



IMPERIAL VALLEY COLLEGE

## Basic Course Information

Semester:	<b>Spring 2026</b>	Instructor Name:	<b>Carlos Duarte</b>
Course Title & #:	<b>Integrated Math Tech Fields</b>	Email:	<b>carlos.duarte@imperial.edu</b>
CRN #:	<b>21330</b>	Webpage (optional):	
Classroom:	<b>2726</b>	Office #:	<b>NA</b>
Class Dates:	<b>Feb 17 - Jun 12, 2026</b>	Office Hours:	<b>By appointment on Mondays (email confirmation on Monday) 5:00 -6:00 pm</b>
Class Days:	<b>Mondays</b>	Office Phone #:	<b>NA</b>
Class Times:	<b>6:00 PM – 9:10 PM</b>	Emergency Contact:	<b>Silvia Murray (760) 355-6201</b>
Units:	<b>3</b>	Class Format:	<b>Hybrid (Face-to-Face)</b>

## Face-to-Face

In a hybrid class, course activity occurs both online and face-to-face on campus; both the online and face-to-face portion are required. The face-to-face meetings occur on scheduled days and times. All online content is delivered in Canvas and by MyMathLab (Pearson) (Pearson).

## Course Description

A mathematics course designed to develop the computational skills needed in many career education programs. Topics include geometry, measurement, number sense, estimation, basic statistics, trigonometric functions, and algebraic thinking. (CSU)

## Course Prerequisite(s) and/or Corequisite(s)

Intermediate Algebra or appropriate placement according to the college's multiple measures assessment

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate problem solving strategies by identifying an appropriate method to solve a given problem, correctly set up the problem, perform the appropriate analysis and computation, and share their interpretation of the conclusion or the outcome, using correct grammar or in an oral presentation. This outcome will be assessed through selected exercises on exams throughout the semester. (ILO1, ILO2).

## Course Objectives

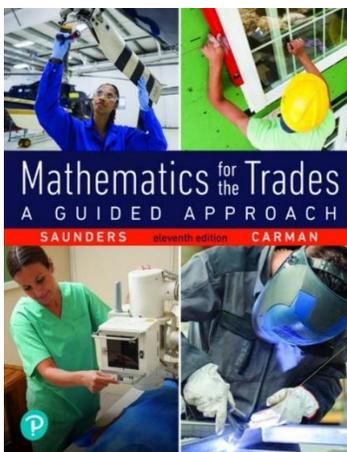
Upon satisfactory completion of the course, students will be able to:

1. Demonstrate proficiency in working with fractions, decimals, and percentages.
2. Convert between and within English and Metric units of measure.
3. Correctly apply units of measurement in various application problems related to technical fields.
4. Demonstrate proficiency in estimation, including using algebraic skills to estimate the amount of material needed for a job and determine the materials cost.
5. Understand and apply college level algebraic skills as used in trades.

6. Demonstrate algebraic skills focused on solving real-world problems, including linear, polynomial and exponential functions.
7. Graph linear, polynomial, trigonometric and exponential functions and analyze the associated models.
8. Solve application problems involving perimeter and area of two-dimensional models.
9. Solve application problems involving surface area and volume of three-dimensional models.
10. Analyze and solve application problems using trigonometry, including how trigonometry is used in skilled trades.
11. Apply descriptive statistics to trade fields, including measures of central tendency and spread of data.
12. Use basic sampling methods to collect and organize data, analyze data, and to make informed decisions.
13. Establish the mathematical relationships between skilled trade and the necessary mathematical processes, including the ability to produce illustrations to solve problems.
14. Use technology for visualization and problem solving.

### Textbooks & Other Resources or Links

- **Mathematics for the Trades: A Guided Approach 11th Edition**, Author(s): Saunders, Hal | Carman, Robert Textbook ISBN-13: 9780134756967
- **MyMathLab (Pearson)** Make sure you sign up through <https://mlm.pearson.com>
- See “*Student Registration Instructions for Canvas*” Below



### Course Requirements and Instructional Methods

**Homework (10%)** **Make sure you use the same email you use for Canvas and MyMathLab (Pearson)**

ALL homework will be done through MyMathLab (Pearson). All deadline dates are online at the site. **NO LATE HOMEWORK WILL BE ACCEPTED.** **Everything on MyMathLab (Pearson) is considered homework. No homework will be accepted after the final exam.**

**YOU MUST HAVE AN ACTIVE (NOT EXPIRED) ACCOUNT UP UNTIL A WEEK AFTER THE LAST DAY OF THE SEMESTER.**



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**Tests (75%) 75 Minute Maximum Time Limit (1 hour, 15 minutes)**

You can't show up late for tests! You will have a total of 3 tests each worth 25% (total of 75%). The tests will consist of problems similar to the homework and may contain essay questions where you will have to explain concepts. Tests will be announced at least one day before, but I am hoping to give you more notice if possible. Tests will be on the chapters being covered and most likely will include some material from previous tests. You can only miss ONE test. If you miss a test, the NEXT test will count for two scores (the previous test will NOT be counted as two scores). If you miss two or more tests, the other tests will be given zeros for a score. You must take the test in the class you are registered for (no exceptions). You will have 75 minutes max to complete your test.

**Final Exam (15%) 75 Minute Maximum Time Limit (1 hour, 15 minutes)**

The Final Exam will consist of 20 questions. It will be comprehensive. **You CAN'T miss the final exam. USE OF AN UNAUTHORIZED ELECTRONIC DEVICE (CELL PHONE, TABLET, ECT...) WILL RESULT IN A ZERO SCORE. Any internet searches will result in a Zero Grade too.** You will have 75 minutes max to complete your Final Exam. **Class is over at the conclusion of the Final Exam.**

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

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**Course Grading Based on Course Objectives**

GRADE DISTRIBUTION			
A	100 – 90	Tests (3 tests @ 25% each)	75%
B	89 – 80	MyMathLab (Pearson) <i>(Computer Homework/Tests)</i>	10%
C	79 – 70	Final Exam	15%
D	69 – 60		
F	59 – under		

**Course Policies**

**Attendance**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A STUDENT, WHOSE CONTINUOUS, UNEXCUSED ABSENCES EXCEED THE NUMBER OF HOURS THE CLASS IS SCHEDULED TO MEET PER WEEK MAY BE DROPPED. (2 ABSENCES ALLOWED). You can't be absent for more than 2 classes.**  
For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.



- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- Four instances of the following may result in you being dropped from the course:
  1. Missing class
  2. Leaving class early
  3. Missing a quiz
  4. Missing an exam
  5. Failure to complete assignments

### Classroom Etiquette

- **Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.**
- **TURN OFF YOUR CELLULAR PHONES. Courtesy please. IF IT RINGS, YOU WILL BE ASKED TO LEAVE AND IT WILL BE MARKED AS AN ABSENCE. YOU WILL NOT BE ALLOWED TO STAY IN CLASS. NO TEXTING IN CLASS.**
- **NO calculators, cell phones, tablets, or ipod type devices are allowed.**
- **THE USE OF AN UNAUTHORIZED ELECTRONIC DEVICE (CELL PHONE, TABLET, ECT...) IN ANY TEST AND/OR FINAL EXAM WILL RESULT IN A ZERO SCORE.**
- Respect class start and end time. DO NOT come in late or leave early from class (it disrupts the flow of the class).
- Copies of books are not allowed in class.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Humor is a big part of the class. To break up the monotony of class, I will pick points during class to stop so that the four hours and fifteen minutes do not seem as long. This is strategically done to help students cope with the long class.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.



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- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.
- The classroom notes, old tests, study guides are available through [www.MyMathLab.com](http://www.MyMathLab.com) under "View Course Documents"
- Also suggest looking for tutorials on [www.youtube.com](http://www.youtube.com) and [www.khanacademy.org](http://www.khanacademy.org)

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.



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### **Veteran's Center**

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

### **Extended Opportunity Program and Services (EOPS)**

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu).

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu).

### **Student Equity Program**

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.



## **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

## **Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

## **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

WEEK	TOPIC	
Weeks 1-5	<p><b>CHAPTER 1 ARITHMETIC OF WHOLE NUMBERS</b>            1-1 Reading, Writing, Rounding, and Adding Whole Numbers; 1-2 Subtraction of Whole Numbers; 1-3 Multiplication of Whole Numbers; 1-4 Division of Whole Numbers; 1-5 Order of Operations</p> <p><b>CHAPTER 2 FRACTIONS</b>            2-1 Working with Fractions; 2-2 Multiplication of Fractions; 2-3 Division of Fractions; 2-4 Addition and Subtraction of Fractions</p> <p><b>CHAPTER 3 DECIMAL NUMBERS</b>            3-1 Addition and Subtraction of Decimal Numbers; 3-2 Multiplication and Division of Decimal Numbers; 3-3 Decimal Fractions</p> <p><b>CHAPTER 4 RATIO, PROPORTION, AND PERCENT</b>            4-1 Ratio and Proportion; 4-2 Special Applications of Ratio and Proportion; 4-3 Introduction to Percent; 4-4 Percent Problems; 4-5 Special Applications of Percent</p>	Test #1 at the end of Week 6
Weeks 6-10	<p><b>CHAPTER 5 MEASUREMENT</b>            5-1 Working with Measurement Numbers; 5-2 U.S. Customary Units and Unit Conversion; 5-3 Metric Units; 5-4 Metric–U.S. Customary Conversions; 5-5 Direct Measurements;</p> <p><b>CHAPTER 6 PRE-ALGEBRA</b>            6-1 Addition of Signed Numbers; 6-2 Subtraction of Signed Numbers; 6-3 Multiplication and Division of Signed Numbers; 6-4 Exponents and Square Roots</p> <p><b>CHAPTER 7 BASIC ALGEBRA</b>            7-1 Algebraic Language and Formulas; 7-2 Adding and Subtracting Algebraic Expressions; 7-3 Solving Simple Equations; 7-4 Solving Two-Operation Equations            7-5 Solving More Equations and Solving Formulas; 7-6 Solving Word Problems            7-7 Multiplying and Dividing Algebraic Expressions; 7-8 Scientific Notation</p>	Test #2 at the end of Week 12
Weeks 11-16	<p><b>CHAPTER 8 PRACTICAL PLANE GEOMETRY</b>            8-1 Angle Measurement; 8-2 Perimeter of Polygons and Area of Quadrilaterals            8-3 Triangles, Regular Hexagons, and Irregular Polygons; 8-4 Circles</p> <p><b>CHAPTER 9 SOLID FIGURES</b>            9-1 Prisms; 9-2 Pyramids and Frustums of Pyramids; 9-3 Cylinders and Spheres;            9-4 Cones and Frustums of Cones;</p> <p><b>CHAPTER 10 TRIANGLE TRIGONOMETRY</b>            10-1 Angles and Right Triangles; 10-2 Trigonometric Ratios; 10-3 Solving Right Triangles; 10-4 Oblique Triangles</p> <p><b>CHAPTER 11 INTERMEDIATE ALGEBRA</b>            11-1 Systems of Equations; 11-2 Quadratic Equations</p> <p><b>CHAPTER 12 STATISTICS</b>            12-1 Reading and Constructing Graphs; 12-2 Measures of Central Tendency;            12-3 Measures of Dispersion</p>	<p>Test #3 Week 15</p> <p>Final Exam Week 16</p>

**\*\*\*Tentative, subject to change without prior notice\*\*\***



# HOW TO ACCESS MyMathLab (Pearson)



## Student Registration Instructions

### To register for **Math 105 (Integrated Math Tech Fields)**:

1. Go to <https://mlm.pearson.com/enrollment/duarte58445>

2. Sign in with your Pearson student account or create your account.

For Instructors creating a Student account, do not use your instructor credentials.

3. Select any available access option, if asked.

» Enter a prepaid access code that came with your textbook or from the bookstore.

» Buy instant access using a credit card or PayPal.

» Select **Get temporary access without payment**.

4. Select **Go to my course**.

5. Select **Math 105 (Integrated Math Tech Fields)** from My Courses.

If you contact Pearson Support, give them the course ID: **duarte58445**

### To sign in later:

1. Go to <https://mlm.pearson.com>

2. Sign in with the same Pearson account you used before.

3. Select **Math 105 (Integrated Math Tech Fields)** from My Courses.

Go to <https://mlm.pearson.com/enrollment/duarte58445>



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**#1 In the Nation!**

# IMPERIAL VALLEY COLLEGE ACADEMIC CALENDAR

## 2025-2026



**2025 FALL SEMESTER**

AUGUST 2025							SEPTEMBER 2025							OCTOBER 2025							NOVEMBER 2025							DECEMBER 2025																																											
S	M	T	W	R	F	S	S	M	T	W	R	F	S	S	M	T	W	R	F	S	S	M	T	W	R	F	S	S	M	T	W	R	F	S																																					
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				

Aug 4-7 - No Classes (Campus Open)  
 Aug 8 - Convocation (Mandatory/All Campus)  
 Aug 11 - Fall Semester Classes Begin  
 Sep 1 - Labor Day (Campus Closed)  
 Sep 10 - Veterans Day (Campus Closed)  
 Nov 10 - Veterans Day (Campus Closed)  
 Nov 24-25 - No Classes (Campus Open)  
 Nov 28-29 - Thanksgiving (Campus Closed)  
 Dec 4 - Fall Semester Classes End  
 Dec 8-12 - No Classes (Campus Open)  
 Dec 15-31 - Winter Recess (Campus Closed)

**2026 SPRING SEMESTER**

JANUARY 2026							FEBRUARY 2026							MARCH 2026							APRIL 2026							MAY 2026																																								
S	M	T	W	R	F	S	S	M	T	W	R	F	S	S	M	T	W	R	F	S	S	M	T	W	R	F	S	S	M	T	W	R	F	S																																		
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				

Jan 1 - New Year's Day (Campus Closed)  
 Jan 2 - No Classes (Campus Open)  
 Jan 5 - Winter Session Classes Begin  
 Jan 19 - Dr. MLK Jr. Day (Campus Closed)  
 Feb 4 - Winter Session Classes End  
 Feb 8-14 - No Classes (Campus Open)  
 Feb 9-12 - No Classes (Campus Open)  
 Feb 15 - Lincoln Day Observed (Campus Closed)  
 Feb 16 - Washington Day (Campus Closed)  
 Feb 17 - Spring Semester Classes Begin  
 Apr 1-31 - Spring Recess (Campus Closed)  
 May 18 - Last Day to Register to Vote for the Primary Election  
 May 19-21 - Same Day Voter Registration  
 May 25 - Memorial Day (Campus Closed)

**2026 SUMMER SESSION**

JUNE 2026							JULY 2026																																																									
S	M	T	W	R	F	S	S	M	T	W	R	F	S																																																			
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

Jun 1-2 - Same Day Voter Registration  
 Jun 2 - Primary Election  
 Jun 12 - Spring Semester Classes End  
 Jun 13 - Convocation  
 Jun 15-16 - No Classes (Campus Open)  
 Jun 16 - Juneteenth Holiday (Campus Closed)  
 Jun 21 - Summer Session Classes Begin

**CIVIC VOTING - REGISTRATION DATES**

May 18 - Last Day to Register for Primary Election  
 May 19 - June 2 - Same Day Voter Registration  
 June 2 - Primary Election

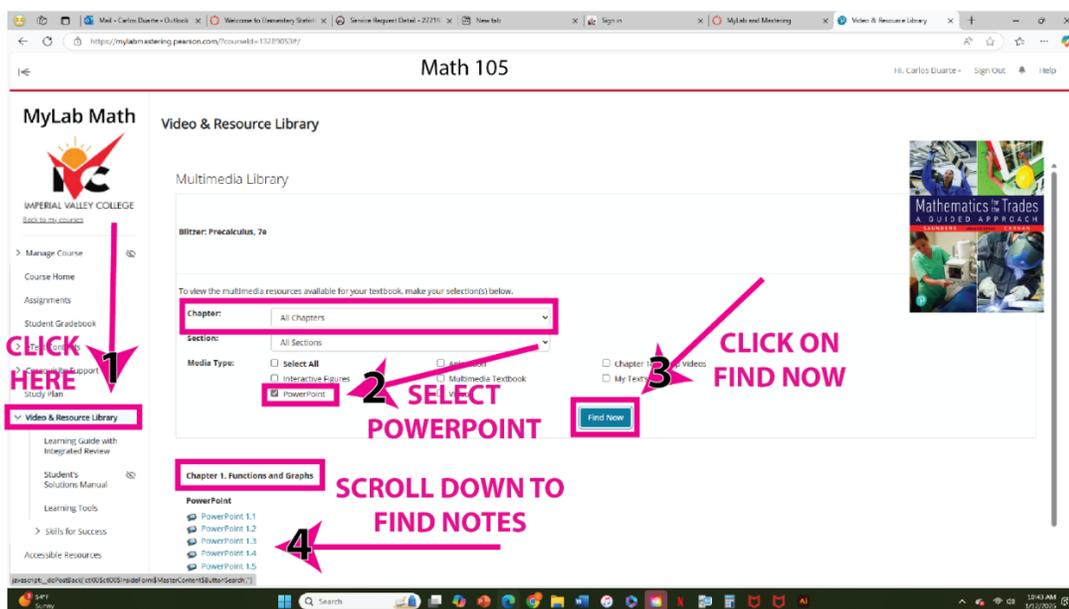
**LEGEND**

	No Classes (Campus Open)
	State Holiday (Campus Closed)
	District Holiday (Campus Closed)
	Recess (Campus Closed)
	Fall Semester
	Winter Session
	Spring Semester
	Summer Session
	Convocation / Commencement

## HOW TO FIND THE POWERPOINT NOTES

Go to (you had to have created an account before):

**<https://mlm.pearson.com/>**  
(2 week FREE TRIAL)



The screenshot shows the MyLab Math interface for a course titled "Math 105". The page is titled "Video & Resource Library" and "Multimedia Library". The interface includes a sidebar on the left with navigation options like "Manage Course", "Course Home", "Assignments", "Student Gradebook", "Learning Guide with Integrated Review", "Students' Solutions Manual", "Learning Tools", "Skills for Success", and "Accessible Resources". The main content area shows a search filter for "Blitzer: Precalculus, 7e". The filter options are: "Chapter:" (All Chapters), "Section:" (All Sections), and "Media Type:" (Select All, Interactive Figures, Powerpoint, Animations, Multimedia Textbook, Chapter Videos, My Text). The "Powerpoint" option is selected. A "Find Now" button is visible. Below the filter, the results for "Chapter 1. Functions and Graphs" are shown, listing "PowerPoint" files: PowerPoint 1.1, PowerPoint 1.2, PowerPoint 1.3, PowerPoint 1.4, and PowerPoint 1.5. Four numbered instructions are overlaid on the screenshot: 1. "CLICK HERE" points to the "Video & Resource Library" link in the sidebar. 2. "SELECT POWERPOINT" points to the "Powerpoint" checkbox in the filter. 3. "CLICK ON FIND NOW" points to the "Find Now" button. 4. "SCROLL DOWN TO FIND NOTES" points to the list of PowerPoint files.