

Tanya Dorsey, Instructor
Psych 101 *Intro to Psychology*
Fall 2012 Syllabus
Course # 10490
Thursday's 6:30-9:40 p.m.

Introduction to Psychology

This course will provide the student with a basic understanding of psychology. Theories and research relating to emotions, stress, abnormal behavior, motivation, learning, personality, methods of therapy, biological, developmental and social psychology will be discussed.

The objective of this course is to critically think about and gain knowledge of the major theories and concepts of psychology.

This course will consist of a combination of lectures, class discussion, assigned reading, videos, group projects, thought papers and tests.

How to Reach the Instructor:

You may contact me by phone at 355-6417 8:00 a.m. to 4:00 p.m. or by e-mail at tanya.dorsey@imperial.edu. My office is located in the Student Services Center, Bldg 100.

Required Reading:

The required textbook for this course is David Myers' *Psychology in Everyday Life*. Second Edition. There is a very helpful free Web site to accompany the book at: www.worthpublishers.com/pelle. This site (from the publisher) has activities and simulations for the more challenging concepts, as well as self-testing (two for every chapter) to help you prepare for tests.

Attendance and Class Participation:

You are expected to attend class and stay for the **whole** period. You are expected to demonstrate an understanding of the assigned reading by actively participating in class discussions. If you miss a class, it is your responsibility to get class notes from a fellow student. If you decided not to attend class anymore, it is your responsibility to go into **WEBSTAR** and drop the class. **LAST DAY TO DROP is Saturday, November 10, 2012**

Thought Papers:

There are a total of **three (3) Thought papers** due during the Fall semester. All Thought Papers must be typed (doubled spaced, 12 font). You are required to find and read an article (newspaper,

magazine or journal) or watch a TV show, or movie and write a 1-2 page paper on how it relates to Psychology and everyday life and/or write about your favorite song and describe how the lyrics make you feel and relate them to Psychology. Each paper is worth up to 25 points. **No late thought papers will be accepted. Thought papers will be due at the beginning of each class on the following dates: September 13th, October 11th, and November 1st.**

Student Learning Outcomes (SLO):

Project 1

Disclaimer: An SLO assignment will be discussed at a later date.

Project 2

Research and present a power point on a psychological topic using a number of data sources integrating course - based concepts with identified research.

The project will be a Power point presentation about a psychological disorder (**Chapters 12, 13**) to be chosen at a later date. It must be at least 7 slides. A paper copy will be submitted to me before you give your presentation in class. What should the Power point contain? Definition of the disorder, first know diagnosis, symptoms, statistics, therapies, types of drugs used to treat symptoms. Tell the class everything they need to know about your topic in your presentation. Please site your sources. Include 5 multiple choice questions for the class to answer.

The presentation will need to be at least **20 minutes** in length. During this time you will present your topic to your classmates. Remember you are teaching them about your topic. You can also use handouts, videos (no You Tube), demonstrations, etc. Make it interesting, interactive, be creative just don't get up and read from your power point.

If you need copies made for the class I am willing to make them. **The Project 2 Presentations will be on: November 29th and December 6th.**

Tests:

Tests will be given on **September 20th, October 18th and November 15th**. Tests will be multiple choice and worth at least 50 points. **Please bring a #2 pencil and a Scantron. There will be NO MAKE-UP EXAMS.**

Grading System:

Tests 3	@	50 pts	150 pts.
Papers 3	@	25 pts	75 pts.
Project 1			50 pts.
Project 2			100 pts.
In-Class/Homework Assignments 5-10	@	10 pts. each	

Group Assignments
Total: up to 500 pts.

10 pts. each

90-100% = A
80-89% = B
70-79% = C
60-69% = D
0-59% = F

Special Accommodation: Should a student enrolled in the course require a special accommodation due to a disability in order to complete the requirements of the course, please advise the instructor immediately or contact the Disabled Student Programs and Services at (760) 355-6312.

Psychology 101	Chapter/Test Schedule
August 23 rd	Syllabus
August 30 th	Chapter #1
September 6 th	Chapter #2
September 13 th	Chapter #3/Thought Paper 1
September 20 th	Test Chapters #1, #2 , & #3
September 27 th	Chapter #4
October 4 th	Chapter #5/Video
October 11 th	Chapter #6/Thought Paper #2
October 18 th	Test Chapters #4, #5, & #6
October 25 th	Chapter #7
November 1 st	Chapter #9/Thought Paper #3
November 8 th	Chapter #10/Library
November 15 th	Test Chapter #7, #9 & #10
November 22 nd	Holiday (Thanksgiving)
November 29 th	Final/Group Presentations
December 6 th	Final/Group Presentations

One last note, please turn off your cell phones when in class. I don't bring mine; I don't want to hear yours. Absolutely no texting will be allowed in class. Students may not leave class to answer their cell phones during class time. This is disruptive to the other students. Also this instructor reserves the right to make adjustments to the syllabus at any time.