (COMPREHENSIVE)	December 3, 2012

**GRADES**

How much you learn in the course, as well as your final grade, depends on the effort you put into the readings and assignments. There are a total of 16 weeks with a total of 340 points available. Grades will be assigned on the basis of the following weights:

POSSIBLE POINTS		FINAL GRADES
Quizzes	140 points	90 -100 % = A
Exams	<u>200 points</u>	80 - 89 % = B
<b>Total 340 points</b>		70 - 79% = C
		60 - 69 % = D
		Less than 60% = F

**CHEATING**

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question, such as:

- copying or attempting to copy from others during an examination or on an assignment;
- communicating test information with another person during an examination;

**WITHDRAWAL FROM THE COURSE**

It is the responsibility of the student to officially withdraw from the course through the Office of Admissions and Records. If you stop actively participating in the course, it does not mean the instructor will drop you, *but she can at her discretion*. The last day to drop the course with a "W" is **November 10, 2012**. *You must officially drop the course yourself before the deadline or you will receive a grade on your official transcript.*

**STUDENT RIGHTS AND RESPONSIBILITIES**

Students have the right to experience a positive learning environment; students who disrupt that environment can be asked to leave the course. Faculty and students also

have the right of due process. For further information regarding student rights and responsibilities please refer to the [IVC General Catalog](#).

### DISABLED STUDENT PROGRAMS AND SERVICES

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Room 2117, telephone 760-355-6312.

### ACCESSIBILITY

Every effort has been made to ensure that this course is accessible to all students, including students with disabilities. If you encounter a problem accessing any portion of this course, please contact the instructor immediately.

### SCHEDULE OF CHAPTER LESSONS AND QUIZZES

#### **Week 1**

8/20 Chapter 1: Criminal Justice System Components:  
Locating Probation and Parole

#### **Week 2**

8/27 Chapter 2: Theories of Offender Treatment

#### **Week 3**

9/03 Chapter 3: An overview of Community Corrections:  
Types, Goals and Function  
**QUIZ-BLACKBOARD**

#### **Week 4**

9/10 Chapter 3 Continued  
**QUIZ- BLACKBOARD**

#### **Week 5**

9/17 Chapter 4: Sentencing and Presentence  
Investigation Report: Background, Preparation, and Functions  
**QUIZ - BLACKBOARD**

**Week 6**

9/24 Chapter 4 Continued

**QUIZ - BLACKBOARD**

**Week 7**

10/01 Chapter 5: Probation and Probationers: History, Philosophy, Goals, and Functions

**QUIZ - BLACKBOARD**

**Week 8**

10/8 Chapter 6: Programs for Probationers

**QUIZ - BLACKBOARD**

**Week 9**

10/15 Chapter 7: Jails and Prisons

**QUIZ- BLACKBOARD**

**Week 10**

10/22 Chapter 8: Parole and Parolees

**QUIZ - BLACKBOARD**

**Week 11**

10/29 Chapter 9: Early Release, Programs and Parole Revocation

**QUIZ - BLACKBOARD**

**Week 12**

11/5 Chapter 10: Probation/Parole Organization and Operations: Recruitment, Training and Officer-Client Relationship

**QUIZ- BLACKBOARD**

**Week 13**

11/12 Chapter 11: Probation and Parole Professionals

**QUIZ - BLACKBOARD**

**Week 14**

11/19 Chapter 12: Offender Supervision

**QUIZ - BLACKBOARD**

**Week 15**

11/26 Chapter 13/14: Juvenile Probation and Parole  
/Evaluating Programs

**Review for final exam**

**Week 16**

12/07 **FINAL EXAM** – covering entire semester
