



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	2025	Instructor Name:	Susana Montano Brizuela
Course Title & #:	ESL 880: Intermediate Beginning 1	Email:	susana.montano@imperial.edu
CRN #:	12002	Webpage (optional):	
Classroom:	IVC Building 2700, Room 2733	Office #:	
Class Dates:	Aug. 11th– Oct. 4th, 2025	Office Hours:	Tue., Wed., and Fri. Zoom, email, Pronto, WhatsApp, in person
Class Days:	Mon.-Tue.-Wed.-Thu.	Office Phone #:	
Class Times:	6:30 – 9:15 p.m.	Emergency Contact:	Lency Lucas 760-355-6337
Units:	0	Class Format/Modality:	Face to Face

Course Description

A course for speakers with little or no oral or written competency and limited L1 literacy. Students will learn literacy skills that will build a foundation for further ESL training or to form a foundation for their ability to operate within the U.S. culture. Literacy skills include the development of fine motor skills, the ability to follow a line of print from left to right, and the identification of alphabetic, numeric, and time symbols. Included will be instruction in culturally appropriate Non-verbal communication, greetings and farewells, basic social skills, school conduct, courtesies, etc. This course will provide basic literacy foundation for L2 learners so they may operate in their home and their immediate environment. (Nontransferable, AA/AS degree only)

Course Prerequisite(s) and/or Corequisite(s)

None! All are Welcome!

Learning Outcomes

Upon satisfactory completion of the course, successful students will be able to:

1. **Speaking:** Can use brief, everyday expressions to ask for and give personal information.
2. **Listening:** Can identify key information from short audio recordings, if spoken slowly and clearly.
3. **Writing:** Can write short basic description of everyday activities, give a model.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Initiate and respond to simple statements and questions.

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2. Listen and understand materials at the high-beginning level on a variety of topics from various sources.
3. Understand short, simple texts.
4. Write sentences and simple phrases.
5. Talk about routines.

Textbooks & Other Resources or Links

No Textbook is required. The College will give you access to Ellii.com ESL Curriculum

Course Requirements and Instructional Methods

A. Communication

1. Make and respond to requests;
2. Express opinion, agreement, and disagreement politely;
3. Give personal information;
4. Can listen for/identify: spelling and numbers; relationships; names of places; times, dates, and years; modes of transportation; occupations; people described in a conversation;
5. Pronunciation and intonation: syllables, stress in two-word pairs, rising intonation to confirm, numbers, sentence stress, plural nouns.

B. Reading

1. pre-reading—while reading—after reading;
2. understand a simple message;
3. read and interpret information on forms and signs;
4. vocabulary development

C. Writing

1. Write and edit basic sentences on familiar topics with textual, graphic, or teacher support.
2. Complete a questionnaire with personal details.

D. Grammar

1. Verbs: simple present; simple past - regular and irregular; auxiliary verbs;
2. Nouns: Singular and plural; Count and non-count
3. Structures: affirmative/negative constructions; contractions; yes/no questions/answers; There is/There are;
4. Possessive Adjectives;
5. Adverbs of frequency (always, usually, often, sometimes, never).



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This class will also consist of online activities on Canvas including discussions and presentations, quizzes, and various other online assignments. We will watch videos and lectures, practice English, study grammar, and work on students' presentations and communication skills.

Course Grading Based on Course Objectives

PASS/NO PASS based on oral and written activities (listening, speaking, reading, and writing) Every student is expected to actively participate in class activities.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Attendance • A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details. • Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. • Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences. **Classroom Etiquette Electronic Devices:** Cell phones and electronic devices must be turned off or on silent mode and put away during class, unless otherwise directed by the instructor.

If you are late for Updated class, DO NOT interrupt the class to explain why you were late. Talk to me after class to mark you on the attendance list. Be respectful of others. Please listen when someone is talking. No cheating or plagiarism. Food and drink is prohibited in class. You can bring a water bottle. **Academic Honesty** Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct. • **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help. • **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following (a) plagiarism; (b) copying or attempting to copy from others

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during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

N/A

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	PAGES
Week 1 August 11 - 14	Syllabus & Introduction Classroom Directions and Review Basics: Cardinal Numbers, days, months, seasons, colors,	
Week 2-Week 3 Aug. 18 th -21 st Aug. 25 th -28 th	Personal Information/Small talk. Ordinal Numbers, Preposition of Place/Time, demonstrative adjectives, Possessive nouns, Plurals, Family members,	
Week 4 -5 Sep. 2 nd -4 th Sep.8 th -11 th	Present Simple, Affirmative, Negative and Interrogative forms. Action Verbs, There is-there are, Count/Non countable Nouns.	
Week 6 - 7 Sep. 15 th -18 th Sep.22 nd -25 th	Present Progressive, Affirmative, Negative and Interrogative Parts of Speech	
Week 8 Sep 29 th -Oct 2 nd	Review Vocabulary, Aural and Oral Practice Simple Past	

Subject to change without prior notice