

Semester:	Spring 2026	Instructor:	Robert Wyatt
Course:	PSY 130: Group Leadership	Email:	robert.wyatt@imperial.edu
CRN:	20401	Website:	www.imperial.edu
Classroom:	Online - CANVAS	Office:	1714
Dates:	04/20/2026 – 06/12/2026	Hours:	10:00 am - 11:00 am
Class Days:	Online Class	Phone:	760-355-6491
Class Times:	Online Class	Emergency:	Elvia (760 - 355 – 6411)
Units:	3.0	Format:	Online

Course Description

This course will introduce the student to group theory and process, and how groups affect the whole social scene. It will examine membership in and leadership of various kinds of groups, emphasizing the group process. Consideration will be given to the goals and strategies of social change and the necessity for social change in terms of personal and social values. The factors involved in problems of communication, effective emotional responses, and personal growth also will be highlighted, emphasizing the group process as a means of changing behavior.

Course Prerequisite(s) and/or Corequisite(s)

Twelve Grade Reading Level is Strongly Preferred.

Student Learning Outcomes

Throughout this course, you will be tested through discussion questions and/or through an exam to ensure that you have successfully met the following outcomes:

1. Identify group need
2. Select and advertise a type of group
3. Prepare confidentiality forms
4. Prepare ground rules for group participation.

Course Objectives

Upon completion of the course, you will be able to do the following:

1. To acquaint you with the growth of small group work and various kinds of groups
2. To familiarize you with the parameters of the group process, functions of the group process, functions of group leadership controls for the group process, tools for group induction
3. To acquaint you with the catalysts to interaction including both verbal and non-verbal techniques
4. Familiarize yourself with the practical considerations in organizing groups, and list ways of measuring a member's progress in a group, the art of groups, and the misuse of groups
5. To familiarize you with specialized groups in children, adolescents, adults, and the elderly
6. To familiarize you with special topics such as drug and alcohol, anger management, grief, and other areas

Textbook

Groups: Process and Practice

Author: Corey, Gerald

Drop Policy

Failure to log in to the class on Canvas 48 to 72 hours from the start of the class will result in the student being dropped. In addition, failure to complete the first week's assignment will result in a drop.

Course Requirements

For the course requirements of the course, you will be completing discussion questions, conducting recordings and taking chapter quizzes.

Discussion Question:

- Discussion questions will be completed online on Canvas every week.
- Follow the provided discussion rubric to ensure your responses meet expectations.
- Additionally, you are required to respond to at least one of your classmates' posts.
- Failure to respond to one of your classmates' responses will automatically take 50% off
- No extension will be granted, unless under extreme circumstances

Chapter Quiz:

- You will be given a (true/false and/or multiple-choice) quiz to test your knowledge.
- You will have 2 attempts for the quiz. I will keep the highest score.

- There is NO time limit.
- No extension will be granted, unless under extreme circumstances

Mock Group Leadership Recording

- Clearly demonstrate leadership behaviors, interventions, and skills appropriate to the specific group stage (e.g., initial, transition, working, termination).
- Verbally acknowledge imagined group member behaviors, concerns, or dynamics typical of that stage.
- This will be filmed and must be at least 5 minutes long. Use language and techniques consistent with the theory and concepts discussed in the text.

Final Project:

- The purpose of this assignment is to help you apply the concepts and skills learned by creating and presenting a mock group therapy session.
- This exercise will allow you to practice communication strategies, ethical considerations, and clinical competencies involved in counseling, while also providing an opportunity for self-reflection on your approach.
- This will be filmed and must be at least 5 minutes long. A document of your analysis and what you learned from this project needs to be attached as well.

Course Grading Based on Course Objectives

Class Assignments

Assignment	# of Assign.	Points Per Assign.	Total Points Possible
Class Discussion	11	20	220
Chapter Quiz	11	10	110
Practice Recording	05	50	250
Final Project	01	100	100
Total	28	--	680

Grades

Grade	Points	Percentage
A	680 – 612	100% - 90%
B	611 – 544	89% - 80%
C	543 – 476	79% - 70%
D	475 – 408	69% - 60%
F	407 – 000	59% - 00%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through DSPS, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Attendance

If you do NOT complete two (2) weeks of assignments, you will be dropped from the course. It is your responsibility to monitor the due dates and ensure that you complete the assignments within the time frame.

Additional Classwork Information and Classwork Extensions

It is expected that students dedicate two (2) hours of independent work outside of class for every hour of lecture or classwork. Alternatively, three (3) hours of lab, practicum, or an equivalent activity per unit may be required.

No extensions will be granted for any coursework, as a full week is provided for completion. Please plan accordingly to meet the deadlines.

Financial Aid

Your Grades Matter! To continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu .

Class Schedule

WEEK	CHAPTER	TOPIC	ASSIGNMENTS	DUE DATE
04/20 - 04/24	1	Introduction	Discussion, Quiz	04/26
	2	The Group Counselor	Discussion, Quiz	04/26
04/27 - 05/01	3	Ethics and Legal Issues	Discussion, Quiz	05/03
	4	Theories and Techniques	Discussion, Quiz	05/03
05/04 - 05/08	5	Forming a Group	Discussion, Quiz, Recording	05/10
05/11 - 05/15	6	Initial Stage of a Group	Discussion, Quiz, Recording	05/17
05-18 - 05/22	7	Transition Stage of a Group	Discussion, Quiz, Recording	05/24
05/25 - 05-29	8	Working Stage of a Group	Discussion, Quiz, Recording	05/31
06/01 - 06/05	9	Final Stage of a Group	Discussion, Quiz, Recording	06/07
06/08 - 06/12	10	Groups in School Settings	Discussion, Quiz	06/12
	11	Groups in Community Settings	Discussion, Quiz, Final Project	06/12