



IMPERIAL VALLEY COLLEGE

## Basic Course Information

Semester:	<b>Spring 2026</b>	Instructor Name:	<b>Setareh Madani</b>
Course Title & #:	<b>Principles of Biological Sciences/BIOL 100</b>	Email:	<b>setareh.madani@imperial.edu</b>
CRN #:	<b>20574</b>	Webpage (optional):	<a href="http://www.imperial.edu/students/canvas">www.imperial.edu/students/canvas</a>
Classroom:	<b>Lecture 2734, Lab 2717</b>	Office #:	<b>2779</b>
Class Dates:	<b>Feb 17 – Jun 12, 2026</b>	Office Hours:	M 5 – 5:30 pm Online via Zoom TR 10 – 11:15 am Office W 5 – 6 pm Online via Zoom Also by Appointment
Class Days:	<b>Lecture Tue &amp; Thu, Lab Thu</b>	Office Phone #:	760 355 6148
Class Times:	<b>Lecture 8 – 9:25 am Lab 11:20 am – 2:30 pm</b>	Emergency Contact:	<b>Department Secretary 760 355 6155</b>
Units:	<b>4.00</b>	Class Format/Modality:	<b>Face to Face (On Ground)</b>

## Course Description

A comprehensive one semester general biology course for non-majors. Includes life from the molecular to the organismic level of both plants and animals and their interactions within the environment. Special emphasis is put on human biology within appropriate areas of study. Appropriate for general education as well as nursing, pre-professional, and higher-level biology courses. Includes laboratory component. (CSU) (UC credit limited. See a counselor.)

## Course Prerequisite(s) and/or Corequisite(s)

Successful completion of Intermediate Algebra or appropriate placement as defined by AB 705.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. demonstrate an understanding of the steps of the scientific method. (ILO2)

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify the basic characteristics of all living things.
2. Name basic chemical aspects that pertain to life and the concept of homeostasis.
3. Describe the subcellular components of the cell including their structure and function.
4. Explain the light and dark reactions of photosynthesis.
5. Explain cellular respiration and its relations to the entire organism.
6. Demonstrate knowledge of the structure and function of DNA and RNA.
7. Explain protein synthesis and site the central dogma of cell biology.
8. Compare and contrast the fundamentals of asexual and sexual reproduction.
9. Define ecology and the overall impact of ecology to conditions in the environment.
10. Solve problems in general genetics and in human genetics and relate advances in genetics to social responsibility of geneticists.



11. Identify and relate the functions of the major systems of the human body, the interrelationship among body systems and nature of disease.
12. Classify organisms in the kingdoms of plants and animals, discuss their evolutions and their relationships.

### Textbooks & Other Resources or Links

1. Textbook: Fowler, Roush, and Wise, *Concepts of Biology*, OpenStax. ISBN: 9781947172036

(This textbook is an OER (open educational resource); digital access and downloading it/PDF is free. Here is the link to access the book:

<https://openstax.org/books/concepts-biology>

2. Lab Manual: Biology 100 Lab Manual. ISBN: 9781307871074

### Course Requirements and Instructional Methods

Taking notes and during lecture and active participation is very important to be successful in this course.

There will be 5 exams including the final exam.

You will also have lab quizzes, simulated laboratory experiments with Labster, and one final lab activity as the lab final exam.

There will be various lab activities based on the material we discuss each session. You will need to have 12 lab activities, each worth 20 points, completed and turned in to get your full credit for the lab part of the course.

Make sure that you attend every session. **Active participation matters A LOT.**

Please pay attention that:

- **there are NO Make-Up exams or class/ lab activities.**
- You will have two free sessions of absence over the semester. It means that if you are absent for two sessions, it will not hurt your grade, no matter if the absence is excused or not. After two sessions, you will lose points, no matter if the absence is excused or not. The two free sessions of absence DOES NOT INCLUDE THE EXAM SESSIONS.
- The final grade will be based on all the exams and lab activities.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

Final grade will be assigned based on the total points that a student earns in both lecture and laboratory sessions:

5 Exams .....	5 x 40 pts .....	200 pts
Final Lab Exam .....	1 x 40 pts.....	40 pts
Class assignments, including labs, discussions, online quizzes, etc. ....		280 pts

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**Total** **520 pts**

**A: 90 – 100 %**                      **B: 80 – 89.9 %**                      **C: 70 – 79.9 %**                      **D: 60 – 69.9 %**

### Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and



academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

## Course Policies

- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink are prohibited in all labs.** Water bottles with lids/caps are the only exception. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.
- Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.
- There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.
- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.



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Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **DSPS (Disabled Student Programs and Services)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodation.

### **Financial Aid**

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### **SOME IMPORTANT DATES TO REMEMBER:**

#### **February 28<sup>th</sup>**

- Deadline to register for full-term courses

#### **March 1<sup>st</sup>, Sunday**

- Deadline to drop Spring full-term classes without a W and no fees

#### **May 17<sup>th</sup>, Saturday**

- Deadline to drop full-term classes with a W



### Anticipated Class Schedule/Calendar

Date or Week	Lecture	Lab
Week 1 Feb 16 – 20	Syllabus, Introduction to biology (Ch. 1) Energy and matter. Chemistry of life (Ch. 2)	Lab safety Introduction
Week 2 Feb 23 – 27	Cell structure and function (Ch. 3)	Cell models Microscopy
Week 3 March 2 – 6	Homeostasis (Ch. 16.1) The Nervous System (Ch. 16.6)	Cells and tissues, microscopy Neurons, nervous tissue, and organs
Week 4 Mar 9 – 13	<b>Thursday, March 12<sup>th</sup>: Exam 1</b> The Endocrine System (Ch. 16.4) The Digestive System (Ch. 16. 2)	Anatomy of the endocrine glands Digestive organs
Week 5 Mar 16 – 20	Circulatory and Respiratory System (Ch. 16.3)	Anatomy of the heart and blood vessels and lungs
Week 6 Mar 23 – 27	<b>Thursday, March 26<sup>th</sup>: Exam 2</b> Immune System and Diseases (Ch. 17)	White blood cells Lymphatic organs
Week 7 Mar 30 – Apr 3	How Cells Obtain Energy (Ch. 4)	Group Discussion Lab quiz, Models
<b>Spring Recess (April 5 – 11)/Campus Closed</b>		
Week 8 Apr 13 – 17	Reproduction at the Cellular Level (Ch. 6)	Gametes and reproductive organs
Week 9 Apr 20 – 24	<b>Thursday, Apr 23<sup>rd</sup>: Exam 3</b> Diversity of Life (Ch. 12)	Microscopy, Lab Quiz Discussion
Week 10 Apr 27 – May 1	Diversity of Microbes, Fungi and Protists (Ch. 13) Diversity of Plants (Ch. 14)	
Week 11 May 4 – 8	Diversity of Animals (Ch. 15)	Quizzes and discussions Cells
Week 12 May 11 – 15	<b>Thursday, May 14<sup>th</sup>: Exam 4</b> Population and Community Ecology (Ch. 19)	Q & A, Energy & Matter
Week 13 May 18 – 22	Energy Flow through Ecosystems (Ch. 20.1) Biogeochemical Cycles (Ch. 20.2)	Cycles of matter and Diagrams
Week 14 May 26 – 29	Discovering How Populations Change (Ch. 11.1), Evolution and Coevolution	Groups Discussion, Lab Quiz
Week 15 Jun 1 – 5	Conservation and Biodiversity (Ch. 21)	Group Discussions, Review, Q and A
Week 16 Jun 8 – 12	<b>Exam 5/Final Exam: Tue, Jun 9<sup>th</sup> at 8:30 am (Room 2734)</b> <b>Lab Final Exam: Thu, Jun 11<sup>th</sup> at 11:20 am (Room 2717)</b>	

\*\*\*Subject to change without prior notice\*\*\*