Basic Course Information

Semester:	**Spring 26**	Instructor Name:	**Austen Thelen, Ph D**
Course Title & #:	**Cultural Geography: GEOG 102**	Email:	**austen.thelen@imperial.edu**
CRN #:	**20270**	Webpage (optional):	
Classroom:	**Canvas**	Office #:	**203 F**
Class Dates:	**February 17 – April 17**	Office Hours:	**Wednesdays 10:00-2:00 (Zoom)**
Class Days:	**Asynchronous (always available)**	Office Phone #:	**760-355-6537**
Class Times:	**Asynchronous (always available)**	Emergency Contact:	**Elvia M. Camillo, Staff Secretary Behavioral & Social Science Department Imperial Valley College380E. Aten Rd. Imperial, CA 92251 (760) 355-6144**
Units:	3	Class Format/Modality:	Asynchronous Online

Course Description

An introduction to the regions and cultures of the world. Emphasis on the contemporary demographic, linguistic, religious, and economic characteristics of major regions in the world. May be taken before GEOG 100. (CSU,UC)

Course Prerequisite(s) and/or Corequisite(s)

GEOG 102 has no prerequisites, nor corequisites.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Analyze and compare cultures in terms of global population patterns. (ILO1, ILO2, ILO5)
2. Analyze current spatial geographic events using the Five Themes of Geography (ILO1, IOL2, IOL4)
3. Evaluate human migration patterns using push and pull factors as a tool (ILO1, ILO2, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate an understanding of the Five Themes of Geography and be able to apply them to class projects.
2. Identify and explain the beginnings of mankind, how they interact with their environment and how and where agricultural activities began and spread.
3. Explain push and pull factors and how they influence the decision to migrate as well as different types and

patterns of migration.
4. Identify population growth patterns based on demographic transition models and population pyramids.
5. Discuss world language families including their origins and dispersal and major religious entities around the world including their impact on society.
6. Identify different cultural and ethnic groups including folk and popular patterns, the ethnic landscape, and ethnic diversity.
7. Explain and identify economic levels of geographic development including the distribution and impact of the changing primary, secondary, and tertiary production cycles as seen on the cultural landscape.
8. Demonstrate a knowledge of urban systems and structures, political ordering of space, and how human actions have impacted the natural landscape.

Textbooks & Other Resources or Links

Introduction to Human Geography, by Dorrell, D., and Henderson, P. 1st Edition, 2018
1940771609, 978-1940771601

This is an OER textbook, students can download it in .pdf form directly from the course Canvas shell, free of charge.

Course Requirements and Instructional Methods

In this course, we will utilize several methods of instruction, including lectures, the textbook, and discussions boards, which students will access through Canvas.
Lectures: PowerPoint slides of lecture are available and are required reading for each module. Video lectures are optional and provided for each lecture PowerPoint.
Textbook: All assigned readings from this course come from the required text, see above section.
Learning activities and quizzes in each module are based on assigned readings.
Multi-Media Presentations: Videos and films will appear from time to time throughout the course.
Publicly available video content ("YouTube" videos for example) as additional content in each module.

Course Grading Based on Course Objectives

Midterm Exam: 80 points.
Final Exam: 80 points.
Quizzes: 12 quizzes worth 10 points each – 120 points.
Learning Activities: 2 activities worth 50 points each – 100 points.
Discussion Forums: 12 discussion boards worth 10 points each – 120 points.

Students' Final Grades are based on 500 total points, figured by the following breakdown:
450-500 points – A.
400- 449 points – B.
350 – 399 points – C.
300 – 349 points – D.
299 points or fewer – F.

Updated 11/2024

Late Work Policy: Any late assignments may be turned in for partial credit (up to 80%) before the end of the semester.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Online Drop Policy:
As you may expect, attendance in an online class is a little bit different than in a live section. However, this class observes all the IVC attendance policies related to enrollment and financial aid. Please refer to the IVC General Catalog to review those policies.

First Day Drops:
Because we do not have a firm meeting schedule in online classes, I consider you having attended the first day of class by accessing Canvas shell within the first 48 hours of the semester. If you do not access the site, or contact me by this time, then unfortunately you might be dropped from the course.

General Drop Policy:
Disenrollment from this course is generally the responsibility of each student. However, due to financial aid policy, fraud by bots, and other issues, students may be dropped for non-activity throughout the semester. Students must regularly log in to Canvas and submit work to maintain their enrollment. If a student goes silent for 3 weeks or more or fails to complete assignments or participate in discussions for 3 weeks, the result may be a drop.

Late Work Policy:
Per the course syllabus, a student's grade is derived from points earned via the following assessments: Exams, Assignments, Reading Quizzes, and Discussion Posts.

Exams: Exams (midterm and final) MUST be taken within their respective availability timeframes to receive credit. Please review the syllabus course road map (last page) for these times.

Assignments and Reading Quizzes:

All assignments and reading quizzes may be completed up until the last day of class to be counted for points in the course.

Discussion Forum Posts:

Activity on the course's discussion forums must be completed by the end of the semester to be considered for credit.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Feb 17-22	Syllabus & Introduction	Acquire course materials, become familiar with Canvas.
	Module 1: Introduction and Basic Concepts	Read Chapters 3 and 4 Module 2 Discussion and Quiz due 2/20
Week 2 Feb 23 – March 1	Module 2: Population and Health	Read Chapters 3 and 4 Module 2 Discussion and Quiz due 2/27
	Module 3: Migration and Movement	Read Chapter 5 Module 3 Discussion and Quiz due 2/27
	Module 4: Folk and Popular Culture	Read Chapter 6 Module 4 Discussion and Quiz due 2/27
Week 3 March 2 - 8	Module 5: World Languages	Read Chapter 7 Module 5 Quiz and Discussion, Learning Activity 1 due 3/6
	Module 6: World Religions	Read Chapter 8 Module 6 Discussion and Quiz due 3/6
Week 4 March 9 - 15	**Mid-Term Exam**	Mid-Term Exam Due at 11:59 pm 3/13

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Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 5 March 16-22	Module 7: Identity	Read Chapter 9 Module 7 Discussion and Quiz due 3/20
	Module 8: Political Geography	Read Chapter 10 Module 8 Discussion and Quiz due 3/20
Week 6 March 23-29	Module 9: Food and Agriculture	Read Chapter 11 Module 9 Discussion and Quiz due 3/27
	Module 10: Economic Geography	Read Chapters 15 and 16 Module 10 Discussion and Quiz; Learning Activity 2 due 3/27
Week 7 March 30-April 5	Module 11: Urban Geography	Read Chapters 13 and 14 Module 11 Discussion and Quiz due 4/3
	Module 12: Development	Read Chapter 18 Module 12 Discussion and Quiz due 4/3
Week 8 April 12-17	**Final Exam**	**Exam due at 11:59 pm on 4/17**

Subject to change without prior notice