

Imperial Valley College

Administration of Justice

Course Syllabus

COURSE NO.

AJ 110 (CRN 10342)

COURSE TITLE

Law Enforcement Community Relations

INSTRUCTOR

Eddie Madueño - Room 510
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TEXTBOOK

Community Policing
Partnerships for Problem Solving, 6th Edition
Linda S. Miller; Karen Matison Hess;
Christine Hess Orthmann; 2011

TERM

Fall 2012

UNITS

3

CLASS TIMES

Thursday: 6:30 PM – 9:40 PM

COURSE DESCRIPTION

Through interaction and study, the student will become aware of the relationship and role expectations among the various agencies and the public. Emphasis will be placed upon professional image, and the development of positive relationships between members in the criminal justice system and public. Concepts of community-oriented policing as they apply to administration of justice issues, future trends, and training will be discussed.

COURSE OBJECTIVES (Student Learning Outcomes)

Students will be able to:

1. Compare past and present law enforcement methods within the community to show the need for police community relations training.
2. Analyze and apply the issue of ethics and professionalism in law enforcement.
3. Examine changes in California demographics; relate the implications to those changes on public safety professions.
4. Explain the role and function of law enforcement in American society.
5. Understand the concepts of the Community Oriented Policing philosophy.
6. Recognize the importance of developing intelligence through contacts and resources within the community.
7. Understand the importance of good public and community relations.

GRADING PROCEDURE: Total Points: 400

Quizzes: Three quizzes at 20 points each = 60 points
Individual Presentation: Oral presentation = 50 points
Individual Presentation Comments: 6 points per presentation day = 30
Textbook Questions: 4 questions from textbook = 40 points
Research Paper: Three page paper on a criminal justice topic = 50 points
Attendance: 5 points per day of attendance = 70 points
Final Exam = 100 points

A = 360-400 B = 320-359 C = 280-319 D = 240-279 F = 0-239

PLEASE NOTE: Assignments are due on the date stated on the syllabus. Late assignments are subject to reduction of points. Make every effort to turn in assignments on time or you may receive a zero for that assignment.

Failure to take an exam will result in a zero for that exam unless prior approval is given by the instructor.

You must communicate to your instructor any problems that you are having with the course.

ATTENDANCE: One of the institutional learning outcomes at IVC is personal responsibility. You will be expected to demonstrate personal responsibility by attending class, showing up on time, and not leaving early. You will be allowed two absences from class before the drop deadline. Do not assume you will be dropped for non-attendance. Missing more than half a class session will count as a full absence. *(It remains your responsibility to drop yourself from all courses that you no longer attend, or you risk getting a failing grade on your transcript.)* Refer to the General Catalog for “ATTENDANCE AND AUTOMATIC WITHDRAWALS”; **you** are Responsible!

ACADEMIC ETHICS: Cheating is defined as copying answers from another student on an exam or assignment, allowing another student to copy answers from you, turning in work as your own that someone else did for you, working with another student on an assignment without the instructor’s express consent, or turning in a writing assignment that uses another’s words or ideas without crediting the source of the words or ideas.

PLAGIRISM will not be tolerated! If a student uses the words or ideas of another person without giving that person credit, the student is committing an act of plagiarism.

CHEATING WILL NOT BE TOLERATED! Anyone caught cheating will get a zero for the assignment or exam and may be dropped from the class with the grade of **“F”**.

PARTICIPATION: Every student is expected to participate in class discussion each week. This includes punctuality, contributions, personal opinions, group efforts if assigned and discussion of issues relating to the current assignment of the class. Newspaper article discussions on how local crime impacts our community, state and federal levels.

CLASSROOM BEHAVIOR: Any conduct that disrupts the learning process cannot be tolerated. Anyone engaging in such conduct will be asked to leave the classroom. Talking, whispering, and cell phones ringing during class are examples of disruptive behavior because such actions are disrespectful and distracting to the instructor and to other students. Respect your fellow students and instructors at all times. **TAKE ADVANTAGE OF THE LEARNING ENVIRONMENT WHILE IN CLASS!**

NOTICE: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP & S) Office as soon as possible. [SDP&S, Health Sciences Building 2100, Phone: (760) 355-6312]

Law Enforcement Community Relations

Chapter Quizzes (60 Points)

Each quiz (3) is twenty questions worth one point per question.

Final Exam (100 Points)

Final exam is 50 questions worth two points per question.

Individual Presentation (50 Points)

You must make an 8 minute oral presentation on a criminal justice topic of your choosing. You may use powerpoint or any other visual aid if you so desire. You must speak in a loud, clear voice and make eye contact with the class. You may include a short video clip but it will only count for up to 2 minutes of your time.

Grading Criteria:

Topic & Content = 35 points

Time – 4 minutes = 5 points

6 minutes = 10 points

8 minutes = 15 points

Individual Presentation Comments (30 Points)

You must write 2-3 sentences commenting on each of your classmate's individual presentations. Presentations will be made on five separate dates.

Grading Criteria

You will earn 6 points per presentation day. You must comment on all presentations made.

Textbook Questions (40 Points)

I will assign four questions from the textbook throughout the semester.

Due dates are listed in the syllabus.

Grading Criteria:

10 points per question. The questions shall be answered based on the information in the textbook.

Research Paper (50 Points)

You must submit a typed, three page, double spaced paper on a criminal justice topic of your choosing.

The paper must be stapled, typed, 12 font and 1" margins all around.

It cannot be the same topic as your individual presentation.

Grading Criteria:

Topic & Content = 25 points

Spelling/Grammar/Punctuation = 15 points

Following instructions = 10 points

Attendance (70 Points)

You will earn 5 points per day of attendance up to 70 points. I will deduct 3 points per day that you arrive late or leave early.

AJ 110 Law Enforcement Community Relations
(Thursday 6:30 PM – 9:40 PM)

Class Schedule:

Thursday	08/23/12	<u>Introduction, Expectations & Syllabus Review</u>
Thursday	08/30/12	<u>Chapter 1: The Evolution of Community Policing</u> <u>Chapter 2: Inside Police Agencies: Understanding Mission and Culture</u>
Thursday	09/06/12	<u>Chapter 3: Understanding and Involving the Community</u> <u>Chapter 4: Problem Solving: Proactive Policing</u> Quiz #1 : Chapters 1-4 (Chapter Questions Due)
Thursday	09/13/12	<u>Chapter 5: Implementing Community Policing</u> <u>Chapter 6: Communicating with a Diverse Population</u>
Thursday	09/20/12	<u>Chapter 7: Building Partnerships: A Cornerstone of Community Policing</u> <u>Chapter 8: Forming Partnerships with the Media</u> Quiz #2 : Chapters 5-8 (Chapter Questions Due)
Thursday	09/27/12	<u>Chapter 9: Early Experiments in Crime Prevention and the Evolution of Community Policing Strategies</u>
Thursday	10/04/12	<u>Chapter 10: Safe Neighborhoods and Communities: From Traffic Problems to Crime</u>
Thursday	10/11/12	<u>Chapter 11: Community Policing and Drugs</u> Individual Presentations & Comments Due
Thursday	10/18/12	<u>Chapter 12: Focus on Youth</u> Quiz #3 : Chapters 9-12 (Chapter Questions Due)
Thursday	10/25/12	<u>Chapter 13: The Challenge of Gangs: Controlling Their Destructive Force</u> Individual Presentations & Comments Due
Thursday	11/01/12	<u>Chapter 14: Understanding and Preventing Violence</u> Individual Presentations & Comments Due
Thursday	11/08/12	<u>Chapter 15: Understanding and Preventing Terrorism</u> Individual Presentations & Comments Due
Thursday	11/15/12	<u>Chapter 16: What Research Tells Us and a Look to the Future</u> Individual Presentations & Comments Due (Research Paper & Chapter Questions Due)
Thursday	11/22/12	Thanksgiving Break
Thursday	11/29/12	AJ 110 Semester Review
Thursday	12/06/12	Final Exam – Chapters 1-16