
**IMPERIAL VALLEY COMMUNITY COLLEGE
DEPARTMENT OF SOCIOLOGY**

**Sociology 101: 10501
Introductory Sociology Fall 2012**

INSTRUCTOR: Alondo C. Campbell, PhD
OFFICE HOURS: TTH: 7:30-8:30 am
CLASS LOCATION: Bldg. 400 rm. 411

CLASS SCHEDULE: TTH 8:35—10:00 am
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Phone: (760) 355-6283

Required Texts

The Real World – An Introduction to Sociology by Ferris & Stein (1st Ed.) Norton Publisher

Course Description

Sociology 101 is an introduction to the field of sociology, which is the scientific study of human interaction. Discussion topics include social theory, culture, socialization, social interaction and social structures, deviance, social class, racial, ethnic and gender stratification, and various social institutions, i.e. family, religion, and the economy. Sociological principles applied to human relationships and social institutions, analysis of the nature of social organizations and forms of culture, which have developed as a result of human needs.

Course Objectives

- Explain and analyze society in terms of social structure, social institutions, and social process
- Identify and define basic sociological concepts and theories
- Apply concepts, theories and research methods to specific issues, conditions, or behaviors in society
- Differentiate between the sociological perspective and other social scientific or behavioral perspectives
- Differentiate between different cultural perspectives
- Develop critical thinking skills by applying the basic ideas of sociology to your own personal experiences and larger social events

Student Learning Outcomes

- The student will apply the sociological imagination to a specific social issue
- The student will interpret how a specific social concept is understood from a sociological perspective
- The student will distinguish different major sociological theoretical perspectives which explain social behavior

IVC's Institutional Learning Outcomes

ILO1: Communication Skills, ILO2: Critical Thinking Skills, ILO3: Personal Responsibility
ILO4: Information Literacy, ILO5: Global Awareness

Student Grade Evaluation

Participation		100
Midterm Exam		100
Written Assignment Electronic Submission		50
In Class		150
Exercises	(5 @ 10 points)	50
Quizzes	(5 @ 10 points)	50
Presentation	(1 @ 50 points)	50
Final Exam		100
Total Possible		500 points

The grade distribution is based on the following percentage points:

A	500 – 460	90%
B	459 – 400	80%
C	399 – 350	70%
D	349 – 300	60%
F	under 299	59% or less

Participation: Participation includes *active listening*. I take notice of how attentive the class is when somebody has the floor. It is as important to participate by respectful interaction such as volunteering your opinion. Students can earn participation points only in-class. All students should have joined in class discussion by the end of the third week of the semester. Your participation should add value to the discussion and be on topic. I will facilitate to prevent vocal students from dominating the airwaves.

Midterm Exam: There is one in-class midterm exam. The exam must be taken on the scheduled day it is administered in class. There are NO make-up exams without a compelling medical reason verified by a medical provider. Any make up exam is at the discretion of the instructor.

In-class Exercises: Includes video reaction papers and projects on current events. Penmanship is essential and must be legible. A project may be a reaction to an assigned reading, video clip, or group activity and often includes low-stakes writing. Projects may include team assignments.

Quizzes: There are five quizzes; each covers the two chapters of the last two weeks unless otherwise announced.

Presentations: Students will form groups, complete an outside of class project and present findings in class.

Final Exam: regularly assigned classroom. The format for the exam is the same as the Midterm. There are no makeup exams without a documented verification of a compelling reason.

Incomplete Grade: Students seeking an “Incomplete” grade must consult with me no later than the week prior to finals. Incompletes will only be considered for unforeseeable, emergency and justifiable reasons at the end of the term, and only upon agreement of conditions for completing coursework.

Classroom Expectations and Behavior: The Students are responsible for knowing the material and announcements presented during lectures *and* recitations whether or not you attend class. Please arrange with another student for missed notes and announcements. Please do not disrupt other students’ ability to hear lectures (e.g., do not arrive late or leave early, prepared to take notes before lectures begin, do not read or talk during lecture, sit in a seat, do not begin packing your belongings before class ends).

Cell Phones and Pagers: Out of consideration for others, please turn your cell phones and pagers to the silent mode. If they do not have a silent or vibratory mode, please turn them off. No texting is allowed while class is in session. These items tend to distract the other students during class discussions and activities.

Use of laptop computers in-class: This class seldom requires students to use their laptop computers in class. Laptop computers should only be used in the classroom with the permission of the instructor.

Attendance: You are required to attend class. Remember the student is responsible for obtaining all information and material when absent. The student is responsible for dropping the class. It is the instructor’s prerogative to drop students in the first two weeks for lack of attendance but the student is responsible for dropping.

Late arrival/early departure: Students are subjected to loss of participation points for arriving late or leaving early.

Students with Disabilities: Any student with a registered need for special educational accommodation should notify Disabled Student Programs and Services (DSP&S) or contact me as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Rm 2117, (760)355-6312.

Academic Dishonesty:

Academic honesty is highly valued at Imperial Valley College. You must always submit work that represents your original words or ideas. If any words or ideas used in a class postings or assignment submission do not represent your original words or ideas, you must cite all relevant sources and make clear the extent to which such sources were used. Words or ideas that require citation include but are not limited to, all hard copy or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable source.

APA Format: American Psychological Association (APA) format is required for written assignments. This website is helpful <http://owl.english.purdue.edu/>.

Course Outline

Date	Topic	Reading	Due
Tuesday 8/21	Course Overview	Syllabus	
Thursday 8/23	Sociology and the Real World	Chap 1	
Tuesday 8/28	Sociology Theories	Chap 2	
Thursday 8/30			Quiz
Tuesday 9/04	Investigating Society-Methods	Chap 3	
Thursday 9/06			In-class project
Tuesday 9/11	Cultural Crossroads	Chap 4	
Thursday 9/13			Quiz
Tuesday 9/18	The Self and Interaction	Chap 5	
Thursday 9/20			In-class project
Tuesday 9/25	Life in Groups	Chap 6	
Thursday 9/27	Writing assignment via electronic submission only, due 8:35 am		
Tuesday 10/02	Deviance and Conformity	Chap 7	
Thursday 10/04	MIDTERM EXAM	Chapters 1-7	
Tuesday 10/09	Structure of Inequality	Chap 8	
Thursday 10/11			In-class project
Tuesday 10/16	Race and Ethnicity	Chap 9	
Thursday 10/18			
Tuesday 10/23	Gender and Sexuality	Chap 10	
Thursday 10/25			Quiz
Tuesday 10/30	Politics, Education, and Religion	Chap 11	
Thursday 11/01			In-class project
Tuesday 11/06	Economy, Work, and Working	Chap 12	
Thursday 11/08			Quiz
Tuesday 11/13	Life at Home	Chap 13	Presentation
Thursday 11/15			In-class project
Tuesday 11/20	Recreation and Leisure	Chap 14	Presentation
Thursday 11/22	THANKSGIVING HOLIDAY		
Tuesday 11/27	Social Change:	Chap 16	Presentation
Thursday 11/29			Quiz
Tuesday 12/04	Review for Final	Chap 8-16	
Thursday 12/06	Final	Chap 8-16	SKIP Chap 15

NOTE: This course outline should be considered tentative since some minor changes may be made according to the needs of class. If a date or assignment needs to be changed, I will announce it in class before the date it is listed in the syllabus.