

Imperial Valley College PSY 101

Introduction to Psychology

Fall 2012

Instructor: Lillian Finnell
Class Time: Tuesday/Thursday- 8:35-10:00 a.m. (CRN#10361)
1:30- 2:55 p.m. (CRN#10362)
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Office Hours: By Appointment

Required Textbook:

Myers, D. (2010). *Exploring Psychology* (8th ed.). Worth Publishers.

Course Description(IVC Catalog, 2011-12):

An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes. (CSU, UC)

Purpose: (*Why should I take this class?*)

The purpose of this course is to provide a basic introduction to various topics in psychology within a supportive learning environment. Course discussions and assignments are designed to support the study of psychology and may also provide individual insight to academic goals, work life, and personal relationships.

Course Goals: (*How should I approach learning about Psychology?*)

1. Develop an understanding of the basic concepts and principles of psychology
2. Communicate clearly and accurately, both orally and in writing, your understanding of the concepts discussed in class
3. Understand how these concepts and principles might **relate to your everyday life** and the lives of those around you. It may be helpful to ask yourself, "How can I use this information?" or "What can I do differently with this knowledge?"

Course SLOs:

Course Student Learning Outcomes (SLOs) are written statements that represent faculty and departmental learning goals for students. During this course, students will:

1. Identify and describe the structure and function of a neuron and the major areas of the brain.

Course Requirements:

Class Participation (50 points)

Class participation is an important component of your college experience and academic success. Please be courteous of others in promoting a positive learning environment.

Attending every class session is expected. An unexcused absence will deduct 5 points from your total class points. Arriving tardy, leaving early or stepping outside during lecture will deduct 3 points. Please schedule all appointments outside of class time.

At the instructor's discretion, a student may be dropped after 3 absences. However, if you decide not to continue with this course, you are responsible for dropping the class by the drop date.

Exams (400 points)

A total of 5 exams will be given based on text readings, lecture material, and multimedia presentations. The lowest exam score will be dropped, therefore, **make-up exams will not be given**. Exam format will be multiple choice, please bring a #2 pencil and scantron form on days of the exam.

Literature Review and Presentation (60 points)

To reinforce concepts and content of this course, each student will select and examine a psychological issue and present their findings in a class presentation. This assignment will include a topic proposal (15 pts.), copy of presentation slides with notes (25 pts.), and a maximum 5-minute in-class presentation (20 pts.). Presentation notes are due at the time of your class presentation. Late papers and email submissions will not be accepted.

Although topics are selected by each student, instructor approval is required before students begin researching. (See instructor for sign-up sheet)

Assigned Reflections (30 points)

One full page reflection on each of 3 assigned topics.

Total Possible Points: 540

Grading:

90 - 100% = A
80 - 89% = B
70 - 79% = C
60 - 69% = D
59% and below = F

Classroom Etiquette:

In consideration of other students and the instructor, please:

- Arrive on time and do not leave early
- Silence cell phones
- Please limit the use of electronic devices to either before or after class (mp3, cell phones, and PDA's)

DISABLED STUDENT PROGRAMS AND SERVICES (DSPS):

"Students with disabilities at Imperial Valley College are eligible for accommodations related to their disability under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Services are provided to students with mobility, visual, hearing, speech, and orthopedic impairments, learning disabilities, psychological disabilities, Acquired Brain Injury, and other health impairments. Services are provided on an individual basis and may include reader services, note taking, tutoring, counseling, sign language interpreting, priority registration, learning disability assessment, and adapted computer instruction."

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S, Room 2117, Mel Wendrick Access Center, (760)355-6312

Date		Reading Topic	Assignment Due
August	21	Syllabus & Introduction	
	23	Chapter 1- <i>Thinking Critically...</i> Start Journal	
	28	Chapter 1	
	30	Chapter 2 - <i>Biology of Mind</i>	
September	4	Chapter 2	**Reflection#1 Due *Study Guide #1 (C.1-3)
	6	Chapter 3- <i>Consciousness</i>	
	11	Lecture/Video	*Exam #1 (C.1-3)
	13	Chapter 4 - <i>Nature & Nurture</i>	
	18	Chapter 5- <i>Developing Through Life Span</i>	
	20	Chapter 5	
	25	Chapter 6 <i>Sensation & Perception</i>	*Study Guide #2 (C.4-6)
	27	Chapter 6	
October	2	Lecture/Video	*Exam #2 (C.4-6)
	4	Chapter 7 - <i>Learning/ Topic overview</i>	
	9	Chapter 7	**Reflection# 2 Due Topic Proposal Due
	11	Chapter 8- <i>Memory</i>	
	16	Chapter 9- <i>Thinking, Language, & Intelligence</i>	*Study Guide #3 (C.7-9)
	18	Chapter 9	
	23	Lecture/Video	* Exam #3 (C.7-9)
	25	Chapter 10- <i>Motivation</i>	
November	30	Chapter 11- <i>Emotions, Stress, & Health</i>	*Study Guide #4 (C.10-12)
	1	Chapter 12- <i>Personality</i>	
	6	Lecture/Video	* In-Class Exam #4 (C.10-12) Nov. 10, Last Day to Drop with a "W"
	8	Chapter 13- <i>Psychological Disorders</i>	
	13	Chapter 14- <i>Therapy</i>	**Reflection#3 Due
	15	Chapter 15- <i>Social Psychology</i>	
	20	Presentations	Copy of Presentation with Notes
	22	----- Thanksgiving Holiday- No Class -----	
	27	Presentations	Copy of Presentation with Notes *Study Guide #5 (C.13-15)
	29	Presentations	
December	4		Final Exam #5 (C.13-15)
	Notes:	This calendar is a tentative course outline. The instructor reserves the right to modify scheduling of lectures, assignments, and exams as needed.	