#### CDEV 102 - First Aid and CPR for Teachers of Young Children

**Instructor:** Becky Green (Prof. Exp. Brad Chapin)

**Room:** Bldg. 2200 (Preschool)

**Academic Term:** Fall 2012 (CRN 10439)

**Phone:** (760) 355-6232 (Leave messages Child Family Consumer Science Office)

Time: 6:30-9:40 pm

Text:

**Course Description:** 

First Aid, CPR Module B: American Red Cross or American Heart Association certification in infant, child, and adult CPR and First Aid.

#### Course Objectives and Minimum Standards for a Grade of "C":

#### Student will:

- Describe Emergency Medical Services System and how to access the system.
- < Explain and perform basic first aid procedures for common injuries of infants, toddlers, preschool and school age children.
- Describe and perform infant, child and adult CPR as described by the American Heart Association or the American Red Cross.

## **Course Content:**

Emergency Medical Services System and how to access the system; basic first aid procedures for common injuries of infants, toddlers, preschool and school age children; infant, child and adult CPR as described and performed using American Heart Association or American Red Cross certification procedures.

#### **Required Materials**

Students will be required to purchase a textbook and pay for certificates. The cost should not exceed \$50 and will be determined by the second class meeting.

# **Student Learning Outcomes**

Demonstrate ability to properly perform CPR

Demonstrate ability to properly apply First Aid procedures to various situations.

## **Methods of Evaluation:**

Grades will be based upon class participation, attendance and completion of assignments, pop quizzes, quizzes, and tests throughout the semester. All material presented in the text, study guide, videos, and handouts will be part of the evaluation process.

All assignments should be typed or written legibly in blue or black ink.

No assignments or projects will be accepted late. They are due on the date assigned. In order to make up a test, quiz or assignment you must show proof for the absence (doctor's note, hospitalization paperwork, etc.) and it must be approved by the instructor. Please make sure you are here when tests are scheduled. If you are not here for a scheduled test, you will receive no points for the test. A missed assignment or test is considered an "F" and no points will be given. Plan your schedule to allow for ample study time so you will be prepared.

# **Grading Policy**

"When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the faculty member of the course, and the

determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith or incompetency, shall be final." *California Education Code, Section 76224(a)* 

Everyone in each class can earn an "A" grade. There is no set number or percentage that limits how many A's can be earned in each class.

## **Disabled Student Programs and Services (DSP&S)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible.

DSP&S Room 2117 Health Sciences Building (760) 355-6312

## **Attendance & Class Policies:**

Regular attendance in all classes is expected of all students enrolled. Instructors are expected to take a student's attendance record into account in computing grades. A student may be excluded from further attendance in a class during a semester when absences after the close of registration have exceeded the number of class hours which the class meets per week.

An instructor will drop any student judged to be a disturbing element in class or lab.

It is the student's responsibility to complete a drop request if they are withdrawing from the class. It is also the student's responsibility to make an appointment with the instructor if they have concerns about their progress in the course.

You should be prepared when you come to class to be an active participant in the learning process. Learning doesn't occur in a vacuum, it occurs through interaction with others.

Cheating and plagiarism (using someone else's ideas or writing without acknowledgement or permission, or passing off someone else's work as your own) can result in any one of a variety of sanctions and will receive a zero on the assignment or test.

The use of cellular telephones, smart phones, beepers, alarm watches, etc. is not permitted in class. Please be sure to turn off such devices upon arriving to class. Please contact the instructor about any special circumstances that might make it difficult for you to comply with this rule.

No food or drink is allowed in any classroom

#### **Class Schedule & Assignments:**

**August 20, 2012** – First Day, Introduction, Review of requirements

August 27, 2012 - Scene safety, deciding to act, medical/legal/Good Samaritan law, assignment review

September 3, 2012 - No Class

September 10, 2012 – Adult, Infant and Child CPR

September 17, 2012 – Adult, Infant and Child CPR (continued), First Aid

September 24, 2012 – First Aid (continued), Assignment's due/presentations, Exam review

October 1, 2012 – Exam review, exam, course wrap-up