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IMPERIAL VALLEY COLLEGE

COURSE OUTLINE - HISTORY 100 Spring 2011 MW 11:50am – 1:15pm Room 2131

Introductory Comments: Room 2131 presents many challenges to student learning. Being in a class of 80 students instead of 25 can be difficult in many ways.

Please respect other student's desire to learn in this class. Respect others and actively participate in your own learning. Use constructive behaviors in class: cooperate with others by being interested in what they say, clarify ideas through listening, summarizing and focusing discussions, inspire others to learn, harmonize and promote group collaboration, and take some risks by stating unpopular ideas.

Do not attempt to verbally or physically dominate the class; by the same token, withdrawing from class discussions entirely will hurt your class participation grade. Do not discount the ideas of other students by making jokes or insults. Try not to digress from the topic during class discussions.

Disruptions such as talking excessively during class, text messaging, and eating will not be tolerated. The IVC Student Code of Conduct defines disruptive behavior as behavior that substantially or repeatedly interrupts the instructor's ability to teach a class, or interferes with student learning. Disruptive behavior is prohibited. In addition, academic dishonesty will be dealt with severely. Academic dishonesty is cheating on exams or other assignments, and using another writer's work as your own (plagiarizing). Penalties can be failure on tests or other assignments, and expulsion from the college.

#### I Course Description and Methods

History 100 introduces the student to the major movements, ideas, people and events of world history to 1500 C.E. Students will learn to recognize the relatedness of past and present, as expressed in the political, economic, and social questions that surface again and again. Writing and analyzing history is emphasized. You will be learning both the content of history and the process of writing history.

II Required Reading: Bentley, Traditions and Encounters, Volume 1, any edition.  
Plato, The Last Days of Socrates, Penguin Classic, 2003  
Chaucer, The Canterbury Tales, Puffin Classic, McCaughrean Translation, 1984.

II Course requirements: See course content and reading list. Reading should be done prior to class. Class discussions and lectures will not be a rehash of text readings.

Student Learning Objectives (SLO): Upon completion of this course, the student will be able to evaluate oral and written information by studying the pros and cons of historical issues, and present information persuasively and confidently on Early World History.

Tests: Four exams will be given during the semester based on lectures and reading assignments. Tests are both objective and essay, graded primarily on historical content. Note: It is possible to pass the exams and still flunk the course if you do not turn in the additional assignments.

Family History: You must complete a typewritten family history. See separate handout.

Debates: You will participate in one group debate during the semester. You will be graded on an oral presentation, written summary, and your performance debating the other team. You will be asked to select a topic from four alternatives.

Class Participation: The last Days of Socrates will be read first (along with the Bentley text) and discussed each week. Lively discussions are encouraged. You will gain class participation points by knowing the plot and characters of the book and by sharing your views verbally with the class. If you are not prepared for class discussions, you will lose points.

You can also earn points toward your class participation grade by bringing to class historical items over twenty years old: coins, photos, clothing, military items, newspapers, etc. Current magazine or Internet articles on Early World History are also acceptable. By popular request, historical recipes (food) may be prepared and shared with the class. Whatever you choose, you should provide the class with a brief history of the item, explain where you obtained it, and pass the item around the class. No firearms, swords or knives are permitted due to California laws.

Class participation grades are as follows:

- 2 or less absences = 70 points
- 2 or less absences and 2 -4 items = 80 points
- 2 or less absences and 4-6 items = 90 points
- All of the above plus regular contributions to class discussions = 100 points

III	Grading: Tests (4x100 points)	= 400 points
	Family History	= 100 points
	Topical Debate	= 100 points
	Class Participation	= 100 points
	Total	= 700 points

Semester grades	631-700 = A
	561-630 = B
	491-560 = C
	421-490 = D
	0 - 420 = F

IV Class Attendance and Behavior: There are no excused absences in college classes except administrative field trips and athletic events. From time to time it may be necessary to miss class, however, you are responsible for material covered in your absence. If you are absent for the debate that you are scheduled to participate in, you receive a zero grade on the assignment. Make up exams (one) require prior approval and are 100% essay, given at the end of the semester. When you exceed the allowable number of absences (2 classes (3 hours total per sixteen week semester) you will be dropped. Roll will be taken using a seating chart. If you arrive late to class and have not already made arrangements with the instructor, you will not be admitted. Disruptions of class such as talking or eating are distracting to other students and to the instructor. Late arrivals and leaving class early = ½ absence. Cell phones, pagers and I Pods are to be turned off during class unless prior approval has been given by the instructor. A second cell phone ringing during any class period will result in a quiz being given immediately. No text messaging is permitted during class.

V Cheating and Plagiarism: Cheating and plagiarism will not be permitted. To use another writer's work from the Internet or other sources as your own is stealing. Whenever you use a source for other than common knowledge you must include a bibliography. Plagiarism is a serious academic offense resulting in a failing grade. For a complete explanation of this topic, read "Acknowledging Your Sources," on two hour reserve in the IVC library. A bibliography is required on all work.

VI . Lecture/Discussion Topics	Reading Assignment
1. Before History	Bentley, 7-30 Socrates, Chronology, Preface and Introduction,
2. Early Societies	Bentley, 33-58 Socrates, Euthyphro (Confrontation)
3. Africa	Bentley 61-86
4. South Asia	Bentley 89-108 Socrates, Apology (Justice)
5. East Asia	Bentley 111-133
6. Americas	Bentley 135-159 Socrates, Crito (Prison)

## TEST 1

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|------------|---|
| 7. Persia  | Bentley 165-185                                     |
| 8. China   | Bentley 187-210<br>Socrates, Phaedo &<br>Postscript |
| 9. India   | Bentley 213-235<br>Chaucer, Prologue                |
| 10. Greece | Bentley 239-266                                     |

## TEST 2

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|--------------------|---------------------------------------|
| 11. Rome           | Bentley 269-293<br>Chaucer, Tales 1-2 |
| 12. The Silk Roads | Bentley 295-319<br>Chaucer, 3-4       |
| 13. Byzantium      | Bentley 327-352<br>Chaucer, 5-6       |
| 14. Islam          | Bentley 355-380<br>Chaucer 7-8        |
| 15. East Asia      | Bentley 383-410<br>Chaucer 9-10       |
| 16. India          | Bentley 413-438<br>Chaucer 11-12      |

## TEST 3

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|--------------------|--------------------------------------|
| 17. Western Europe | Bentley 441-464<br>Chaucer, Epilogue |
| 18. Nomads         | Bentley 471-491                      |
| 19. Africa         | Bentley 493-515                      |

20. The Late Middle Ages

Bentley 517-544

21. Americas

Bentley 547-570

22. Reaching Out

Bentley 573-600

Family History Paper Due: May 25, 2011

TEST 4: During the last week of class; not comprehensive.