



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Fall 2025	Instructor Name:	Virginia Gallardo Reyes
Course Title & #:	ESL 891 - Advanced Beginning ESL 2	Email:	virginia.reyes@imperial.edu
CRN #:	12051	Webpage (optional):	N/A
Classroom:	Building SDSU – Room 124B	Office #:	Classroom
Class Dates:	October 6th – December 6th	Office Hours:	W 11:20am – 12:20pm
Class Days:	MTWR	Office Phone #:	N/A
Class Times:	8:30am – 11:20am	Emergency Contact:	Lency Lucas: (760) 355-6337
Units:	0.00 Non-credit course	Class Format/Modality:	Face-to-Face

Course Description

ESL 891 is an integrated skills course designed for ESL students to continue the development of language skills at the high beginning level. Students learn how to speak and write about personal and workplace topics, give presentations, and use the writing process. Students continue to develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. The course may be taken concurrently with ESL 890. (CEFR A2) (Nontransferable, nondegree applicable).

Course Prerequisite(s) and/or Corequisite(s)

RECOMMENDED PREPARATION: ESL 890

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. *Speaking: Can initiate and respond to simple statements on very familiar topics.*
2. *Listening: Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly.*
3. *Writing: Can write a paragraph on topic of personal interest.*

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. *Engage in conversations about familiar topics in the workplace and in the community;*
2. *Listen and understand materials at the high-beginning level on a variety of topics from various sources;*
3. *Provide short, basic descriptions of people, events, and personal workplace preparedness;*
4. *Write and edit sentences and paragraphs;*
5. *Use the writing process to plan and write a short paragraph on a topic of personal interest;*
6. *Use reading strategies to improve reading comprehension and speed.*

Textbooks & Other Resources or Links

Material(s) will be provided by the instructor.

Course Requirements and Instructional Methods

Audio Visual:



Use of video and other audio sources (songs, newscasts, etc.).

Computer Assisted Instruction:

Software and programs designed for language learning instruction.

Discussion:

Small group and class discussions.

Group Activity:

Class and small group activities.

Individual Assistance:

Instructor will provide students with individual assistance throughout the class and additionally, as needed.

Lecture:

Instructor will provide instructional information on topics such as grammar, writing, and reading/listening strategies.

Distance Learning:

Students will engage in activities on Canvas.

Course Grading Based on Course Objectives

PASS/NO PASS. You must complete at least 70% of the course to pass.

*In-class Activities **40%***

*Writing Assignments **20%***

*Quizzes **10%***

*Final Exam **15%***

*Final Presentation **15%***

*Total **100%***

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

*Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.*



We are here to support you and ensure that you have equal access to all course materials.

Course Policies

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class.

Online Rules and Policies

- *What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.*
- *Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].*

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- *Plagiarism is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.*
- *Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.*

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 October 6 - 9	Syllabus & Introduction Canvas and ELLII Review Parts of Speech	Quiz #1

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
	Nouns: Things and People Pronouns Verbs Adjectives: Comparatives and Superlatives -Articles Prepositions Conjunctions: And, But, Or, because Adverbs Interjections Parts of Sentence The Writing Process	
Week 2 October 13 - 16	Simple Present Imperatives -Give Directions Be: Present - Am, Is, Are Do/Does Regular and Irregular Verbs Affirmative and Negative Statements Yes/No Questions and Answers	Quiz #2
Week 3 October 20 - 23	Simple Present (Cont.) Wh-Questions Contractions There is/There are Quantifiers: Some/Any	Quiz#3
Week 4 October 27 - 30	Simple Past Be: Past Regular and Irregular Verbs Affirmative and Negative Statements Yes/No Questions and Answers Wh-Questions Contractions There was/There were Quantifiers: Some/Any	Quiz #4 Writing Assignment #1
Week 5 November 3 - 6	Present Progressive Affirmative and Negative Statements Yes/No Questions and Answers Wh-Questions Contractions	Quiz #5
Week 6 November 10 – 13 (Veteran Day)	Future Will + Base Be going to + Base	Quiz #6



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 7 November 17 - 20	Future (Cont.)	Quiz #7 Writing Assignment #2 ELLII Assignments
Week 8 December 1 - 4	Review Session and Final	Final

*****Subject to change without prior notice*****