IMPERIAL VALLEY COLLEGE

Welcome to NUR 80 Winter 2026! We are excited and looking forward to meeting you all!

Basic Course Information

Semester:	**Winter 2026**	Instructor Name:	**Cristal Ramirez; Jeanine Mora**
Course Title & #:	**Introduction to Nursing**	Email:	**Cristal.Mora@imperial.edu; Jeanine.Mora@imperial.edu**
CRN #:	**15001; 15236**	Webpage (optional):	
Classroom:	**2110**	Office #:	**2152; 2119**
Class Dates:	**1/5/25-1/15/25**	Office Hours:	**Monday through Thursday, 8-9 a.m. Please email me for an appointment**
Class Days:	**9**	Office Phone #:	**Office 760-355- 6345. Use Pronto to message me**
Class Times:	0800-12:50 pm	Emergency Contact:	**Analisa Veliz Nursing Secretary 760 355-6348**
Units:	1.5	Class Format:	Face to face/On campus

****The Last Day to Drop With a "W" is January 13th, 2025****

Course Description

NURS 80 is a nursing course that introduces nursing and the study of nursing, including the roles of the registered nurse, as well as profession-related and patient care concepts. A distinction is drawn among the roles of the health aide, vocational nurse, and registered nurse. The student will become familiar with the expectations and realities of becoming a student nurse. Using a variety of topics, activities, examinations, and general information, this course is designed to assist students in developing strategies for success in the nursing program. The focus will be on developing critical thinking, problem-solving, and clinical judgment skills. Emphasis is placed on the knowledge and skills needed to provide safe, quality care. The theoretical foundation for basic assessment and nursing skills is presented, and the student can demonstrate these skills in a clinical laboratory setting. The philosophy, conceptual framework, objectives, guidelines, and policies of the nursing program, as well as the student's role in developing accountability and integrity and in meeting the standards of academic and clinical conduct, will be affirmed.

Course Prerequisite(s) and/or Co-requisite(s)

The course prerequisite is acceptance into the ADRN Program

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify strategies for personal and academic success in the Imperial Valley College Associate Degree Nursing program. (IL03).
2. Demonstrate respect and sensitivity for the professional role through appropriate behavior, being prompt for clinical experience, meetings, learning activities, class, and assignment deadlines.
3. Identify reasons for dismissal from the ADRN program.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify factors that promote or inhibit success in the ADRN program.
2. State changes needed in one's personal life to meet the challenges and demands of the ADRN program.
3. Identify activities designed to meet the challenges and demands to be successful in the ADRN program, including time management and study skills.
4. Develop critical thinking, problem-solving, and clinical judgment skills at the basic level.
5. Achieve a 92% on Math Examinations, and complete tests within the given time frame.
6. Recognize that the APA format is used for all written work in the ADRN program. Familiarize yourself with the APA format.
7. Educate yourself on the available financial resources, such as scholarships and financial aid.
8. Develop a plan for financial management while in the ADRN program.
9. Discuss the risks of employment while in the ADRN program.
10. Apply and analyze the information in the ADRN Student Handbook.
11. Review and discuss the parameters of the ANA Code of Ethics and pertinent ethical and legal concepts.
12. Discuss the role of the student nurse and the scope of nursing practice related to the established code of ethics, nurse practice acts, and professional registrations/ certifications.
13. Discuss reasons for dismissal from the ADRN program: unprofessional conduct, cheating, HIPAA violations.
14. Demonstrate basic nursing skills using proper techniques and measures that ensure patient safety: 60-second assessments, infection control, hand washing, vital signs, patient safety, positioning patients in bed, transferring patients and utilizing proper body mechanics.
15. Explain the principles and underlying concepts for the identified basic nursing skills.

Textbooks & Other Resources or Links

Required book:
- Laurie Kelly McCorry & Jeff Mason. (2021). *Student Success for Healthcare Professionals Simplified*. 3rd edition. Jones & Bartlett Learning.

Websites:
- ATI Nursing Education. www.atitesting.com
- The Point. Student book resources. http://thepoint.lww.com/student
- California Board of Registered Nursing. http://www.rn.ca.gov/
- National Council of State Boards of Nursing. https://www.ncsbn.org/index.htm
- American Psychological Association. https://apastyle.apa.org/
- OWL //Purdue Writing Lab https://owl.purdue.edu
- Imperial Valley College Writing lab
- Imperial Valley College Study Skills Center/LINC workshops

Other links:
- Khan Academy Video www.khanacademy.org
- RegisteredNurseRN.com. YouTube Channel https://www.registerednursern.com/
- Simple Nursing YouTube www.simplenursing.com
- Keith RN YouTube Channel www.keithrn.com

***The students are not required to purchase recommended textbooks; they are for reference only. Students may already have these books from prior requisite courses

Recommended Books:
- Dosage Calculation 360 eBook/online platform
- Student Workbook Calculating Dosages Online
- Anatomy & Pathophysiology Made Incredibly Easy. (Current edition). Lippincott, Williams & Wilkins. Wolters Kluwer.
- American Psychological Association (7th edition). Publication Manual of the American Psychological Association. Lippincott, Williams & Wilkins. ISBN: 1433805618
- Ehrlich, Ann. (current edition) Medical Terminology for Health Professionals-with CD and Flashcards. 7th. Delmar Publication. ISBN: 1111543275.
- Venes, Donald. (Current edition). Taber's Cyclopedic Medical Dictionary Index. F. A. Davis. ISBN: 0803615590.

Course Requirements and Instructional Methods

Admission to the Associate Degree Nursing Program.

Audiovisual (Movies and Video)
Computer-Assisted Instruction
Demonstration /Return demo
Individual or group discussion
Written assignments
Lecture
Out-of-Class Assignments: The Department of Education policy states that one (1) credit hour represents student work that reasonably approximates at least one hour of class time and two (2) hours of out-of-class time per week over a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Pass/No Pass

Student Rights and Responsibilities/Conduct & Civility/Course Policies

Student Rights & Responsibilities

Students have the right to experience a positive learning environment and to due process of law. Please refer to the IVC General Catalog for more information regarding student rights and responsibilities.

Conduct & Civility: Students are expected to adhere to the accepted standards of Student Conduct and the regulations adopted by the college. Academic misconduct includes, but is not limited to, cheating in any form, plagiarism, and behavioral misconduct. Civility is the treatment of others and ourselves with respect, dignity, and care. Civility is evident when we are sensitive to the impact of our communications, practices, and behaviors on others in our communities. Incivility includes all forms of misconduct, disrespect, or disregard for instruction, the instructor, or a fellow student. The American Nurses Association Code of Ethics requires nurses to treat their colleagues, students, and patients with dignity and respect. It does not tolerate harassment, disrespect, or threatening action. Nursing students are expected to promote self-accountability for their actions and to foster cultures of civility and a high standard of civil, respectful, and professional conduct in all academic and clinical interactions. Violations are subject to student disciplinary action, including, but not limited to, removal, suspension, or expulsion.

Education Code Section 76034, IVC Code of Student Conduct, and the RN Program Code of Academic and Clinical Conduct

Attendance

- A student who misses the first-class meeting or does not complete the initial required activity may be dropped by the instructor, effective at the first official class meeting. A student who cannot attend the first class meeting due to an unforeseen emergency must notify the instructor. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Students who are late for class three times in any nursing course will be considered absent for one day. Class includes lectures, clinical, and skills labs.
- Regular attendance in all classes is expected of all students. A student who has a continuous, unexcused absence exceeds the number of hours the class is scheduled to meet per week and may be subject to dismissal. NUR 80 is a face-to-face class course. There are 9 class meetings in this winter session. Missing more than 1 day of class may be considered for dismissal from the course. Please inform me of any emergency circumstances.
- Absences due to representing the college at officially approved events (such as conferences, contests, or field trips) will be considered 'excused' absences. Students actively enrolled in the Imperial Valley College Associate Degree Nursing Program are required to attend all classes and complete all course assignments. A student who reaches the maximum allowable number of hours will meet with the teaching team to discuss the situation and may be considered for dismissal.

Face-to-Face Classroom/Clinical/Lab Practice Etiquette

Students must always adhere to the IVC nursing student code of conduct and professional behavior outlined in the RN student handbook when interacting face-to-face, in lab practice, and clinical settings. Those out of compliance with these standards and guidelines are subject to placement on a behavioral contract.

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Students may not use recording devices in the classroom or skills labs unless they have been documented by the IVC Disability Support Program and Services (DSPS).
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply with the instructor's directions.

Disruptive Students

Students who disrupt or interfere with a class, violate the student code of conduct, or engage in unprofessional behavior are subject to disciplinary action as outlined in the RN student handbook. The student(s) may be removed from the classroom, laboratory, or clinical setting and will meet with the course nursing instructor(s) or team, as well as the Assistant Dean of Nursing. Disciplinary procedures will follow the guidelines specified in the RN student handbook.

Children in the classroom: Due to college rules and state laws, only students enrolled in the class are allowed to attend; children are not permitted.

Recording Device: Students MAY NOT use recording devices unless documented on the DSPS accommodation sheet. If it is documented, the recording device must be placed on the table or podium in front of the instructor at the beginning of class.

Online Netiquette

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Netiquette is a set of rules for behaving appropriately online.

- Always follow the IVC nursing student code of conduct, professional behavior, and social media guidelines and policies outlined in the RN student handbook.

Guidelines when texting or emailing IVC staff, nursing faculty, nursing tutors, and classmates:

Students are to comply with the following rules of netiquette:

1. Identify yourself. Greet your contact properly. Always use formal titles (i.e, "Dear Mrs. Ramirez," Hello, Mrs. Mora.
2. Include a subject line
3. Be polite. Avoid sarcasm. Always remember to say "please" and "thank you" as necessary
4. Respect others' opinions and privacy
5. Acknowledge and return messages promptly,
6. Copy with caution
7. Do not spam or junk mail
8. Be concise, positive, and friendly
9. Use appropriate language
10. Use appropriate emotions (emotional icons) to help convey meaning
11. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks!!!!].
12. Proofread your email before sending it.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Instead, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's "own" the writings or ideas of others without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in their file.

**Note: RN student handbook policies on academic dishonesty supersede IVC General Catalog and may be subject to dismissal from the program. Acts of cheating include but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

How do I show academic honesty and integrity on an online platform?

- **KEEP YOUR PASSWORDS CONFIDENTIAL**.
- You have unique passwords to access online software, such as Canvas, The Point, and ATI. Never allow someone else to log in to your account.
- **COMPLETE YOUR "OWN "COURSEWORK.**
  When you register for an online class and log in to Canvas, you do so with the understanding that you will produce your "own" work, take your "own" exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment.
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment.

**Refer to the IVC RN student handbook on academic dishonesty. IVC RN student handbook guidelines and policies supersede the IVC General Catalog

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Other Course Information

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may require educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSPS office can be reached at 760-355-6313. Don't hesitate to contact them if you need to be evaluated for educational accommodations.

A copy of your accommodation documentation **must be provided each semester to your course nursing instructor and on file in the nursing office.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through *DSPS*, contact them for additional help. We are here to support you and ensure that you have equal access to all course materials.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Financial Aid

Your Grades Matter! To continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please get in touch with financial aid at finaid@imperial.edu.

Anticipated Class Schedule/Calendar

RN Nursing 80 – Winter 2026 January 5- January 15, 2026
Daily Schedule: Schedule subject to change without prior notice

Day 1-Monday, January 5th Learning Schedule
The Start
      Congratulations, Nursing Cohort 1227, and a warm welcome to all!

Orientation to Nursing Program:
- **Dr. Ortiz & NAH Team** Warm Welcome & Announcements
- **Let's get to know each other:** Name cards and introductions
- **Review NUR 80 Syllabus** and **Class Norms & Expectations**
- **Intro to RN student handbook, philosophy, mission & vision, ethical standards, student code of Conduct**
- **Medication Mathematics** (Dosage Calculation) and **Med Math Rounding Rules**
- **Nursing Building Tour**: NLC, classroom, Student Health Center, Library, & DSPS
- **Professionalism**: IVC Nursing Program Dress Code Policy, Civility & Respect
- **HIPAA, Social Media Policies, & Legalities**
- **Focusing on Success in the Nursing Program**: Chapter 1
- **Dosage Calculation Pre-Assessment**

Skills: Hand Hygiene & Donning & Doffing Gloves (Video)

Homework:
- Review the **RN student handbook** (**quiz tomorrow**!)
- **Sign** social media / Student Code of Conduct / Verification of RN Handbook / Infectious Disease Waiver (**forms due tomorrow**!)
- Work on **Hello, It's Me: New Nursing Student Presentation**: Due **Wednesday, January 7th at 08:00AM** (NURS The 80 team will post presentation dates & times.
- **IVC Student Identification Badge**: Obtain your IVC Student Badge and upload a picture of in in Canvas by **Wednesday, January 14th**
- **Read chapter 2**: Getting Organized & Managing Your Time
- **Practice Basic Arithmetic** (addition, subtraction, multiplication, division, solving fractions) - See Dosage Calculation Resources in Canvas

==Day 2-Tuesday, January 6th Learning Schedule==
- **NURS 80 Syllabus, RN Handbook & IVC Nursing Program** Policies quiz (due tonight!)
- **Patient Introduction Script:** PowerPoint
- **SPEAKER: Sarah Vandiver, SDSU BSN Dual-Enrollment Information**: 09:30-10:30 AM
- **Getting Organized & Managing Your Time**: Chapter 2
- **Review essentials to prepare for 1st semester**: Review basic math, med math, A&P, medical terminology
- **Time Management, Priority Setting, Family Preparations, Study Skills & Testing-Taking Technique**: Chap 2 & 9
- **Infection Control & Medical Asepsis**
- **Sample Student Schedule:** Create a sample Student Schedule for one week using the NURS 107 & NURS 109 Syllabi
- **Simulated Dosage Calculation Assessment #1** (25 questions; Timed; no calculators)
- **Skills Demonstration by Instructors**: Hand Hygiene, Donning & Doffing PPE, 60-Second Assessment, Nurse/Client Introductions, Patient Identification, Vital Signs

Skills: Start skills practice: Handwashing; Donning & Doffing PPE (website resources); 60 Second assessment; Nurse/client introductions; and Identifying the client. Performing 60 Second assessment. Vital Signs lecture, Vital Signs (T/BP/R/P & Pain).

Homework:
- **Watch the "Nurse I Am Video" for Free**. The link is in Canvas. A helpful resource for "Hello, It's Me":

Nursing Student Presentation. Ensure you use the APA 7th edition format in your PowerPoint. Use the OWL Purdue or the APA website for guidance on citing YouTube videos and PowerPoint presentations in APA 7th style.

-**Work on Hello, It's Me**: New Nursing Student Presentation PowerPoint presentations. The assignment & rubric are available in CANVAS.

**Presentations will begin on Wednesday, January 7th, 2025. The NUR 80 team will post the presentation schedule.

-**QUIZ**: NURS 80 Syllabus, RN Student Handbook, & IVC Nursing Program Policies (due tonight)

-**Sample Student Schedule**: Due Thursday, January 8th (bring a hard copy to class)

-**Practice Dosage Calculation**: Utilize Canvas Resources and the NLC Tutors. Practice basic arithmetic (addition, subtraction, multiplication, division, solving fractions) & Practice Questions: A minimum of 15-25 questions. TIME YOURSELVES.

Day 3- Wednesday, January 7th Learning Schedule

-**"Hello, It's Me" Presentations Begin:** Be ready!

-**SPEAKER**: Dr. Rebekka Lerma and Wesley Lavoie, SIMS Lab & NLC Tutor Presentation: 9-10am

-**Watch "Err is to Human" Video** (Homework writing assignment for this video)

-**CDC, WHO, and DHS Website Resources**

-**Introduction to the ATI Website**

-**Intro to Textbooks, Clinical Skills, and NUR 107 & 109 Course & Clinical expectations**

-**IVC Nursing Student Round Table & Mentor / Mentee Assignments** (TBA)

-**Introduction to Vital Signs Machine**

-**Handwashing:** How well do you wash your hands? Let's see!

Skills: Handwashing & Donning & Doffing PPE, 60 Second Assessment, Nurse/client introductions, & Identifying client, performing a 60 Second assessment. Vital Signs lecture, Vital Signs (T/BP/R/P & Pain)

Homework:

-**Watch "To Err is Human"**: The writing assignment for this video is due Monday, January 12th @ midnight. Remember that all assignments must be completed in APA 7th Edition Format.

-Complete the **VARK Assessment Assignment** in Canvas (**due January 8th @ Midnight**)

-**Practice Dosage Calculation Questions** (minimum of 15-25 questions). TIME YOURSELVES!

**Dosage Calculation Quiz #2 is tomorrow

-**Practice your "Hello, It's Me" Student Presentation**

Day 4-Thursday, January 8th Learning Schedule

-**"Hello, It's Me" PowerPoint Presentations begin**: Be ready to present!

-**QUIZ**: Dosage Calculation Assessment #2

-**SPEAKER:** Lupita Castro, IVC Mental Health, Medical Clearances, & Student Health Resources (TBA)

Clearances MUST be completed and submitted by February 27th, 2026

-**SPEAKER:** Analise Garcia, Financial Aid & Scholarship Information: 9-10am

-**APA Format 7th Edition Review**

-**Family Preparations for the ADRN Program**

Skills: Handwashing & Donning & Doffing PPE, 60 Second Assessment, Nurse/client introductions, & Identifying client, Performing 60 Second assessment. Schedule practice time with an NLC tutor.

Homework:

-**Practice skills**: Handwashing & Donning & Doffing PPE, 60 Second Assessment, Nurse/client introductions, & Identifying clients, Performing a 60 Second assessment. Vital Signs lecture, Vital Signs, (T/BP/R/P & Pain). (Check-off starts **Monday, January 12th**)

-**Practice Dosage Calculation Questions** (15-25 questions; no calculator; TIME YOURSELF)

-**Practice "Hello, It's Me" Presentation**

-**Download NCSBN & NCLEX RN test plan**

-**VARK Assessment Assignment:** Due tonight!

<mark>Day 5-Friday, January 9th Learning Schedule</mark>

-**Hello, It's Me: PowerPoint Presentations:** Be ready to present!

-**VARK Assessment discussion:** What kind of learner are you?

-**Critical Thinking/Clinical Judgement/Nursing Process** (short overview): Quiz on Monday, January 12th

-**Test Taking Techniques**: Chapter 9

-**NCSBN & NCLEX RN Test Plan** & Client Needs Categories & NEXTGEN.

*Skills Check-Offs Begin: 5 skills, 10-15 minutes, time cap - Be ready!!

Skills: Body Mechanics / Moving / Transferring Lecture.

Homework:

-**Practice Med Math Questions** (minimum of 15-25)

-**Practice Skills**

<mark>Day 6-Monday, January 12th Learning Schedule</mark>

-**Hello, It's Me: PowerPoint Presentations:** Be ready to present!

-**Critical Thinking/Clinical Judgment/Nursing Process quiz** (due tonight)

-**ATI Test Taking Techniques** (part 2)

-**National Patient Safety Goals**

-**QUIZ: Dosage Calculation Assessment #3** (25 questions; timed; no calculators)

-**ISBARR**: Introduction & Examples

Homework:

-**Practice Med Math Questions** with a minimum of 15-25. (Time yourselves!)

-**Review Test-Taking Strategies/Skills**

-**Complete Writing Assignment for Nursing Scholarships**: The instructor will assign the student to a IVC Nursing Scholarship to students (due by **Wednesday, January 14th**)

-Take the **Medical Terminology Kahoot** knowledge check & review **Medical Terminology terms**

-**Practice Skills** (if remediation is needed, continue practicing with an NLC Tutor)

-**Practice Dosage Calculation**

-**Critical Thinking/Clinical Judgment/Nursing Process quiz** (due tonight!)

<mark>Day 7-Tuesday, January 13th Learning Schedule</mark>

-**Hello, It's Me: PowerPoint Presentations:** Be ready to present!

-**Medical Terminology Review and Practice**

-**Anatomy & Physiology Review**: Cardio, Respiratory, GI/GU, & Skin

*Skills Check-Offs: 5 skills, 10-15 minutes, time cap - Be ready!!

Homework:

- -**Practice Dosage Calculation Questions** with a minimum of 15-25. (Time yourselves!)
- -**Review Test-Taking Skills**
- -Take the **Medical terminology** Kahoot knowledge check & Review Medical terminology terms
- -**Complete IVC Student ID Card Assignment** (due January 14th)
- -**Complete Student Scholarship Essay Assignment** (due January 14th)

Day 8-Wednesday, January 14th Learning Schedule

- -**Hello, It's Me: PowerPoint Presentations:** Be ready to present!
- -**Final NUR80 Dosage Calculation 25 Question Exam (Must pass with a 92% or higher). No calculators**
- -**APA Format Review and Quiz**
- -Pharmacology **Medication List** & **Intro to Drug Cards**
- ***Skills Check-Offs**: 5 skills, 10-15 minutes, time cap - Be ready!!

Homework:

- -**Complete IVC Student ID Card Assignment** (due tonight!)
- -**Complete Student Scholarship Essay Assignment** (due tonight!)

Day 9-Thursday, January 15th Learning Schedule

- -**Development of Professional Identity as A Nurse: Sign Contract** (by Keith, RN)
- -**Class Representative Selection**
- -**Bring Your Family Day & Tour:** 10:00am-11:00am
- -**Professor / Course Evaluation**
- -**Closing comments**
- ***Reminder: Complete all clearances for nursing by February 27th, 2026**

Congratulations Everyone! You've completed NUR 80!

Dear Cohort 1227,

As you embark on your exciting journey as a new nursing student, it's time to start thinking and acting like the amazing nurses you aspire to be! Embracing lifelong learning is central to our profession, and it's essential to continually update our knowledge and skills to provide the best possible care.

With that said, I encourage you to commit to practicing and reviewing the NUR 80 skills, including handwashing, nurse-client introductions, identifying clients, a 60-second assessment, donning and doffing PPE, and taking vital signs. In addition, continuing to practice and review dosage calculation and anatomy & pathophysiology will serve you well as you prepare for the expectations of NUR 107 (Fundamentals) & NUR 109 (Pharmacology)

This is a fantastic opportunity to make the most of your time, learn from one another, and truly shine as part of Cohort 1227. You've got this, and we believe in each of you!

Wishing you all the best on this journey!

Professor Ramirez & NURS 80 Team