



IMPERIAL VALLEY COLLEGE

## Basic Course Information

Semester:	<b>Spring 2026</b>	Instructor Name:	<b>Virginia Gallardo Reyes</b>
Course Title & #:	<b>ESL 824 - Beginning English as a Second Language 1</b>	Email:	<b>virginia.reyes@imperial.edu</b>
CRN #:	<b>22005</b>	Webpage (optional):	<b>N/A</b>
Classroom:	<b>Building ECAC – Room</b>	Office #:	<b>Room 806</b>
Class Dates:	<b>March 2nd – April 20th</b>	Office Hours:	<b>F 11:10am – 12:10pm</b>
Class Days:	<b>MW</b>	Office Phone #:	<b>N/A</b>
Class Times:	<b>1:00pm – 3:15pm</b>	Emergency Contact:	<b>Lency Lucas: (760) 355-6337</b>
Units:	<b>0.00 Non-credit course</b>	Class Format/Modality:	<b>Face-to-Face</b>

## Course Description

*ESL 824 is a short-term intensive course in Survival English for speakers with little or no oral or written English competency. Mainly for learners whose main interest is to learn a level of English that will allow them to marginally function in the U.S. culture. It will teach students the rudiments of English, utilizing such methods as repetitive drills (TPR), songs, dialog repetition, etc. (Nontransferable, nondegree applicable).*

## Course Prerequisite(s) and/or Corequisite(s)

None

## Student Learning Outcomes

*Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:*

- 1. Complete a conversation in English using appropriate grammar and vocabulary.*
- 2. Provide basic personal information, either orally or in writing.*

## Course Objectives

*Upon satisfactory completion of the course, students will be able to:*

- 1. Complete introductions, greetings, and partings*
- 2. Give personal information (name, gender, age, marital status, address, etc.*
- 3. Identify colors*
- 4. Identify different times of day, tell time (both analog and digital), write the time by the hour and half hour, use appropriate greetings for the times of day, recognize days of the week, months, year, and date*
- 5. Identify numbers*
- 6. Use basic shopping terms to inquire about a product, purchase a product, and return a product, as well as identify certain information about a label or pricing*
- 7. Identify family members, relationship terms, etc.*
- 8. Identify body parts, simple health issues (headache, stomachache, chest pain, etc.)*

## Textbooks & Other Resources or Links

*Material(s) will be provided by the instructor.*

**Textbook**



IMPERIAL VALLEY COLLEGE

Bitterlin, Johnson, Price, Ramirez. 2018. *Ventures 1 Workbook*. 3rd Cambridge. ISBN: 9781108450539.  
Bitterlin, Johnson, Price, Ramirez. 2018. *Ventures 1*. 3rd Cambridge. ISBN: 9781108449557.

## Course Requirements and Instructional Methods

**Audio Visual**

**Computer Assisted Instruction**

**Demonstration**

**Discussion**

**Group Activity**

**Lecture**

**Distance Learning**

## Course Grading Based on Course Objectives

*Pass/No Pass Only. You must complete at least 70% of the course to pass.*

*In-class Activities **75%***

*Final **25%***

*Total **100%***

## Academic Honesty (Artificial Intelligence -AI)

*IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.*

## Accessibility Statement

*Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.*

*We are here to support you and ensure that you have equal access to all course materials.*

## Course Policies

*A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class.*

**Online Rules and Policies**

- *What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.*
- *Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].*

### **Academic Honesty**

*Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.*

*There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.*

- *Plagiarism is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.*
- *Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.*

*Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.*

### **IVC Student Resources**

*IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.*

### **Anticipated Class Schedule/Calendar**

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 1 March 2 - 4	<b>Syllabus &amp; Introduction</b> Canvas and Email Review <b>Unit 1: Personal information</b> Goals: Names and vocabulary for personal information, introductions, a registration form -Name, gender, age, marital status, address, etc. -Alphabet & numbers (Overview) -Greetings & introductions (Hi, Hello, What's your name?) -"I am..." statements (Simple Present – "Be")	
Week 2 March 9 - 11	<b>Unit 2: At School</b> Goals: Classroom objects, location of classroom objects, information in a classroom inventory list	



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
	-Classroom Vocabulary -Prepositions of Place	
Week 3 March 16 - 18	<b>Unit 3: Friends and Family</b> Goals: Family members, family activities, a census form -Family members, relationship terms, etc. -Family vocabulary (mother, father, sister, etc.) -Possessive adjectives (my, your) -Simple Present – “To Have” -Present Progressive	
Week 4 March 23 - 25	<b>Unit 4: Health</b> Goals: Common health problems, an email to excuse an absence, remedies for common health problems -Body parts, simple health issues (headache, stomachache, chest pain, etc.) - “I have...” statements - “I need...” statements -Simple Past Overview	
Week 5 March 30 – April 1 April 5-11 <b>Spring Recess</b>	<b>Unit 4: Health (Cont.)</b>	
Week 6 April 13 - 15	<b>Unit 5: Around Town</b> Goals: Places around town, locations of places, directions to a place -Give directions -Prepositions of Place -Imperatives (Affirmative and Negative)	
Week 7 April 20	<b>Review Session and Final Presentation</b>	Final Presentation

\*\*\*Subject to change without prior notice\*\*\*