



Basic Course Information

Semester:	SPR 2026	Instructor Name:	Tamara Summers
Course Title & #:	BUS 126	Email:	Tamara.summers@imperial.edu
CRN #:	10070	Webpage (optional):	NA
Classroom:	804	Office #:	804
Class Dates:	Feb. 19 – June 6th	Office Hours:	Thursdays 5:30pm – 6:30pm
Class Days:	Thurs	Office Phone #:	858-603-6709
Class Times:	6:30pm – 9:40pm	Emergency Contact:	Tisha Nelson, 760-355-6161
Units:	3.0	Class Format:	In-person

Course Description

An introduction to the legal environment of business. The following topics are covered: sources of the law, judicial systems, administrative law and governmental regulation, crimes and torts, protection of intellectual property, contracts, commercial paper, agency, labor law, legal forms of business organization, securities regulation, consumer and environmental law, warranties and product liability, bankruptcy, real property law and international law. Collaborative learning and the team approach are used in doing the legal research, reading and understanding court opinions and writing brief of cases. (C-ID: BUS 120) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Evaluate and analyze three distinct legal case problems and communicate the results demonstrating writing competencies at the college level.
2. Identify, define, appropriately apply and analyze the five elements of a contract in a simulated factual situation based on an actual legal case.
3. Identify, define, appropriately apply and analyze the four elements of negligence in a simulated factual situation based on an actual legal case.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Define law.
2. Identify sources of the law.
3. Describe the impact of the Constitution on business.
4. Describe courts, judicial processes, and alternative resolution of disputes.
5. Recognize crimes and criminal procedures.



6. Recognize business and individual torts.
7. Recognize the impact of law on computer technology.
8. Explain how intellectual property is protected.
9. Recognize the role of ethics and social responsibility in the world of business.
10. Explain the role of Administrative Agencies, Administrative Law and anti-trust law.
11. Explain the various classifications of contracts.
12. Explain the requirements needed to have a valid contract.
13. Explain the kinds of commercial paper, parties, and negotiability.
14. Students will explain the relationships between Principal and Agent.
15. Students will explain how an agency is terminated.
16. Describe the various laws that affect labor-management relationships.
17. Identify the various forms of legal forms of business organization and franchising.
18. Describe the elements of securities regulation.
19. Explain the laws that protect business and consumers from unfair and deceptive trade practices.
20. Describe environmental law.
21. Explain theory of product liability.
22. Explain implied warranties and limited warranties under federal law.
23. Describe bankruptcy law, bankruptcy court, and the various proceedings.
24. Explain the nature of real property and real estate law.
25. Explain the fundamentals of international law.
26. Identify the methods that facilitate international commercial transactions.
27. Students will explain legal principles and doctrines followed in resolving international commercial disputes.
28. Collaborate with other students in doing legal research, in reading and understanding court opinions, and writing brief of cases. They will also create their own businesses and apply the legal concepts learned in class this semester.

Textbooks & Other Resources or Links

Two textbooks are used in this course. Both are open-source textbooks and are free to use. The first text is Fundamentals to Business Law, published by pressbooks.com. The second text is Business Law I Essentials, published on openstax.org. Both texts, and many other course materials, are available on our course website on Canvas.

Course Requirements and Instructional Methods

Class activities will primarily consist of lectures and group problem-solving activities. Assignments will include reading the online books and other relevant material, and analysis of legal cases and problems. This will be done through both in-class, and out-of-class, reading and homework assignments that will be distributed throughout the semester. This class will use the course website on Canvas to distribute information, resources and course materials.

There will be three types of Exams throughout the course of the semester.

Course Grading Based on Course Objectives

<u>Course Grading</u>	<u>Points</u>
Quizzes (4)	50pts each (200pts)
Assignments (10)	25pts each (250pts)
Mid-term (1)	200 pts

Final Exam (1)

300pts

Participation in class and in your groups is encouraged. Please note that participation points will be awarded when we have guest speakers. An additional 5pts will be added to your quiz. Office hours are also encouraged and you will receive additional points for attending.

Grading Scale

A = 950 – 860

B = 859 – 769

C = 768 – 678

D = 677 - 587

Assessment Structure:

Quizzes and exams will include the following format:

Multiple Choice questions (30%); True/False (10%); Short Answer (20%); Case analysis essays (20%); Questions connecting/Matching course concepts (20%).

1. 4 strategically placed quizzes (50 pts each)
 - a. Quiz 1 (Weeks 1-3 material)
 - b. Quiz 2 (Weeks 4-6 material)
 - c. Quiz 3 (Weeks 10-11 material)
 - d. Quiz 4 (Weeks 12-14 material)
2. Assignments (10 -25pts) = 250pts.
3. Week 9 - 1 mid-term exam covering weeks 1-9 (200 pts)
4. Week 16 – Group Final Presentation 175pts and Written Final 15pts = (300 pts)
5. Participation and discussion component (up to 50pts)

Course Policies

IVC ATTENDANCE POLICY

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. After the first week's drops for nonattendance and nonparticipation, it is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. However, as noted above, it is ultimately the student's responsibility to drop a class.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Academic Honesty (Artificial Intelligence – AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification. *[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]*

Other Course Information

Classroom etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!!)].

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct. Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Quizzes and Exams
Week 1 Feb. 16- Feb. 20	Introduction to Law and Legal Systems Chapter 1 (Fundamentals to Business Law and Essentials)	
Week 2 Feb. 23 – Feb. 27	Ethics and Law Chapter 2 (Fundamentals)	
Week 3 Mar. 2-Mar. 6	U.S Court Systems & Litigation Chapter 3 (Fundamentals to Business Law)	In class - Quiz #1 – 50pts
Week 4 Mar. 9 – Mar. 13	Alternative Dispute Resolution (ADR): Chapter 4 (Fundamentals), Chapter 2 (Essentials)	
Week 5 Mar. 16 – Mar. 20	The Constitution Chapter 5 (Fundamentals), Chapter 10 (Essentials)	
Week 6 Mar. 23 – Mar. 27	International Law in Business Chapter 6 (Fundamentals), Chapter 5 (Essentials)	In class - Quiz 2 – 50pts
Week 7 Mar. 30 – Apr. 3	Administrative Law and Criminal Law Chapter 7/8 (Fundamentals), Chapter 5 (Essentials)	
Week 8 Apr. 6 – Apr. 10	Spring Break (No Classes)	
Week 9 Apr. 13 – Apr. 17	Torts and Contracts Chapter 9/10 (Fundamentals), Chapter 6 (Essentials)	In class - Mid-term - 200pts
Week 10 Apr. 20 – Apr. 24	Sales Contracts, UCC (Uniform Commercial Code) and Writing Contracts Chapter 11/12 (Fundamentals)	
Week 11 Apr. 27 – May 1	Employment Law Chapter 13 (Fundamentals), Chapter 9 (Essentials)	In class - Quiz #3 – 50pts
Week 12 May 4 – May 8	Anti-Discrimination Law Chapter 14 (Fundamentals)	
Week 13 May 11 – May 15	Agency & Business Organizations Chapter 15/16 (Fundamentals)	
Week 14 May 18 – May 22	Partnerships and Corporations Chapter 17/18 (Fundamentals)	In class - Quiz #4 – 50pts



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Date or Week	Activity, Assignment, and/or Topic	Quizzes and Exams
Week 15 May 25 – May 29	Antitrust, Consumer Law, Workplace Privacy and Information Security Chapter 19-21 (Fundamentals)	
Week 16 Jun. 1 – Jun. 5	Property, (Intellectual Property) IP, Bankruptcy In class group assignments	
Week 17 Jun. 8 – Jun. 12	Final Review and Exam Group Presentations	Final Exam – 300 pts

*****Subject to change without prior notice*****